



1. Decarbonisation

Understanding and reducing the four main contributors to carbon emissions in schools: Energy and Utilities, Transport, Purchasing, Food.

3. Adaptation and resilience

Aim to adapt our buildings and systems to prepare for the effects of climate change.

2. Climate education and green careers

Prepare students for a world impacted by climate change through education and practice.

4. Biodiversity

Aim to protect and enhance biodiversity, improve air quality and increase access to, and connection with, nature.

The aim of the school's Climate Action Plan is to be able to focus on key developmental areas with measurable success criteria and paced delivery. This plan provides a monitoring and self-evaluation mechanism for the Sustainability Lead. This document has been created using reference resources from: Gov.com; Friends of the Earth; Sustainability Support for Education.

This plan considers the improvements that should be conducted over the next 3 years and key actions in response to the school self-evaluation undertaken by the Sustainability Lead. This document will be routinely reviewed and updated.



Priority 1: Decarbonisation: Understanding and reducing the four main contributors to carbon emissions in schools: Energy and Utilities, Transport, Purchasing, Food.			
<p>Rationale: Day to day purchases, including stationary supplies, can lead to a portion of our emissions. Understanding what purchases we are making and how they can be surplus to requirements can ensure that we can cut down on orders and thus our emissions. Transport is a major source of toxic air pollution and is the sector with the most carbon emissions in the UK. Air pollution causes and worsens an array of health issues and disproportionately impacts the health of children – it can even impair lung development. Reducing transport emissions won’t just benefit the planet, it’ll benefit the health of future generations.</p> <p>Reducing car use and encouraging students and staff to walk, cycle or take public transport will help to reduce the collective emissions that we produce as a school.</p>			
Key Actions	2024/25	2025/26	2026/27
End of year supplies <ul style="list-style-type: none"> Take an audit and a collection of all unused stationary supplies and return them to the central stationary cupboard at the end of the school year. 			
Waste management scheme <ul style="list-style-type: none"> Follow the waste management scheme as required by Hampshire County Council to support the use of general waste, food waste and recycling bins. 			
Litter collections <ul style="list-style-type: none"> Organise with the Eco-Team to take part in litter collections around school. Sort litter collected so that it can be properly recycled. 			
Single use plastic investigation <ul style="list-style-type: none"> Survey staff to see when and where the most single-use plastic is being used around school Phase out the use of single-use plastics where possible 			
Assemblies <ul style="list-style-type: none"> Use assemblies to educate the children on reducing waste and the impacts of plastic pollution. 			
School survey – Parents <ul style="list-style-type: none"> Understanding how people travel. Gaining opinions on public travel and other travel options. Understanding parent knowledge of travel routes and alternative travel.			
School survey – Children <ul style="list-style-type: none"> Learn about enjoyment of travelling. Learn how they travel to school. 			
School survey – Staff <ul style="list-style-type: none"> To understand: Distance from work; travel to work; carpool opportunities; alternative travel to work. 			
Support cycling <ul style="list-style-type: none"> Make sure that we have adequate bike storage for students and staff. 			
Support cycling <ul style="list-style-type: none"> Bikeability training for all Year 6 pupils to learn how to independently and safely ride on roads. 			
Green school trips <ul style="list-style-type: none"> Look into school trips across school and see if adjustments can be made to travel arrangements. 			
Take part in Walk to School week			
Take part in The Clean Air Challenge			



Priority 2: Climate Education and Green Careers: Prepare students for a world impacted by climate change through education and practice.

Rationale: Teach the Future is a youth-led campaign demanding education reform. It found that while only 4% of students feel they know a lot about climate change, 68% want to learn more about the environment. And 75% of teachers feel they haven't been adequately trained to education students about climate change. Developing a sustainability team will ensure that the school is receiving consistent messages about our Climate Action Plan and that all the necessary actions are being taken in the necessary timeframe.

Key Actions	2024/25	2025/26	2026/27
Sustainability Team <ul style="list-style-type: none"> Develop a sustainability team for HPS 			
Curriculum coverage <ul style="list-style-type: none"> Check curriculum coverage of topics focussed on sustainability/global goals Ensure that there is a good coverage of knowledge in each year group. 			
Assemblies <ul style="list-style-type: none"> Use assemblies to educate the children on: reducing waste; the impacts of plastic pollution; sustainability; 			
Teach the future campaign <ul style="list-style-type: none"> Research how we can be part of the campaign as a school and whether it is suitable for HPS to be a part of. 			
School strikes <ul style="list-style-type: none"> Support school strikes that are against unsustainable actions in the community. 			
Guest speakers <ul style="list-style-type: none"> Research and invite in guest speakers to talk about the environment and sustainability. 			



Priority 3: Adaptation and resilience: Aim to adapt our buildings and systems to prepare for the effects of climate change.

Rationale: Children need to understand the impact of climate change in order to fully invest in working to prevent it. Educating the children fully will allow them to be more resilient when climate change causes extreme weather conditions in school. Identifying climate change as the cause of these weather conditions will help children to understand and encourage them to support sustainability causes in school.

Key Actions	2024/25	2025/26	2026/27
Use shaded spaces outside to teach when it is too hot in the classrooms. <ul style="list-style-type: none"> • Outdoor classroom • Canopy in courtyard • Shaded spaces on the field 			
Ensure all classrooms have equipment to support teaching in hot weather. <ul style="list-style-type: none"> • Blinds • Fans • A/C (Huts) 			
Adapt uniform where necessary to accommodate for extreme weather conditions. <ul style="list-style-type: none"> • Shorts • PE kits in hot weather 			
Consider diary dates for Sports Day and other events that may happen during extremely hot conditions.			
Collect rainwater to be used to prevent flooding. <ul style="list-style-type: none"> • Water butt for collection 			
Water audit to check for leaking taps and pipes.			
Ensure that all water drainage is properly working.			
Teaching children about the impact of climate change and how extreme weather could cause us problems in the future. <ul style="list-style-type: none"> • Assemblies • PDL sessions 			



Priority 4: Biodiversity: Aim to protect and enhance biodiversity, improve air quality and increase access to, and connection with, nature.

Rationale: Lots of education setting have been found to have little use of renewable energy, are powered by fossil fuels, are poorly insulated, have inefficient and outdated lighting and controls, and an absence of sufficient natural light. This priority is designed to review these aspects within the school and see where we can make changes to support an eco-friendlier management of the school grounds.

As we have vast school grounds, we want to make sure that we are using the whole environment in a way that can benefit the learning of the children and the eco-systems that can be sustained within the setting.

Key Actions	2024/25	2025/26	2026/27
Review the Premises Management Policy			
Pond <ul style="list-style-type: none"> • Enquire about the cost of a pond for the school. • Look into the benefits of having a pond for school. • Create a presentation to promote the installation of a pond at school. • Eco-Team to help with the selection of the pond. 			
"No mow" areas <ul style="list-style-type: none"> • Have areas of the school field that are designed to grow larger to encourage a wider range of invertebrates to create habitats. 			
Smart meter <ul style="list-style-type: none"> • Enquire if we have a smart meter in school. 			
Switch off <ul style="list-style-type: none"> • Ensure that children are reminded of the benefits of switching off lights and monitors when there is no one in the classroom • Assign Eco-Team to make sure this is happening. 			
Community nature initiatives <ul style="list-style-type: none"> • Research initiatives that the children can be involved in. Give the children more of an opportunity to be immersed in nature and understand more about local plants and animals. 			