



Maths Masterclass

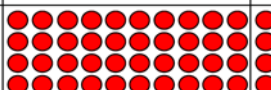











Year 4: Autumn 2

Welcome back to another Maths Masterclass Newsletter. We hope you are enjoying our Maths Newsletters. We have included the key coverage and some strategies that we use for teaching maths in class, alongside some online resources and activities for your child to try at home. We hope this helps with supporting your child at home and celebrating their success.

Multiplication and Division

Throughout this half term, we will be focusing on solving problems using multiplication facts and division facts. We will revisit the formal methods we learnt in Year 3 and remind ourselves of how these are represented visually.

x	10	3
4		

x	T	U
		
		
		
		

	1	8
x		5
<hr/>		

The children will also be using counting sticks and Numberlink boards to support their fluency of multiplication and division. These will mainly be focusing on the 6, 7, 9 and 12 times tables to support them when problem solving.



We will also look at mentally multiplying and dividing numbers, including by 0 and 1.

At home please ensure your children regularly logs onto TTRS and visits www.mathsframe.co.uk to practise the multiplication check.

Fractions

This half term, we will be working with fractions. We will be adding and subtracting fractions with the same denominator. We will also be looking at equivalent fractions and finding different fractions that are equal to each other. Can you spot any equivalences to $\frac{1}{2}$?

$\frac{1}{2}$	$\frac{1}{2}$
$\frac{1}{3}$	$\frac{1}{3}$
$\frac{1}{4}$	$\frac{1}{4}$
$\frac{1}{5}$	$\frac{1}{5}$
$\frac{1}{6}$	$\frac{1}{6}$

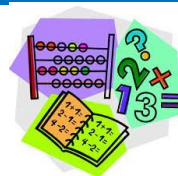
We will also be counting up and down in hundredths and developing our understanding of how hundredths arise.

1	2	3	4	5	6	7	8	9	10
100	100	100	100	100	100	100	100	100	100
11	12	13	14	15	16	17	18	19	20
100	100	100	100	100	100	100	100	100	100
21	22	23	24	25	26	27	28	29	30
100	100	100	100	100	100	100	100	100	100
31	32	33	34	35	36	37	38	39	40
100	100	100	100	100	100	100	100	100	100
41	42	43	44	45	46	47	48	49	50
100	100	100	100	100	100	100	100	100	100
51	52	53	54	55	56	57	58	59	60
100	100	100	100	100	100	100	100	100	100
61	62	63	64	65	66	67	68	69	70
100	100	100	100	100	100	100	100	100	100
71	72	73	74	75	76	77	78	79	80
100	100	100	100	100	100	100	100	100	100
81	82	83	84	85	86	87	88	89	90
100	100	100	100	100	100	100	100	100	100
91	92	93	94	95	96	97	98	99	100
100	100	100	100	100	100	100	100	100	100

$$1 \div 100 = \frac{1}{100}$$



Maths at Home



Statistics

In statistics, we will be looking at and presenting data on different graphs, including bar charts and time graphs. We will also answer different questions and calculations using different graphs, including charts, pictograms and tables. Looking at weather forecasts and train/bus timetables are a good way to see this in everyday life.

What is the difference in temperature between Monday 9th and Tuesday 10th?



Which day has the lowest temperature?

Reasoning

You may have heard the teachers talking to you about developing your child's reasoning skills. This is when you are able to apply mathematical concepts in a range of ways and explain what they mean. Here is an example for you to discuss:

Can you identify the odd one out?

odd multiple ones
even hundreds tens
factor

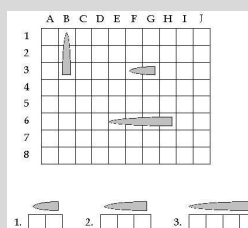
32	64
81	144

Geometry

In geometry, we will be using coordinates to identify positions of points on a grid. Children will be able to plot points on a grid and use this to complete shapes. To help children remember how to plot points, we go along the x axis, then up the y axis. We use the phrase, '*along the corridor and up the stairs*' to help children easily remember this.

Battleships:

This is a great game to play to support your child's coordinates learning.



Family challenge

How many ways?

I spend 70p at the shop.
I pay with exactly 5 coins.
Which coins do I use?

1. Can you find one way?
2. Can you find another way?

You could find the coins to do this or use the pictorial versions below...



Please try to spend 10-15 minutes practising times tables as often as possible to support fluency. Fast recall of times tables really helps children when they solve problems and do more complex maths!

Our next battle will be running from
3rd November – 7th November

Having trouble logging on?
Send us an email at
admin@hamble-pri.hants.sch.uk



YEAR 4:
Winning
class:
ZEBRAS



Lots of brilliant progress with times tables across Year 4. Well done to all, keep it up!