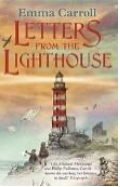
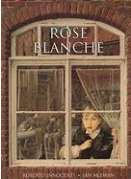




YEAR 5/6

AUTUMN TERM 1

CYCLE A

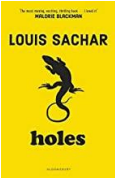

<p><u>Lead Texts</u></p> <div><p>Letters from a Lighthouse by Emma Carroll</p><p>Rose Blanche by Roberto Innocenti</p></div>	<p><u>History</u></p> <p>Your Country Needs You</p> <p>Study of a significant turning point in British history – the role of women during the war and how the events of the WW2 influenced the role of women in society from this point</p>	<p><u>Science</u></p> <p>Electricity</p> <p><u>Computing</u></p> <p>Technology around us: Communication and collaboration</p>
<p><u>Art and Design</u></p> <p>Artist Study: Picasso</p>	<p><u>RE</u></p> <p>What is the best way for a Muslim to lead a good life?</p>	<p><u>PDL</u></p> <p>Being me in my World</p> <p>(Year 5 – 9-10; Year 6 – 10-11)</p> <p>Who am I and How do I fit?</p> <p>UNCRC Class Charters</p>
<p><u>Music</u></p> <p>Year 6: Songs of World War 2</p>	<p><u>PE</u></p> <p>Choreographed Dance: Lindy Hop</p> <p>Netball</p>	
<p><u>Languages</u></p> <p>This is me!</p> <p>(Personal info recap, adjectives to describe personality and appearance, aspirations and professions)</p>	<p><u>Outdoor Learning</u></p> <p>Camouflage – hide and seek</p> <p>Camouflage in nature – types of camouflage sorting activity</p>	



YEAR 5/6

AUTUMN TERM 2

CYCLE A


<p><u>Lead Texts</u></p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>Holes by Louis Sachar</p> </div> <div style="text-align: center;">  <p>Great Adventurers by Alastair Humphreys</p> </div> </div>	<p><u>Geography</u></p> <p>Great Adventures</p> <p>Comparison of different regions around the world</p>	<p><u>Science</u></p> <p>Light</p> <hr/> <p><u>Computing</u></p> <p>Programming: Physical Selection in computing - Ozobot</p>
<p><u>Design Technology</u></p> <p>Electricity and circuits Christmas decorations</p>	<p><u>RE</u></p> <p>Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?</p>	<p><u>PDL</u></p> <p>Celebrating Difference (Year 5 – 9-10; Year 6 – 10-11)</p> <p>Respect for similarity and difference.</p> <p>Anti-bullying and being unique.</p>
<p><u>Music</u></p> <p>Year 5: South and West Africa</p>	<p><u>PE</u></p> <p>Gymnastics: Individual sequence Games: Hockey</p>	
<p><u>Languages</u></p> <p>Homes and houses (Rooms in a house, furniture, describe rooms, castles and castle story and game, elf on shelf)</p>	<p><u>Outdoor Learning</u></p> <p>Shelter building/tents Design a tent/shelter for an extreme environment Visit RVCP cemetery Campfires</p>	



YEAR 5/6

SPRING TERM 1

CYCLE A

<p><u>Lead Texts</u></p>  <p>Tin by Padraig Kenny</p>	<p><u>History</u></p> <p>Ancient Civilisations Overview of The Shang Dynasty, Ancient Egypt, Ancient Sumer, The Indus Valley</p>	<p><u>Science</u> Forces Gravity</p> <hr/> <p><u>Computing</u> Creating video</p>
<p><u>Art and Design</u></p> <p>Sculpture: Clay</p>	<p><u>RE</u></p> <p>Does belief in the Trinity help Christians make better sense of God as a whole?</p>	<p><u>PDL</u></p> <p>Dreams and Goals (Year 5 – 9-10; Year 6 – 10-11)</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this.</p>
<p><u>Music</u></p> <p>Year 5: Composition and Notation (Theme: Ancient Egypt)</p>	<p><u>PE</u></p> <p>Indoor Fitness Developing Young Leaders</p>	
<p><u>Languages</u></p> <p>Sports (Sport nouns, opinions, verb to play, sports descriptions)</p>	<p><u>Outdoor Learning</u></p> <p>Craters investigation Parachutes Flight (Birds and seeds)</p>	



YEAR 5/6

SPRING TERM 2

CYCLE A

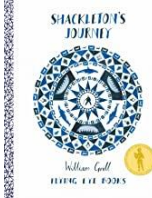
<p><u>Lead Texts</u></p> <div data-bbox="114 280 239 459"> </div> <p>The Boy at the Back of the Class</p> <div data-bbox="645 339 757 512"> </div> <p>The Unforgotten Coat by Frank Cottrell Boyce</p>	<p><u>Geography</u></p> <p>Migration and Movement Human Geography, Economic activity including trade links and natural resources</p>	<p><u>Science</u></p> <p>Earth and Space</p> <hr/> <p><u>Computing</u></p> <p>Programming: Selection in quizzes</p>
<p><u>Design Technology</u></p> <p>Cooking Fair Trade and local produce</p>	<p><u>RE</u></p> <p>Is anything ever eternal?</p>	<p><u>PDL</u></p> <p>Healthy Me (Year 5 – 9-10; Year 6 – 10-11)</p> <p>Being and keeping safe and healthy</p>
<p><u>Music</u></p> <p>Year 5: Composition to represent the festival of colour (Theme: Holi Festival)</p>	<p><u>PE</u></p> <p>Gymnastics: Partner Sequence Games: Tag rugby</p>	
<p><u>Languages</u></p> <p>My best day ever (Time, activities during the day, funfair rides and opinions)</p>	<p><u>Outdoor Learning</u></p> <p>Pulleys investigation Levers Modelling the solar system</p>	



YEAR 5/6

SUMMER TERM 1

CYCLE A

<p><u>Lead Texts</u></p>  <p>Shackleton's Journey by William Gill</p>	<p><u>History / Geography</u></p> <p>Explorers Christopher Columbus and Shackleton</p>	<p><u>Science</u></p> <p>Forces Mechanisms</p> <p><u>Computing</u> Data and Information – Flat file Databases</p>
<p><u>Design and Technology</u></p> <p>Mechanical systems: levers and pulleys</p>	<p><u>RE</u></p> <p>How is the Qur'an vital to Muslims today?</p>	<p><u>PDL</u></p> <p>Relationships (Year 5 – 9-10; Year 6 – 10-11)</p> <p>Building positive, healthy relationships</p>
<p><u>Music</u></p> <p>Year 5: Musical Theatre</p>	<p><u>PE</u></p> <p>Indoor Games: Dodgeball Outdoor Adventurous Activity</p>	
<p><u>Languages</u></p> <p>Café culture (Typical French café foods, opinions, ordering politely, menus, café conversation)</p>	<p><u>Outdoor Learning</u></p> <p>Dizzy directions Pacing game Plan a short loop course Score competition 4 figure grid references and 8-point compass directions</p>	



YEAR 5/6

SUMMER TERM 2

CYCLE A

<p><u>Lead Texts</u></p> <div data-bbox="125 347 241 528"></div> <p>The Girl of Ink and Stars by Kiran Millwood Hargrave</p> <div data-bbox="600 395 761 555"></div> <p>Moth by Isobel Thomas</p>	<p><u>History</u></p> <p>Local History Study Hamble: Air, Sea and Sky</p>	<p><u>Science</u></p> <p>Evolution and Inheritance</p> <hr/> <p><u>Computing</u></p> <p>Creating Vector Graphics</p>
<p><u>Art and Design</u></p> <p>Artist Study: Charlie Mackesy</p>	<p><u>RE</u></p> <p>Does belief in Akhirah (life after death) help Muslims lead a good life?</p>	<p><u>PDL</u></p> <p>Changing Me (Year 5 – 9-10; Year 6 – 10-11)</p> <p>Coping positively with change</p>
<p><u>Music</u></p> <p>Year 6: Composing and Performing a Leavers' song</p>	<p><u>PE</u></p> <p>Outdoor athletics Rounders</p>	
<p><u>Languages</u></p> <p>Let's Celebrate! (Read/Hear all about it! Language recall, personal information, family, favourites) <i>Optional lessons: mocktail, scavenger hunt, language puzzle</i></p>	<p><u>Outdoor Learning</u></p> <p>Practice and develop pacing skills. Set, read and follow a bearing. Taking bearings between features on an OS map. Using the scale to work out distances. RVCP orienteering course</p>	