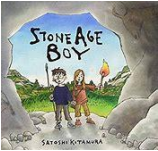





## YEAR 3/4

## AUTUMN TERM 1

## CYCLE A

<p><b><u>Lead Texts</u></b></p> <div><p>Stone Age Boy by Satoshi Kitamura</p></div> <div><p>The Wild Way Home by Sophie Kirtley</p></div>	<p><b><u>History</u></b></p> <p>Stone Age to Iron Age</p>	<p><b><u>Science</u></b></p> <p>Light</p> <p>The sun, shadows and how we see.</p>
<p><b><u>Art and Design</u></b></p> <p>Exploring line drawing – Cave painting</p>	<p><b><u>RE</u></b></p> <p>Who is God to Muslims?</p>	<p><b><u>Computing</u></b></p> <p>Technology around us: Internet and networks – safe searching</p>
<p><b><u>Music</u></b></p> <p>Instrumental lessons unit: South Africa</p>	<p><b><u>PE</u></b></p> <p><b>Creative Dance:</b> Through the Ages <b>Games:</b> Football</p>	
<p><b><u>Languages</u></b></p> <p><b>Welcome to school</b> (Recap core language, rooms in a school, classroom objects)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Dizzy directions and orientating a map Map symbols Control punch relay Star orienteering Short loop</p>	<p><b><u>PDL</u></b></p> <p><b>Being me in my World</b> <b>(Year 3 – 6-7; Year 4 – 8-9)</b> <b>Who am I and How do I fit?</b>  UNCRC Class Charters</p>



**YEAR 3/4**

**AUTUMN TERM 2**

**CYCLE A**

<p><b><u>Lead Texts</u></b></p> <div data-bbox="120 360 253 528"> </div> <p>Tradition Tale: The Pied Piper</p> <div data-bbox="499 474 750 616"> </div> <p>The Sound Collector by Roger McGough</p>	<p><b><u>History</u></b></p> <p>History of Music - changes over time</p> <p><b><u>Geography</u></b></p> <p>Map skills and locational geography: music from around the world</p>	<p><b><u>Science</u></b></p> <p>Sound</p> <p><b><u>Computing</u></b></p> <p>Creating music</p>
<p><b><u>Art and Design</u></b></p> <p><b>Sewing:</b> Making a Christmas Card</p>	<p><b><u>RE</u></b></p> <p>Has Christmas lost its true meaning?</p>	<p><b><u>PDL</u></b></p> <p><b>Celebrating Difference</b> (Year 3 – 6-7; Year 4 – 8-9)</p> <p>Respect for similarity and difference.</p> <p>Anti-bullying and being unique.</p>
<p><b><u>Music</u></b></p> <p>Year 4: Rock and Roll</p>	<p><b><u>PE</u></b></p> <p><b>Athletics:</b> Indoor athletics <b>Games:</b> Basketball</p>	
<p><b><u>Languages</u></b></p> <p><b>My town, your town</b> (Commands, shops, asking and giving directions)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Making a sound map of the school Natural instruments – using natural materials to make sounds Camp fire and carols</p>	



**YEAR 3/4**

**SPRING TERM 1**

**CYCLE A**

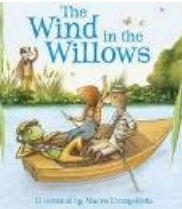
<p><b><u>Lead Texts</u></b></p> <div data-bbox="120 336 286 520"> </div> <p>Once Upon a Raindrop by James Carter</p> <div data-bbox="564 426 739 647"> </div> <p>Alternative Traditional Tale: The True Story of the 3 Little Pigs by Jon Scieszka</p>	<p><b><u>Geography</u></b></p> <p><b>Water, Water Cycle, Natural Resources</b></p> <p>Distribution of natural resources including energy, food, minerals and water</p>	<p><b><u>Science</u></b></p> <p><b>States of Matter</b></p> <p>Solids, liquids and gases, and evaporation and condensation in the water cycle.</p> <p><b><u>Computing</u></b></p> <p>Data and information: data logging</p>
<p><b><u>Design and Technology</u></b></p> <p><b>Bridges</b></p>	<p><b><u>RE</u></b></p> <p>Could Jesus heal people? Did He perform miracles or was there some other explanation?</p>	<p><b><u>PDL</u></b></p> <p><b>Dreams and Goals (Year 3 – 6-7; Year 4 – 8-9)</b></p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this.</p>
<p><b><u>Music</u></b></p> <p>Year 3: Ballads</p>	<p><b><u>PE</u></b></p> <p><b>Gymnastics:</b> Water cycles <b>Games:</b> Indoor ball games</p>	
<p><b><u>Languages</u></b></p> <p><b>Alien faces and family</b> (Epiphany, family members, personal info, face parts and numbers)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Cloud research and poster Making a cloud Cloud spotter</p>	



## YEAR 3/4

## SPRING TERM 2

## CYCLE A

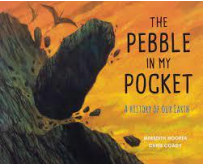
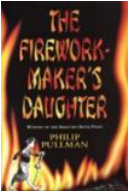
<p><b><u>Lead Texts</u></b></p>  <p>Wind in the Willows by Kenneth Grahame</p>	<p><b><u>Geography</u></b></p> <p><b>Water and Rivers</b></p> <p>The River Hamble and the Amazon River</p>	<p><b><u>Science</u></b></p> <p><b>Forces and Magnets</b></p> <p><b><u>Computing</u></b></p> <p>Creating a simulated world on Minecraft</p>
<p><b><u>Art and Design</u></b></p> <p><b>Artist Study: Seurat</b></p>	<p><b><u>RE</u></b></p> <p>What is 'good' about Good Friday? The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.</p>	<p><b><u>PDL</u></b></p> <p><b>Healthy Me</b> <b>(Year 3 – 6-7; Year 4 – 8-9)</b></p> <p>Being and keeping safe and healthy</p>
<p><b><u>Music</u></b></p> <p>Year 4: Changes in pitch, tempo and dynamics (Theme: Rivers)</p>	<p><b><u>PE</u></b></p> <p><b>Indoor fitness</b> <b>Outdoor adventure education</b></p>	
<p><b><u>Languages</u></b></p> <p><b>Moving our bodies</b> (Face and body parts nouns and commands, yoga with body parts, alien creation)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Creating a water bottle waterfall Pop-up waterfall Natural boats</p>	



**YEAR 3/4**

**SUMMER TERM 1**

**CYCLE A**

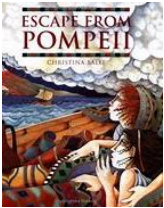
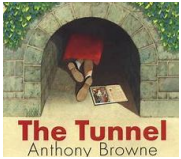
<p><b><u>Lead Texts</u></b></p> <div>  <p>The Pebble in my Pocket by Merideth Hooper and Chris Cody</p> </div> <div>  <p>Firework Maker's Daughter by Phillip Pullman</p> </div>	<p><b><u>Geography</u></b></p> <p><b>Volcanoes and Earthquakes</b></p>	<p><b><u>Science</u></b></p> <p><b>Rocks</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Programming: Sequencing sounds</p>
<p><b><u>Art and Design</u></b></p> <p><b>Sculpture - Papier Mache</b></p> <p><b><u>Design and Technology</u></b></p> <p><b>Pneumatics</b></p>	<p><b><u>RE</u></b></p> <p>How important is the prophet Muhammad to Muslims?</p>	<p><b><u>PDL</u></b></p> <p><b>Relationships</b> (Year 3 – 6-7; Year 4 – 8-9)</p> <p>Building positive, healthy relationships</p>
<p><b><u>Music</u></b></p> <p>Year 3: Creating a composition in response to an animation (Theme: Mountains)</p>	<p><b><u>PE</u></b></p> <p><b>Year 3:</b> Dance – Ancient Egypt <b>Year 4:</b> Swimming <b>Games:</b> Tennis</p>	
<p><b><u>Languages</u></b></p> <p><b>At the doctors and jungle animals</b> (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Soil study Worm survey Making Fossils + fossil box</p>	



**YEAR 3/4**

**SUMMER TERM 2**

**CYCLE A**

<p><b><u>Lead Texts</u></b></p> <div>  <p>Escape from Pompeii by Christina Balit</p> </div> <div> <p>The Tunnel by Anthony Browne</p>  </div>	<p><b><u>History</u></b></p> <p><b>Romans</b></p> <p>The Roman Empire and Impact on Britain</p>	<p><b><u>Science</u></b></p> <p><b>Animals Including Humans</b></p> <p>Digestive system, teeth and food chains</p> <p><b><u>Computing</u></b></p> <p>Programming: Events and actions</p>
<p><b><u>Design and Technology</u></b></p> <p><b>Cooking</b></p> <p>A Roman Banquet</p>	<p><b><u>RE</u></b></p> <p>How important is the Qur'an to Muslims?</p>	<p><b><u>PDL</u></b></p> <p><b>Changing Me</b> (Year 3 – 6-7; Year 4 – 8-9)</p> <p>Coping positively with change</p>
<p><b><u>Music</u></b></p> <p>Year 4: Adapting and transposing motifs (Theme: Romans)</p>	<p><b><u>PE</u></b></p> <p><b>Outdoor athletics</b></p> <p><b>Games:</b> Cricket</p>	
<p><b><u>Languages</u></b></p> <p><b>Summertime</b> (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Invertebrate hunt – identify carnivores, herbivores, omnivores and detritivores</p> <p>Washing line food chains</p> <p>Skulls and teeth – predators vs herbivores</p>	