



Year 5/6 Curriculum Information

Spring 1



Home Learning:

All children in Year 5 are expected to complete a short amount of SATs Companion work per week. There will also be a short quiz for Word Study each week.

This will be set on a Tuesday.

Year 6 will continue to complete their CGP homework books and are expected to complete one SPAG, maths and reading test per week.

We will check that these have been completed the following week and children will be invited to 'home learning club' to complete any unfinished work.

PE:

Lions and Rhinos: PE – Tuesday & Thursday

Giraffes and Orangutans: PE – Thursday & Friday

Outdoor Learning:

Lions and Rhinos: This will take place on alternate weeks every Tuesday.

Giraffes and Koalas: This will take place on alternate weeks every Wednesday.

Library:

Orangutans and Giraffes: Monday

Lions and Rhinos: Friday

Shared Learning/ Theme Outcome:

Year 5 - Our theme outcome is **Thursday 12th March at 2:00 – 3:00pm**

Year 6 - Our theme outcome is **Tuesday 10th March at 2:00 – 3:00pm**

We are really looking forward to cooking with you for this theme outcome! Linking to our theme, we are going to be making Fairtrade banana bread. Hope you can make it 😊

English

The text we will be enjoying as a class is "The Boy at the Back of the Class" by Onjali Q Rauf.

Both year groups will also be doing work with various books about Migration and Movement, in preparation for their theme week in Week 2.

Later in the half term, we will be using The Boy at the Back of the Class to inspire our own writing. In order to successfully complete a variety of fiction and non-fiction writing, the children will be learning new, and revising old, writing skills.

We will also be continuing our reading skills learning and word study.

Please record any reading done at home on your child's bookmark by initialling on it and writing the date.

Maths

The units which will be covered this half term include:

Year 5: Decimals – Decimal numbers as fractions, tenths, hundredths and decimal equivalents, rounding decimals, read, write and order numbers up to 3dp; **Multiplication and Division** – multiples and factors, factor pairs, prime numbers; **Statistics** – solve comparison, sum and difference problems using information presented in a line graph.

Year 6: Statistics – Calculating mean and average; **Ratio** – Scale drawings, ratio problems, proportion problems; **Algebra** – form equations, formulae, nth term; **Time**.

Science

This half term we will be learning about **Earth and Space**. They will learn that:

- Stars, planets and moons have so much mass they attract other things, including each other, due to a force called gravity. Gravity works over a distance.
- Objects with larger masses exert bigger gravitational forces.

Theme

Through our theme of 'Migration and Movement' the children will be learning about

- Food and other items are imported from different places around the world.
- The physical geography of a place impacts what goods are produced and how they are transported. This has changed over time with the development of technology and travel.

Migration and Movement

Fairtrade

The idea of fair trade has been around since the 1960s, but fair-trade labels were not used until 1988. In 1992 several charitable organizations, including Oxfam, Christian Aid, and Traidcraft, came together to create the Fairtrade Foundation in the United Kingdom. Fair Trade USA launched its Fair-Trade Certified label in 1998. These foundations, and others around the world, help farmers and producers



Did you know

- By the end of 2019, there were nearly **26 million refugees in the world** – a record number.
- **Half of the world's refugees are children.**
- In Syria alone, more than **6.6 million people have fled**, seeking safety in Lebanon, Turkey, Jordan and beyond.
- In Lebanon, where more than 1 million Syrian refugees reside, approximately **70% of Syrian refugees live below the poverty line**.
- Over the past three years, more than **75,000 children have been born in the refugee camps of Cox's Bazar**.
- About **30% of refugees arriving through the Balkans are children**, while roughly 25% of these children are unaccompanied.
- At least **3.7 million refugee children are out of school**, a figure likely worsened by the COVID pandemic.



KEY VOCABULARY

Climate	Climate describes conditions over the long term and over an entire region. It is the big picture of temperatures, rainfall, wind and other conditions over a larger region and a longer time than weather.
Import	To bring goods or services into a country to sell from abroad.
Export	To send goods to another country for sale.
Population	The number of people living in a particular place.
Demographics	The composition of a particular human population, thinking about births, deaths, disease etc which may affect this.
Natural Resources	Natural resources are found all over Earth like sunlight, air, water, rocks, soil, plants and animals. There are two types - renewable and nonrenewable resources.
Economy	The state of a country or region in terms of the production and consumption of goods and services and the supply of money.
Trade	An economic concept involving the buying and selling of goods and services.
Migration	The movement of people to a new area or country in order to find work or better living conditions.
Refugee	A person who has been forced to leave their country in order to escape war, persecution, or natural disaster.