



Year 3/4 Curriculum Information

Spring 2



<p>PE/Outdoor Learning/Library Outdoor Learning - alternate weeks: Year 3 (Ducks and Koalas) - Thursday AM Year 4 (Zebras and Foxes) - Tuesday AM Children can come to school dressed in their Outdoor Learning clothes and bring their uniform to change into.</p> <p>PE: Year 3 (Ducks and Koalas) - Tuesday and Wednesday Year 4 (Zebras and Foxes) – Monday and Friday</p> <p>Library: Koalas – Tuesday afternoon Ducks, Foxes & Zebras – Wednesday afternoon</p>	<p>Homework: Maths: Times Table Rock Stars – If you need a copy of your login, please let the class teacher know.</p> <p>Reading: Read at home to earn a bookmark stamp = 10 stamps earns a raffle ticket for our reading raffle. Recommended reading time is 15-20 minutes per day for children in Years 3 and 4.</p> <p>Word Study: Weekly quizzes will be set for Word Study which allow the children to answer questions relating to the focus in class that week. This is accessible on the Oxford Owl platform and logins have been sent out.</p>	<p>Shared Learning/ Theme Outcome:</p> <p>Year 3 Tuesday 17th March 9:00am – 9:45am</p> <p>Year 4 Thursday 19th March 9:00am – 9:45am</p> <p>The focus will be theme outcome.</p>
<p><u>English</u> The text we will enjoy reading as a class is <i>Whale Boy</i> by Nicola Davies.</p> <p>We will start the half term by applying our theme knowledge to writing a diary entry on an animal living in a river. Then, we will be looking at the book <i>The Wind in the Willows</i> by Kenneth Graeme to create opposing setting descriptions within the story. We will also be writing part of a narrative including direct speech based on this story.</p> <p>Please record any reading done at home on your child's bookmark by initialling on it and writing the date.</p>	<p><u>Maths</u> The Year 3/4 units which will be covered in this half term include:</p> <ul style="list-style-type: none"> • Multiplication and Division • Fractions • Geometry • Statistics (Year 3) <p>We will be continuing to build on children's speed and fluency of multiplication recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial. Please ask the class teacher if you would like more information on how to support them.</p> <p>Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.</p>	<p><u>Science</u> Forces and magnets</p> <ul style="list-style-type: none"> • Magnets exert attractive and repulsive forces on each other. • Magnets exert non-contact forces, which work through some materials. • Magnets attract certain materials. • Magnetic forces are affected by: magnet strength, object mass, distance from object, and object material.

Rivers and The Amazon River

- ① The **source** of the river usually starts in the mountains. Water comes out of the ground in a **spring**.

RIVER FEATURES

- ② In the **upper course**, the **stream** rushes down steep slopes and **channels** with very little water in it.

- ③ In the **middle course**, other streams join the main stream. It becomes a **river**, with more water in it, and starts to flow more slowly.

- ④ In the **lower course**, the river is wider and has more water in it. It flows very slowly.

- ⑤ At the **mouth** of the river, the fresh water joins the salty seawater. This is an **estuary**.



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The Amazon River

The Amazon is the mightiest river in South America. It carries more water than any other river. It is about 4,000 miles (6,400 kilometres) long. Only the Nile River in Africa is longer.

The Amazon begins in the Andes Mountains in Peru. From there it flows north and then east through Brazil. It empties into the Atlantic Ocean. The Amazon drains about one third of South America. This area includes most of Brazil and Peru and parts of Bolivia, Ecuador, Colombia, and Venezuela.

Surrounding the Amazon River is the world's largest rainforest.



Key Vocabulary:

river, source, mouth, course, meander, upper course, middle course, lower course, erosion, deposition, current, oxbow lake, estuary, delta, water cycle, flooding, Amazon, South America

Further Information:

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8>

<https://www.bbc.co.uk/bitesize/articles/zvvmjhv>

<https://kids.britannica.com/kids/article/Amazon-River/346079>