

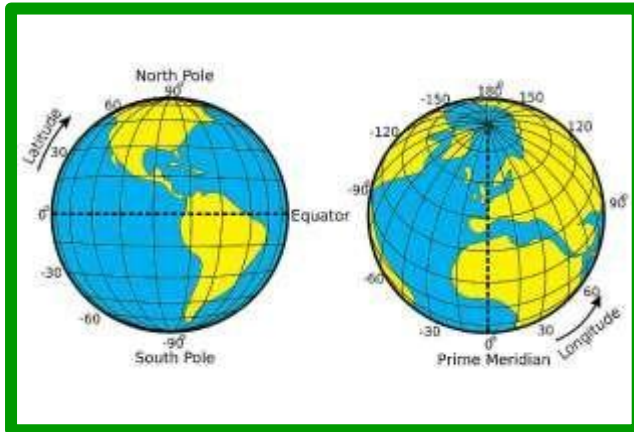
Year 5/6 Curriculum Information

Autumn 1

Home Learning: All children in Year 5 and 6 are expected to complete a short amount of SATs Companion work per week. Year 6 homework will be set on a Tuesday; Year 5 homework will be set on a Thursday. We will check that these have been completed the following week and children will be invited to 'home learning club' during break time or lunch time to complete any unfinished work. You will receive a log in information for this soon.	PE: Jaguars and Penguins: PE – Tuesday PM & Thursday AM Giraffes and Koalas: PE – Monday PM & Tuesday AM Outdoor Learning: Jaguars and Penguins: This will take place on alternate weeks on Thursday mornings starting with Jaguars on 10th September. Giraffes and Koalas: This will take place on alternate weeks on Tuesday mornings starting with Giraffes on 8th September.	Shared Learning/ Theme Outcome: Year 5 - Tuesday 22nd September, 9:00am – 9:30am Year 6 - Monday 21st September, 9:00am – 9:30am This will be a shared learning session with a Reading focus. We will be explaining how we teach reading skills and give advice on how you can promote reading at home – we look forward to seeing you there! Library: Jaguars and Penguins: Monday Koalas: Wednesday Giraffes: Friday
---	--	--

<u>English</u> During our Reading Week, both year groups will be reading "There's a Rang-Tan in my Bedroom" by James Sellick in preparation for their theme week on The Amazon Basin. Later in the half term, we will be writing diary entries from the perspective of characters in the stories that we have read. We will be using "Journey to the Last River" as our stimulus for this. To encourage a love of reading, each class will be choosing their own class book to read every day – make sure you ask your child what book they are reading! We will also be continuing our reading skills learning and word study. Please record any reading done at home on your child's bookmark by initialling on it and writing the date.	<u>Maths</u> The units which will be covered in the first half term include: Year 5: Place Value – recognising value, ordering and comparing numbers; Addition and Subtraction – formal column method with more than 4 digits; Measure – length; Geometry – shape and nets. Year 6: Place Value – recognising value, ordering and comparing numbers; Number and Calculation – recapping the four operations; Multiples, Primes and Factors; BIDMAS – the order of operations We will be continuing to build on children's speed and fluency of times tables recall through daily practice on Times Table Rock Stars. Please ask the class teacher if you would like more information on how to support them.	<u>Science</u> Classification We will be describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. We will give reasons for classifying plants and animals based on specific characteristics. <u>Theme</u> The Amazon Basin We will look at: - Where the Amazon Basin is and the countries that it includes. - What life is like for people that live in the Amazon Basin and making comparisons between places. - How tourism can support cities within the Amazon Basin and the impact of deforestation on the Amazon Rainforest.
--	---	--

THE AMAZON BASIN



KEY FACTS:

The Amazon Rainforest has been called the 'lungs of the Earth' because of the number of trees and the oxygen released by them.

The Amazon Basin is the largest lowland in South America.

The Amazon Basin is the part of South America drained by the Amazon River and its tributaries. It covers 8 countries: Bolivia, Brazil, Colombia, Ecuador, Guyana, Peru, Suriname and Venezuela.

The climate is hot and wet (tropical) all year round with high levels of rain falls and temperatures.

The area is used for palm oil, logging, cattle rearing and medicines. This can have a negative impact on the people living in the area.

Within the Amazon Basin there are large towns like Manaus which attract tourists, and rural poorer areas deeper into the rainforest.

