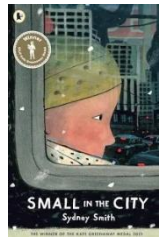


Year 3/4 Curriculum Information

Autumn 2



Homework:
Children are set multiplication tables through Times Tables Rockstars – scan the QR code to visit the site and download the app!

Library:
Children will visit the library weekly to choose a reading book, this will happen on:
Ducks - Tuesday
Orcas - Wednesday
Capybaras - Thursday

PE:
Capybaras – Monday (outdoor) & Thursday (indoor)
Ducks – Tuesday (indoor) & Thursday (outdoor)
Orcas – Monday (indoor) & Wednesday (outdoor)

Outdoor Learning:
This will happen **fortnightly** on the following days:
Capybaras - Tuesday afternoons
Ducks - Wednesday afternoons
Orcas - Thursday afternoons

Shared Learning/ Theme Outcome:

Year 3/4 – Monday 23rd November – 9:00am – 9:45am

This will be a Theme Outcome session to share all the learning that we have done in our Anglo-Saxon and Counties and Cities theme weeks.

English

Throughout this half term, our class reader will be **A boy called Christmas by Matt Haig.**

In English sessions, both year groups will be reading **The Spectacular City by Teresa Heapy**. Children will be using this to understand a range of vocabulary that will be used in subsequent theme sessions. We will be applying our previously learnt reading skills when looking at the narrative. After Theme week, we will be applying all of our new knowledge to write letters to children that live in Newcastle and Nottingham.

Following this, we will be using **Small in the City by Sydney Smith** to inspire us when using a variety of writing skills.

Please record any home reading at home on your child's bookmark by initialling on it with the date.

Have you tried echo or shared reading yet?

Maths

Children will be doing daily arithmetic focusing on key skills including multiplication, division, addition, subtraction and finding fractions of an amount.

The Year 3 / 4 units which will be covered in this half term include:

- Multiplication and Division
- Fractions
- Measure (position and direction)
- Statistics

Please see your Year Group's maths newsletter for more information about strategies we use to teach these concepts and how to support your child at home.
We will be continuing to build on children's speed and fluency of times tables recall through daily practice. It is very important children learn their times tables and any support with them at home would be beneficial.

Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, **please encourage them to use the different clocks at home and to read the time regularly.**

Science

The skeletal and muscular systems

We will be:

- Identifying that humans and some other animals have skeletons and muscles for support, protection and movement.
- Asking relevant questions and using different types of scientific enquiries to answer them.
- Using scientific evidence to answer questions or to support their findings.

Theme

Counties and Cities within the UK

We will be studying Newcastle and Nottingham in order to understand their Human and Physical geographical features. From this, we will then be able to make comparisons between these places and the city that we live in.
Using our knowledge and retrieval skills from our last theme week, we will also be able to identify where these cities are in comparison to the Anglo-Saxon kingdoms.

COUNTIES AND CITIES IN THE UK

NEWCASTLE, NOTTINGHAM AND WINCHESTER





HUMAN GEOGRAPHY


Culture


Population


Economy


Health


Transport

PHYSICAL GEOGRAPHY


Mountain


Ocean


Beach

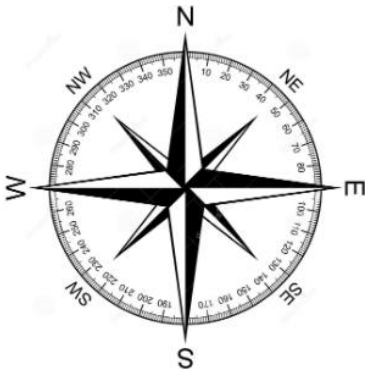

Cliff


Vegetation


Forest


River

COMPASS POINTS



SIX FIGURE GRID REFERENCES

