





## YEAR 1/2

## AUTUMN TERM 1

## CYCLE B

<p><b><u>Lead Texts</u></b></p>  <p>Katie in London by James Mayhew</p>  <p>Katie in Scotland by James Mayhew</p>	<p><b><u>Geography</u></b></p> <p><b>Countries and Capitals of the UK</b></p> <p>Weather patterns and key landmarks</p>	<p><b><u>Science</u></b></p> <p><b>Use of Everyday Materials</b></p> <p>Suitability of material for different uses and how they can be shaped.</p>
<p><b><u>Art and Design</u></b></p> <p><b>Weaving</b></p> <p>Design and make a product using colour and pattern – Flags</p>	<p><b><u>RE</u></b></p> <p>What might Sanatanis (Hindus) learn from the story of Rama and Sita and the celebrations of Diwali?</p>	<p><b><u>PDL</u></b></p> <p><b>Being me in my World (5-6)</b></p> <p><b>Who am I and How do I fit?</b></p> <p>UNCRC Class Charters</p>
<p><b><u>Music</u></b></p> <p>Year 2: Singing (On this island)</p>	<p><b><u>PE</u></b></p> <p>Indoor fitness</p> <p><b>Invasion Games:</b> Netball</p>	
<p><b><u>Computing</u></b></p> <p>Technology around us</p> <p>1 / 2</p>	<p><b><u>Outdoor Learning</u></b></p> <p><b>Different materials</b></p> <p>Using simple tools</p> <p><b>Weaving</b></p> <p>Creating artwork with natural materials</p>	



## YEAR 1/2

## AUTUMN TERM 2

## CYCLE B

<p><b><u>Lead Texts</u></b></p> <div data-bbox="132 347 268 517"> </div> <p>Rosa Parks – Little People, Big Dreams</p> <div data-bbox="593 475 734 644"> </div> <p>Malala's Magic Pencil by Malala Yousafzai</p> <div data-bbox="107 676 264 871"> </div> <p>Tell me a Dragon by Jackie Morris</p>	<p><b><u>History</u></b></p> <p><b>'Making a Change'</b> <b>Lives of Significant Individuals:</b> <b>Malala and Rosa Parks</b></p> <p><b><u>Geography</u></b></p> <p><b>7 continents and 5 oceans of the world</b> Linked to influential people from around the world <b>Fieldwork:</b> Use of maps, atlases and globes Simple compass directions</p>	<p><b><u>Science</u></b></p> <p><b>Use of Everyday Materials</b></p> <p>Building materials and how they can be manipulated and changed.</p>
<p><b><u>Art and Design</u></b></p> <p>Dragon eyes – linked to 'Tell Me a Dragon'</p>	<p><b><u>RE</u></b></p> <p>Why do Christians believe God gave Jesus to the world?</p>	<p><b><u>PDL</u></b></p> <p><b>Celebrating Difference (5-6)</b></p> <p>Respect for similarity and difference.</p> <p>Anti-bullying and being unique.</p>
<p><b><u>Music</u></b></p> <p>Year 2: Call and response (Animals)</p>	<p><b><u>PE</u></b></p> <p><b>Creative Dance:</b> Genres <b>Invasion Games:</b> Football</p>	
<p><b><u>Computing</u></b></p> <p>What is an algorithm? – Beebots (1)</p>	<p><b><u>Outdoor Learning</u></b></p> <p><b>Survival skills</b> Shelter and warmth</p>	



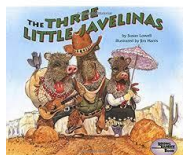
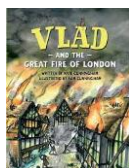
**YEAR 1/2**

**SPRING TERM 1**

**CYCLE B**

**Lead Texts**

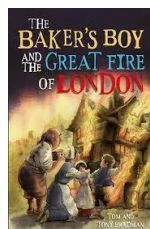
Vlad and the Great Fire of London  
by Kate Cunningham



Traditional Tale: The Three Little Javelinas

**History**

**Significant Event beyond Living Memory:  
Great Fire of London**



**Science**

**Plants**

Plants and trees - basic structure;  
how seeds grow and what plants need to grow

**Design and Technology**

Building shelters and houses

**RE**

Who is God to Sanatanis (Hindus)?

**PDL**

**Dreams and Goals (5-6)**

Aspirations, how to achieve goals and understanding  
the emotions that go with this.

**Music**

Year 2: Instruments (Musical storytelling)

**PE**

**Gymnastics:** Individual sequences  
Indoor ball games

**Computing**

Digital media- creating a painting linked to the  
Great Fire of London (2)

**Outdoor Learning**

**Introduction to map skills**



**YEAR 1/2**

**SPRING TERM 2**

**CYCLE B**

<p><b><u>Lead Texts</u></b></p> <div data-bbox="118 352 264 544"> </div> <p>Vlad and the Florence Nightingale Adventure by Kate Cunningham</p> <div data-bbox="125 596 282 754"> </div> <p>Fantastically Great Women who Changed the World by Kate Pankhurst</p>	<p><b><u>History</u></b></p> <p><b>‘Making a Change’</b>  <b>Lives of Significant Individuals</b>  <b>(links to own locality)</b></p> <p>Florence Nightingale and Mary Seacole.          Historical events, people and places in their own locality linking to RVCP hospital</p>	<p><b><u>Science</u></b></p> <p><b>Plants</b></p> <p>The effect of light, water and temperature on a plant’s growth and survival.</p>
<p><b><u>Art and Design</u></b></p> <p>Portraits – line, shape and form          Use of art as a source of evidence in History</p>	<p><b><u>RE</u></b></p> <p>How important is it to Christians that Jesus came back to life after his crucifixion?</p>	<p><b><u>PDL</u></b></p> <p><b>Healthy Me (5-6)</b></p> <p>Being and keeping safe and healthy</p>
<p><b><u>Music</u></b></p> <p>Year 2: Contrasting dynamics (Space)</p>	<p><b><u>PE</u></b></p> <p>Indoor Games Skills  <b>Invasion Games:</b> Tag Rugby</p>	
<p><b><u>Computing</u></b></p> <p>Digital music (2)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Compass skills and orienteering</p>	



**YEAR 1/2**

**SUMMER TERM 1**

**CYCLE B**

<p><b><u>Lead Texts</u></b></p> <div data-bbox="127 421 338 580"> </div> <p>Katie Morag stories by Mairi Hedderwick</p> <p>Traditional Tale: Jack and the Beanstalk</p> <div data-bbox="629 557 761 740"> </div> <div data-bbox="98 716 273 884"> </div> <p>The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers</p>	<p><b><u>Geography</u></b></p> <p>A study of a small area of the UK and a small area in a contrasting, non-European country <b>Hamble and Cairo</b></p> <p>Focus on our local area, including fieldwork</p>	<p><b><u>Science</u></b></p> <p><b>Animals, including Humans</b></p> <p>The basic needs of animals, including humans, for survival (water, food and air) and the importance of hygiene.</p>
<p><b><u>Art and Design</u></b></p> <p><b>Cooking</b></p> <p>Make a fruit smoothie</p>	<p><b><u>RE</u></b></p> <p>Is it possible to be kind to everybody all of the time?</p>	<p><b><u>PDL</u></b></p> <p><b>Relationships (5-6)</b></p> <p>Building positive, healthy relationships</p>
<p><b><u>Music</u></b></p> <p>Year 2: Structure (Myths and legends)</p>	<p><b><u>PE</u></b></p> <p><b>Gymnastics:</b> Partner Sequences Tennis</p>	
<p><b><u>Computing</u></b></p> <p>Data and information – Pictograms (2)</p>	<p><b><u>Outdoor Learning</u></b></p> <p><b>Habitats and wildlife in our locality</b></p> <p>Invertebrate hunt, food chains and bug hotels</p>	



**YEAR 1/2**

**SUMMER TERM 2**

**CYCLE B**

<p><b><u>Lead Texts</u></b></p> <div data-bbox="109 411 315 576"> </div> <p>Day of Ahmed's Secret by Florence Parry Heide</p> <div data-bbox="123 576 297 748"> </div> <p>Traditional Tale: Stone Soup</p>	<p><b><u>Geography</u></b></p> <p>A study of a small area of the UK and a small area in a contrasting, non-European country <b>Hamble and Cairo</b></p> <p>Focus on Cairo: Human and physical geography and how this compares with Hamble.</p>	<p><b><u>Science</u></b></p> <p><b>Living Things and their Habitats</b></p> <p>Habitats and food chains</p>
<p><b><u>Design and Technology</u></b></p> <p>Cooking and evaluating traditional Egyptian food</p>	<p><b><u>RE</u></b></p> <p>Why do Sanatanis (Hindus) use symbols?</p>	<p><b><u>PDL</u></b></p> <p><b>Changing Me (5-6)</b></p> <p>Coping positively with change</p>
<p><b><u>Music</u></b></p> <p>Year 2: Pitch (Musical me)</p>	<p><b><u>PE</u></b></p> <p>Athletics Rounders</p>	
<p><b><u>Computing</u></b></p> <p>Scratch coding- animation (1)</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Using tools</p> <p>Making something from natural materials using simple tools</p>	