



# Toys and Games



## What we will learn:

Toys and games have provided entertainment for thousands of years (one of the oldest toys found in Britain was over 2000 years old!) Children have always played with toys.

Some toys and games have stayed the same for many years e.g. dolls and teddy bears, but the materials and purpose of the toy has changed.

Some toys are produced after favourite characters and have changed over the time e.g. teddy bears like Paddington or Winnie The Pooh.

Teddy bears were made in the early 1900s, and are named after **Teddy Roosevelt**, an American president.

Moving toys don't have to have batteries, they can have wheels and hinges.

Children will understand that the inventions and discoveries of new materials have changed the way toys and games look. You can tell what era a toy has come from by what it is made out of and how it looks (how it is dressed, or designed).

## Key Vocabulary:

**Revisit:** old, new, similarities, differences, past.

### New

**materials:** what objects are made from

**changes:** things that are different

**continuity:** when things stay the same

**artefacts:** an object of historical or cultural interest


**era:** a period of time in history

**century:** 100 years



# Year 1 and 2 Curriculum Information

## Spring 1

<p><b>PE/Outdoor Learning/Library</b>  <b>PE:</b> Bears, Kangaroos and Penguins will all have PE on a <b>Wednesday</b> and <b>Thursday</b>.  <b>Library:</b> Children will select their library book on a <b>Wednesday</b> and this will then be able to be changed the following <b>Wednesday</b>.  <b>Outdoor Learning:</b> This will take place in a <b>weekly rotation</b> for <b>Bears</b> and <b>Kangaroos</b> on a <b>Thursday, starting with Bears on the 8<sup>th</sup> January 2026</b>  <b>Penguins</b> will have their outdoor learning <b>every other Wednesday</b>, starting on <b>Wednesday 7th January 2026</b>.  <b>Full dates for outdoor learning can be found on the school website.</b></p>	<p><b>Homework:</b>  <b>Homework for Year 1 and 2:</b>  NumBots which will be checked weekly to see how children are progressing.</p> <p>Reading at home needs to be recorded in the yellow reading records and these will be checked weekly.</p> <p><b>Shared Learning/Theme Outcome:</b>  <b>Year 1</b> – Monday 26<sup>th</sup> January- 9:00 - 9:30am  <b>Year 2</b> – Tuesday 27<sup>th</sup> January – 9:00 - 9:30am</p>	
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><b><u>English</u></b></p> <p>We will be looking at a range of different stories over the half term including Lost in the Toy Museum and Pinocchio.</p> <p>This half term Year 1 will be:</p> <ul style="list-style-type: none"> <li>• Using a question mark;</li> <li>• Using capital letters for names;</li> <li>• Joining words and clauses using 'and';</li> <li>• Writing simple sentences that have subject-verb agreement;</li> <li>• Sequencing sentences in short narratives.</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>Year 1</b>  <b>Place value</b> – We will be working with numbers to 50, identifying one more and one less than a number, as well as learning how to use the greater and less than symbols.</p> <p><b>Addition and subtraction</b> - Reading, writing and interpreting mathematical statements and solving one step problems that involve addition and subtraction. We will also look at missing number problems.</p>	<p style="text-align: center;"><b><u>Theme</u></b>  <b><u>Toys and Games</u></b></p> <p>Through our theme, we will:</p> <ul style="list-style-type: none"> <li>• Describe changes that have happened over time and understand why these have happened;</li> <li>• Formulate questions based on the sources.</li> </ul>
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<p>Year 2 will be:</p> <ul style="list-style-type: none"> <li>• Understanding what we have read in a text;</li> <li>• Using noun phrases;</li> <li>• Using the third person;</li> <li>• Using subordinating conjunctions to extend sentences;</li> <li>• Using topical vocabulary.</li> </ul> <p><b>Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment.</b> Please note only reading at home is recorded in this book; we keep our own records for reading in school.</p>	<p><b>Geometry</b> – Recognising and naming 3D shapes.</p> <p><b>Year 2</b></p> <p><b>Number and Place Value:</b></p> <ul style="list-style-type: none"> <li>- Partitioning into different tens and ones</li> <li>- Counting in 2s, 3s, 5s and 10s</li> </ul> <p><b>Addition and Subtraction:</b></p> <ul style="list-style-type: none"> <li>- Number bonds to and within 100</li> <li>- Adding and subtracting two 2-digit numbers</li> </ul> <p><b>Shape:</b></p> <ul style="list-style-type: none"> <li>- 2D and 3D shape properties</li> <li>- Symmetry</li> </ul> <p><b>Measure:</b></p> <ul style="list-style-type: none"> <li>- Estimate and measure length and height (cm/m)</li> <li>- Compare and order lengths and heights (cm/m)</li> </ul> <p>We will be continuing to build on children's speed and fluency of number through daily arithmetic.</p>	<p><b><u>Science</u></b></p> <p>Everyday materials.</p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</li> <li>• Distinguish between an object and the material from which it is made.</li> </ul>
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