



YEAR 1 / 2

AUTUMN TERM 1

CYCLE A

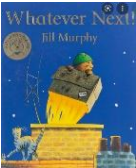


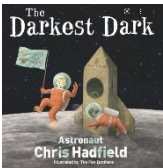
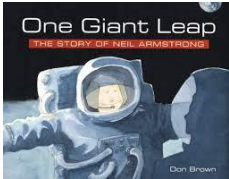
<p><u>Lead Texts</u></p> <div data-bbox="129 347 257 497"> </div> <p>Saturday Night at the Dinosaur Stomp</p> <div data-bbox="123 513 280 683"> </div> <p>How to Look After Your Dinosaur by Jason Cockcroft</p>	<p><u>History</u></p> <p>Significant Individuals – Explorers</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Mary Anning</p>	<p><u>Science</u></p> <p>Animals Including Humans</p> <p>Parts of the body and senses</p> <p>What animals need to survive</p>
<p><u>Art and Design</u></p> <p>Use drawing, painting and sculpture to explore ideas, experiences and imagination.</p>	<p><u>RE</u></p> <p>What do Christians believe about God?</p>	<p><u>PDL</u></p> <p>Being me in my World (6-7)</p> <p>Who am I and How do I fit?</p>
<p><u>Music</u></p> <p>Year 1: Keeping the pulse (My favourite things)</p>	<p><u>PE</u></p> <p>Choreographed dance - Dinosaur Stomp</p> <p>Invasion games - Netball Skills</p>	<p>UNCRC Class Charters</p>
<p><u>Computing</u></p> <p>Technology around us</p>	<p><u>Outdoor Learning</u></p> <p>Colours and senses treasure hunts</p> <p>Sticky sticks</p> <p>Blind trail and bark rubbings</p> <p>Natural sounds</p>	<div data-bbox="1713 1061 1870 1268"> </div>



YEAR 1/2

AUTUMN TERM 2

CYCLE A

<p><u>Lead Texts</u></p> <p>Whatever Next by Jill Murphy</p>  <p>Way Back Home by Oliver Jeffers</p>  <p>Pumpkin Soup by Helen Cooper</p> 	<p><u>History</u></p> <p>Significant Individuals – Explorers Significant Events in the Past – Moon Landings</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Neil Armstrong</p>  	<p><u>Science</u></p> <p>Animals Including Humans</p> <p>Identify and name a variety of common animals and their structure/identifying features.</p>
<p><u>Art and Design</u></p> <p>Exploring the use of different media Exploring pictures – Henry Rousseau (Surprised! Tiger in a Tropical Storm)</p>	<p><u>RE</u></p> <p>What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p><u>PDL</u></p> <p>Celebrating Difference (6-7)</p> <p>Respect for similarity and difference.</p> <p>Anti-bullying and being unique.</p>
<p><u>Music</u></p> <p>Year 1: Tempo (Snail and mouse)</p>	<p><u>PE</u></p> <p>Gymnastics Invasion Games – Netball Skills</p>	
<p><u>Computing</u></p> <p>What is an algorithm? – Bee-bots (2)</p>	<p><u>Outdoor Learning</u></p> <p>Shelters Tents Campfires</p>	



YEAR 1/2

SPRING TERM 1

CYCLE A

<p><u>Lead Texts</u></p> <div data-bbox="120 343 268 502"> </div> <p>Lost in a Toy Museum by David Lucas</p> <div data-bbox="120 523 344 710"> </div> <p>Traditional Tale: Pinocchio</p>	<p><u>History</u></p> <p>Changes within Living Memory – Toys and Games</p> <p>Changes in national life</p>	<p><u>Science</u></p> <p>Everyday materials</p> <p>Identify and name a variety of everyday materials and distinguish between object names and materials.</p>
<p><u>Design and Technology</u></p> <p>Making and evaluating a simple game</p>	<p><u>RE</u></p> <p>Who is God to Jews?</p>	<p><u>PDL</u></p> <p>Dreams and Goals (6-7)</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this.</p>
<p><u>Music</u></p> <p>Year 1: Pitch (Superheroes)</p>	<p><u>PE</u></p> <p>Dance: Lost in the Toy Museum Games: Indoor Hockey Skills</p>	
<p><u>Computing</u></p> <p>Photography (link to toys and games)</p>	<p><u>Outdoor Learning</u></p> <p>Tree sprites – using a peeler and a palm drill Making a godseye Weaving stars</p>	



YEAR 1/2

SPRING TERM 2

CYCLE A


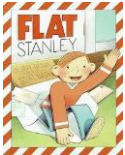
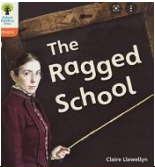
<p><u>Lead Texts</u></p> <div data-bbox="114 359 253 518"> </div> <p>The Lighthouse Keepers Lunch by David and Rhonda Armitage and linked books</p> <div data-bbox="580 518 730 683"> </div> <p>The Littlest Lighthouse Keeper by Heidi and Daniel Howarth</p> <div data-bbox="114 692 275 869"> </div> <p>The Disgusting Sandwich by Gareth Edwards</p>	<p><u>History</u></p> <p>'Making a Change' Lives of Significant Individuals: Wangari Maathai and Kathy Freeman</p> <div data-bbox="788 284 891 422"> </div> <p><u>Geography</u></p> <p>7 continents and 5 oceans of the world Linked to influential people from around the world Human and Physical Geographical Features Basic geographical vocabulary, linked to The Lighthouse Keepers Lunch – beach, cliff, coast, sea, season, weather.</p> <p>Fieldwork: Use of maps, atlases and globes Simple compass directions</p>	<p><u>Science</u></p> <p>Everyday materials</p> <p>Simple physical properties of a variety of everyday materials and how they can be grouped and sorted.</p>
<p><u>Design and Technology</u></p> <p>Cooking Making a sandwich</p>	<p><u>RE</u></p> <p>Why was Jesus welcomed like a king or celebrity on Palm Sunday?</p>	<p><u>PDL</u></p> <p>Healthy Me (6-7)</p> <p>Being and keeping safe and healthy</p>
<p><u>Music</u></p> <p>Year 1: Sound patterns (Fairy tales)</p>	<p><u>PE</u></p> <p>Indoor Fitness Invasion Games: Hockey</p>	
<p><u>Computing</u></p> <p>Data and information - grouping</p>	<p><u>Outdoor Learning</u></p> <p>Cut and stick compass and cardinal cones game Gym maps challenge Timber trail hide and seek</p>	



YEAR 1/2

SUMMER TERM 1

CYCLE A

<p style="text-align: center;"><u>Lead Texts</u></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Traditional Tale: The Runaway Pancake</p> </div> <div style="text-align: center;">  <p>Flat Stanley by Jeff Brown</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  <p>The Ragged School by Claire Llewellyn</p> </div> </div>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Significant Events in the Past</p> <p style="text-align: center;">Victorian Schools and The Education Act</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Plants</p> <p style="text-align: center;">Common wild and garden plants, including deciduous and evergreen trees.</p>
<p style="text-align: center;"><u>Art and Design</u></p> <p style="text-align: center;">Artist Study: Claude Monet Sketching with pencil</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Is Shabbat important to Jewish children?</p>	<p style="text-align: center;"><u>PDL</u></p> <p style="text-align: center;">Relationships (6-7)</p> <p style="text-align: center;">Building positive, healthy relationships</p>
<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;">Year 1: Dynamics (Seaside)</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Gymnastics: Partner Sequences Games: Rounders Skills</p>	
<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;">Digital writing (word processing)</p>	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p style="text-align: center;">Potatoes in a bucket Newspaper pots and sunflowers Seed bombs</p>	



YEAR 1/2

SUMMER TERM 2

CYCLE A

<p><u>Lead Texts</u></p> <div data-bbox="120 349 264 513"> </div> <p>Follow me Little Fox by Camila Correa</p> <div data-bbox="613 472 736 639"> </div> <p>Tidy by Emily Gravett</p> <div data-bbox="120 585 232 769"> </div> <p>Traditional Tale: Red Riding Hood</p>	<p><u>Geography</u></p> <p>FIELDWORK – of our school and its grounds</p> <p>Features of our school, map reading and making and using a key.</p>	<p><u>Science</u></p> <p>Plants</p> <p>The basic structure of a variety of common flowering plants, including trees.</p>
<p><u>Art and Design</u></p> <p>Artist Study: Claude Monet Watercolours</p>	<p><u>RE</u></p> <p>Does visiting the synagogue help Jewish children feel closer to God?</p>	<p><u>PDL</u></p> <p>Changing Me (6-7)</p> <p>Coping positively with change</p>
<p><u>Music</u></p> <p>Year 1: Musical symbols (Under the sea)</p>	<p><u>PE</u></p> <p>Athletics – track events Rounders</p>	
<p><u>Computing</u></p> <p>Scratch coding quizzes (2)</p>	<p><u>Outdoor Learning</u></p> <p>Hapa Zome Flower pressing Sketching and watercolour painting</p>	