



Year 3/4 Curriculum Information

Autumn 1

Homework:

Children are set multiplication tables through Times Tables Rockstars – scan the QR code to visit the site and download the app!



Library:

Children will visit the library weekly to choose a reading book, this will happen on:

Ducks - Tuesday

Orcas - Wednesday

Capybaras - Thursday

PE:

Capybaras – Monday (outdoor) & Thursday (indoor)

Ducks – Tuesday (indoor) & Thursday (outdoor)

Orcas – Monday (indoor) & Wednesday (outdoor)

Outdoor Learning:

This will happen **fortnightly** on the following days:

Capybaras - Tuesday afternoons starting 15th Sept

Ducks - Wednesday afternoons starting 16th Sept

Orcas - Thursday afternoons starting 17th Sept

Shared Learning/ Theme Outcome:

Year 3 – Monday 5th October, 9:00–9:30am

Year 4 – Monday 19th October, 9:00–9:30am

This will be a shared learning session with a Reading focus. We will be explaining how we teach reading skills and give advice on how you can promote reading at home – we look forward to seeing you there!

English

In English, both year groups will be reading “The Last Tree” by Emily Haworth-Booth. The children will be using this to understand a range of vocabulary that will be explored further in subsequent theme sessions.

We will be applying our previously learnt reading skills when looking at the narrative with a focus on:

- Inference
- Retrieval
- Summarising

In the following weeks, we will be using a variety of different texts to inspire our own writing.

In order to promote a love of reading, our class book will be **Anglo-Saxon Boy** by Tony Bradman. We will be reading this every day so make sure you ask what has been happening in the story!

Home reading - Please record any reading at home on your child's bookmark by initialling on it with the date 😊

Maths

Children will complete daily arithmetic focusing on key skills for the four operations (multiplication, division, addition, subtraction).

Unit coverage for this half term will include:

- Number and place value
- Rounding to the nearest 10, 100 and 1000
- Addition and subtraction using mental strategies

We will be continuing to build on children's speed and fluency of multiplication and division recall through daily practice. It is very important children learn their facts in order to apply this to other areas of mathematics.

Year 4 children will be tested later in the academic year with the statutory multiplication check – we will provide further information and support for this later in the year.

Children will regularly be encouraged to tell the time both in and outside of our allocated maths time. As this is a particularly challenging concept, please encourage them to use the different clocks at home and to read the time regularly.

Science

Our science unit will be focusing on lifestyles. We will:

- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies' function;
- Learn how to keep their bodies healthy and how their bodies might be damaged;
- Begin to understand the role of micro-organisms in some diseases.

Theme

Our theme is Britain's settlement by Anglo-Saxons where the children will be gaining an understanding who the Anglo-Saxons were, where they came from and why they invaded Britain.

In addition, we will also study the changes the Anglo-Saxons made to Britain and what we still use today.

Britain's settlement by Anglo-Saxons

Anglo-Saxon Kingdoms and settlements:

The Anglo-Saxons were a large group of people who came to England from north-western Europe. They first started to invade when the Romans were in control of Britain. There were three groups, they were known as The Angle, Saxon, and Jute, together they were known as the Anglo-Saxons, this is because the Angles and the Saxons were the largest of the attacking groups. They attacked with swords, spears and round shields.

Where did the Anglo-Saxons Settle?

The Saxons settled in areas of Essex (East Saxons), Sussex (South Saxons), Middlesex (Middle Saxons), and Wessex (West Saxons).

The Jutes settled mainly in Kent. They did not call themselves 'the Jutes', they referred to themselves as 'the Kentings', that is the men living in Kent.

The Angles settled in East Anglia.



Places to visit:

Many local museums will have information and artefacts from the Saxon period. These may be places of interest:

Winchester City Museum <https://www.hampshireculture.org.uk/winchester-city-museum>

Butser Ancient Farm, Hampshire <http://www.butserancientfarm.co.uk/>

Weald and Downland Museum, Chichester <http://www.wealddown.co.uk/buildings/anglo-saxon-hall-house/>

Further Information:

BBC Anglo-Saxons <http://bit.do/bbcsaxon>

Ashmolean Museum <http://bit.do/ashsaxon>

British Museum <http://bit.do/bmsaxons>

Staffordshire Hoard: <http://bit.do/shoard>

Primary Homework Help: <http://bit.do/phhsaxons>

Early British Kingdoms: <http://bit.do/ebk>

Key Vocabulary:

Anglo-Saxons, Britain, Romans, Vikings, northern Germany, southern Denmark, Netherlands, England, northern Europe, Angles, Saxons, Jutes, Celtic Britons, kingdoms, Heptarchy (The Heptarchy refers to the seven kingdoms of Northumbria, Mercia, East Anglia, Essex, Sussex, Wessex and Kent), old English, King Alfred, Ethelflad

Timeline of Key Events

All dates below are approximate:

350 Some arrivals from north Europe

410 Last Romans leave Britain

430 First Christian church in Britain is built in Whithorn, Scotland

450 German Saxons settle in Kent

570 Seven Kingdoms created across Britain

597 St Augustine brings Christianity to England from Rome

600 First Law Code written in English in Aethelbert's kingdom in Kent

613 Northumbrian kings rule over most of England

757 Offa becomes king of Mercia and arguably first king of all England

789 First recorded Viking attack (Dorset)

793 Viking attack on Lindisfarne

878 Wessex is overrun by the Vikings and King Alfred goes into hiding

918 Ethelflaed, the 'Lady of the Mercians' (daughter of Alfred of Wessex) dies at the height of her power

Seven kingdoms of Northumbria, Mercia, East Anglia, Essex, Sussex, Wessex and Kent

