



Victorian Schools



- The Victorians lived over one hundred and fifty years ago.
- They were called Victorians because they lived during the reign of Queen Victoria (1837 to 1901).
- In **early Victorian** England, most children never went to school at all and grew up unable to read or write. Instead they were sent out to work to earn money for their families. Only children whose families had lots of money went to school.
- Children from rich families were taught at home by a governess until they were 10 years old. Once a boy turned ten, he went away to Public schools like Eton or Harrow. There were very few schools available for girls until near the end of the Victorian time. Wealthy girls were mostly educated at home.
- Poor children went to free charity schools or '**Dame**' schools (so called because they were run by women) for young children. They also went to **Sunday Schools** which were run by churches. There they learnt Bible stories and were taught to read a little.
- The Education Act in 1880 made schooling compulsory for children aged between 5 and 10.

Key Vocabulary:

Revisit: past, old, new, now, then.

New: Victorian, blackboard, slate, chalk, cane, punishment, desk, drill, wealthy, governess.





Year 1 and 2 Curriculum Information



Summer 1

<p>PE/Outdoor Learning/Library PE: Bears, Kangaroos and Penguins will all have PE on a Wednesday and Thursday. Library: Children will select their library book on a Wednesday and this will then be able to be changed the following Wednesday. Outdoor Learning: This will take place in a weekly rotation for Bears and Kangaroos on a Thursday, starting with Kangaroos on the 16th April 2026 Penguins will have their outdoor learning every other Wednesday, starting on Wednesday 22nd April 2026. Full dates for outdoor learning can be found on the school website.</p>	<p>Homework: Homework for Year 1 and 2: NumBots which will be checked weekly to see how children are progressing.</p> <p>Reading at home needs to be recorded in the yellow reading records and these will be checked weekly.</p> <p>Shared Learning/Theme Outcome: Friday 1st May at 2:30pm</p>	
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Additional information on the National Curriculum content for this theme can be found on our school website: <http://www.hamble-pri.hants.sch.uk/>

<p style="text-align: center;"><u>English</u></p> <p>We will be looking at a range of different stories over the half term including: The Ragged School, You Wouldn't want to be a Victorian and Little Red Hen.</p> <p><u>Year 1</u> Through these texts we will be learning to:</p> <ul style="list-style-type: none"> • Use an exclamation mark; • Write a letter using an appropriate layout - to and from and address; • Order events using time words/numbers; • Begin to use adjectives to form an expanded noun phrase; • Sequence sentences in short narratives; • Write simple sentences that have subject-verb agreement. <p><u>Year 2</u> Through these texts we will be learning to:</p> <ul style="list-style-type: none"> • Write in the progressive form (using -ing suffix); • Use apostrophes for possession; • Write in the present tense; • Write in the third person; 	<p style="text-align: center;"><u>Science – Plants</u></p> <p>In this science unit will learn:</p> <ul style="list-style-type: none"> • The names of different wild plants. • The names of different garden plants. • What deciduous and evergreen mean. 	<p style="text-align: center;"><u>Maths</u></p> <p><u>Year 1</u> This half term our focus will be:</p> <p><u>Place Value</u></p> <ul style="list-style-type: none"> • Working with fractions; • Writing numbers to 100; • Partitioning numbers into tens and ones up to 100; • Comparing numbers; • Counting in multiples of 2, 5 and 10; • Identifying one more and one less than a given number within 100. <p><u>Measures</u></p> <ul style="list-style-type: none"> • Time – understanding the language linked to time and telling the time to the hour and half past the hour.
<p style="text-align: center;"><u>Theme History</u></p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> • Use terms such as 'then' 'now' 'past' 'present' and 'future' when communicating about events; • Identify and describe changes which happened between two time periods; 		

- Use subordinating conjunctions like because and until;
- Improve our handwriting and presentation skills.

Please record any reading undertaken at home in your child's Home Reading Record Book, by initialling it and writing the date. You may wish to record the page number and a short comment. Please note only reading at home is recorded in this book; we keep our own records for reading in school.

- Describe what life was like in a Victorian school.

Year 2

The Year 2 units which will be covered include:

- Number and place value;
- Addition and subtraction;
- Measure – temperatures;
- Measure – time;
- Shapes including properties of 3D shapes.

We will be continuing to build on children's speed and fluency of number through daily arithmetic.

For more information on this, please have a read of our maths newsletter!