



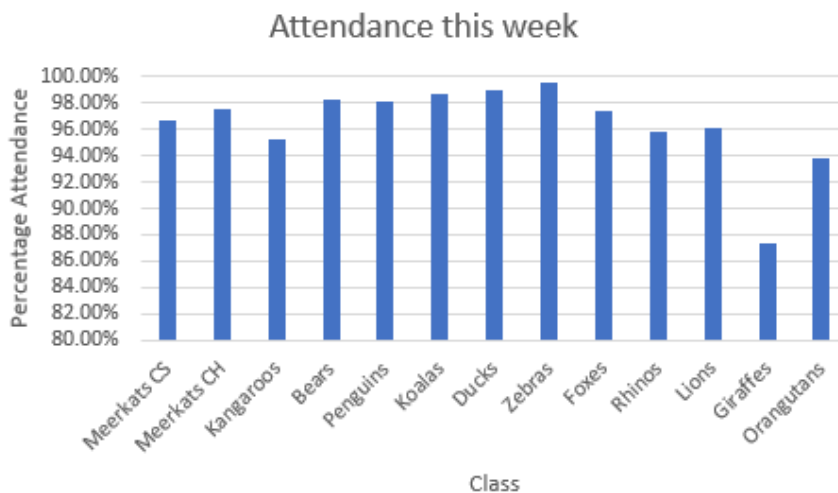
Hamble Primary School

Attendance and Punctuality Matters!

Spring week 2 — Current school attendance: **95.7%**

The school attendance target is **96%**. Thank you to all those families who are working with us to prioritise their child's learning - in school, on time, every day.

Winning Class... Zebras with 99.61%



You are able to check your child's attendance on the Arbor App.

Please check your end of Autumn Term absence report to see how your child is doing...are they doing better than the school average attendance?!

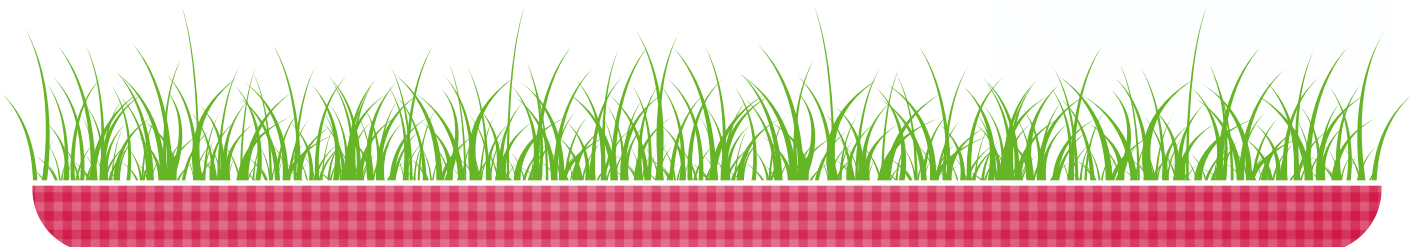
Reminders

The start of the school day is 08:30 until 08:45. After this time, the children will have to enter through the school office and will be recorded as late.

Please ensure your child is in school on time so that they do not miss the important start of the day routines and learning.

The link below gives guidance on illnesses that children can attend school with:
<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Remember to call or email the school office on 02380 453298 before 9am to inform us of any absence. This must be done for each day of absence.



January: Get back into routines!

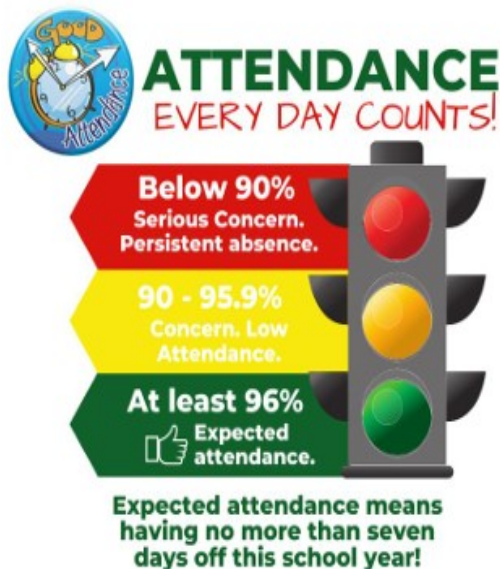
Remember school gates open at 8:30am. Please arrive before 8:45am.

No TV, computer games, phones or tablets before everyone is ready, if at all.

Know what your child has at school that day (PE, outdoors, etc) so you can help them prepare.

Get things ready the night before— uniform, shoes, any extra kit, book bag...

Help your child become independent by setting their own alarm for the morning (set it 5 minutes fast!!)



Research shows that there is a **strong correlation between poor attendance and poor progress at school**. Ultimately, this impacts on work/life opportunities and overall educational success. As a result, the government's aim is for all children to attend school at least 96% of the time in order to get the most out of their education.

Attendance is essential for pupils to get the most out of their school experience, including their **attainment, wellbeing, and wider life opportunities**. The pupils with the highest attainment at the end of key stage 2 and at GCSEs have higher rates of attendance over the key stage compared to those with the lowest attainment.