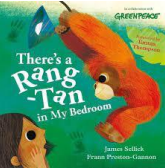
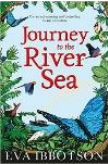




**YEAR 5/6**

**AUTUMN TERM 1**

**CYCLE B**

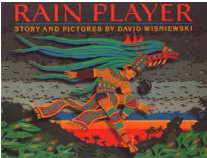
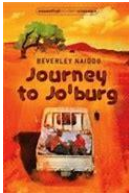
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| <p><b><u>Lead Texts</u></b></p> <div>  <p>There's a Rang-tan in my Bedroom by James Sellick</p> </div> <div> <p>Journey to the River Sea by Eva Ibbotson</p>  </div> | <p><b><u>Geography</u></b></p> <p><b>Non-European region study</b><br/>The Amazon Basin</p>                | <p><b><u>Science</u></b></p> <p><b>Living things and their habitats</b><br/>Classification</p> <p><b><u>Computing</u></b></p> <p>Technology around us – Systems and searching</p>  |
| <p><b><u>Design and Technology</u></b></p> <p><b>Sewing</b><br/>Tote bag</p>   | <p><b><u>RE</u></b></p> <p><b>Celebration</b><br/>Al-Hijra</p>   | <p><b><u>PDL</u></b></p> <p><b>Families and Friendships</b><br/>Y5: managing friendships and peer influence<br/>Y6: attraction to others; romantic relationships; civil partnership and marriage</p> <p><b>Safe Relationships</b><br/>Y5: physical contact and feeling safe<br/>Y6: recognising and managing pressure; consent in different circumstances</p> <p><b>Respecting Ourselves and Others</b><br/>Y5: responding respectfully to a wide range of people; recognising prejudice and discrimination<br/>Y6: expressing opinions and respecting other points of view, including discussing topical issues</p> |
| <p><b><u>Music</u></b></p> <p>Y6: Learning an Instrument (led by Hampshire Music Service)</p>  | <p><b><u>PE</u></b></p> <p>Indoor Fitness<br/>Basketball</p>   |  |
| <p><b><u>Languages</u></b></p> <p>Y5: Talking about us<br/>Y6: Everyday life</p>   | <p><b><u>Outdoor Learning</u></b></p> <p>Y5: Classification of woodlands and invertebrates using a key</p> |  |



## YEAR 5/6

## AUTUMN TERM 2

## CYCLE B

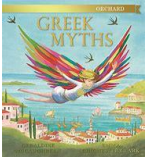

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| <p><b><u>Lead Texts</u></b></p> <div>  <p>Rain Player by David Wisniewski</p> </div> <div>  <p>Journey to Jo'burg by Beverley Naidoo</p> </div> | <p><b><u>History</u></b></p> <p><b>A non-European society that provides contrasts with British history</b><br/>The Mayans</p> | <p><b><u>Science</u></b></p> <p><b>Evolution and Inheritance</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Programming: Introduction to Python</p>   |
| <p><b><u>Art and Design</u></b></p> <p><b>Sculpture: Stela (Identity)</b></p>   | <p><b><u>RE</u></b></p> <p><b>Celebration</b><br/>Advent / Candles</p>  | <p><b><u>PDL</u></b></p> <p><b>Families and Friendships</b><br/>Y5: managing friendships and peer influence<br/>Y6: attraction to others; romantic relationships; civil partnership and marriage</p>   |
| <p><b><u>Music</u></b></p> <p>Y5: Learning an Instrument (led by Hampshire Music Service)</p>   | <p><b><u>PE</u></b></p> <p>Gymnastics: Individual sequence<br/>Games: Football</p>  | <p><b>Safe Relationships</b><br/>Y5: physical contact and feeling safe<br/>Y6: recognising and managing pressure; consent in different circumstances</p>   |
| <p><b><u>Languages</u></b></p> <p>Time in the City</p>  | <p><b><u>Outdoor Learning</u></b></p> <p>Y6: Classification of woodlands and invertebrates using a key</p>                    | <p><b>Respecting Ourselves and Others</b><br/>Y5: responding respectfully to a wide range of people; recognising prejudice and discrimination<br/>Y6: expressing opinions and respecting other points of view, including discussing topical issues</p> |



## YEAR 5/6

## SPRING TERM 1

## CYCLE B

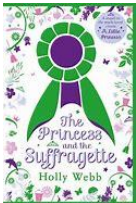
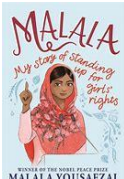
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| <p><b><u>Lead Texts</u></b></p> <div>  <p>Greek myths</p> <p>Who Let the Gods Out<br/>by Maz Evans</p>  </div> | <p><b><u>History</u></b></p> <p>Ancient Greece</p>   | <p><b><u>Science</u></b></p> <p>Forces<br/>Gravity</p> <p><b><u>Computing</u></b></p> <p>Data and Information: Spreadsheets</p>  |
| <p><b><u>Design and Technology</u></b></p> <p>Cooking<br/>Greek Food</p>   | <p><b><u>RE</u></b></p> <p>Ritual<br/>Eid-al-Fitr</p>                                      | <p><b><u>PDL</u></b></p> <p><b>Belonging to a Community</b><br/>Y5: protecting the environment; compassion towards others<br/>Y6: valuing diversity; challenging discrimination and stereotypes</p>        |
| <p><b><u>Music</u></b></p> <p>Y6: Learning an Instrument (led by Hampshire Music Service)</p>  | <p><b><u>PE</u></b></p> <p><b>Creative Dance:</b> Ancient Greeks<br/>Indoor Ball Games</p> | <p><b>Media Literacy and Digital Resilience</b><br/>Y5: how information online is targeted; different media types, their role and impact<br/>Y6: evaluating media sources; sharing things online</p>       |
| <p><b><u>Languages</u></b></p> <p>Y5: Healthy Eating<br/>Y6: Investigating sports</p>  | <p><b><u>Outdoor Learning</u></b></p> <p>Y5: Ancient inventions</p>                        | <p><b>Money and Work</b><br/>Y5: identifying job interests and aspirations; what influences career choices; workplace stereotypes<br/>Y6: influences and attitudes to money; money and financial risks</p> |



## YEAR 5/6

## SPRING TERM 2

## CYCLE B



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| <p><b><u>Lead Texts</u></b></p> <div>  <p>The Princess and the Suffragette by Holly Webb</p> </div> <div>  <p>Malala by Malala Yousafzai</p> </div> | <p><b><u>History</u></b></p> <p><b>Voice of the People – Democracy Through the Ages</b></p> | <p><b><u>Science</u></b></p> <p><b>Properties and Changes of Materials</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Creating 3D Models</p>   |
| <p><b><u>Art and Design</u></b></p> <p><b>Artist Study: Banksy</b></p>  | <p><b><u>RE</u></b></p> <p><b>Ritual</b></p> <p>Prayer and Reflection</p>                   | <p><b><u>PDL</u></b></p> <p><b>Belonging to a Community</b><br/>Y5: protecting the environment; compassion towards others<br/>Y6: valuing diversity; challenging discrimination and stereotypes</p> <p><b>Media Literacy and Digital Resilience</b><br/>Y5: how information online is targeted; different media types, their role and impact<br/>Y6: evaluating media sources; sharing things online</p> <p><b>Money and Work</b><br/>Y5: identifying job interests and aspirations; what influences career choices; workplace stereotypes<br/>Y6: influences and attitudes to money; money and financial risks</p> |
| <p><b><u>Music</u></b></p> <p>Y5: Learning an Instrument (led by Hampshire Music Service)</p>   | <p><b><u>PE</u></b></p> <p><b>Gymnastics:</b> Partner sequence<br/><b>Tennis</b></p>        |   |
| <p><b><u>Languages</u></b></p> <p>Y5: Clothing and colours<br/>Y6: At the funfair</p>   | <p><b><u>Outdoor Learning</u></b></p> <p>Y6: Ancient inventions</p>                         |   |



## YEAR 5/6

## SUMMER TERM 1

## CYCLE B


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| <p style="text-align: center;"><b><u>Lead Texts</u></b></p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  <p>Swimming Against the Storm by Jess Butterworth</p> </div> <div style="text-align: center;">  </div> </div> <p>The Majestic Plastic Bag video</p> | <p style="text-align: center;"><b><u>Overarching Unit – based on School Aims and Values</u></b></p> <p style="text-align: center;"><b>Voice of the People – I Can Make a Change</b></p> <p>The effects of climate change and global warming, and the impact that this has on different regions of the world.</p> | <p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Living Things and Their Habitats / Animals Including Humans</b></p> <p>Life processes of plants and animals</p> <hr/> <p style="text-align: center;"><b><u>Computing</u></b></p> <p>Programming in games: variables - Ozobot</p>  |
| <p style="text-align: center;"><b><u>Art and Design</u></b></p> <p style="text-align: center;"><b>Photography</b></p>  | <p style="text-align: center;"><b><u>RE</u></b></p> <p style="text-align: center;"><b>Community</b></p> <p style="text-align: center;">Umma<br/>Hajj – Journey to Mecca</p>  | <p style="text-align: center;"><b><u>PDL</u></b></p> <p><b>Physical Health and Mental Wellbeing</b></p> <p>Y5: healthy sleep habits; sun safety; medicines; vaccinations; immunisations and allergies</p> <p>Y6: what affects mental health and ways to take care of it; managing change; loss and bereavement; managing time online</p> |
| <p style="text-align: center;"><b><u>Music</u></b></p> <p>Y6: Learning an Instrument (led by Hampshire Music Service)</p>  | <p style="text-align: center;"><b><u>PE</u></b></p> <p style="text-align: center;"><b>Creative Dance: Street Dance</b></p> <p style="text-align: center;"><b>OAA</b></p>   | <p><b>Growing and Changing</b></p> <p>Y5: personal identity; recognising individuality and different qualities; mental wellbeing</p> <p>Y6: human reproduction and birth; increasing independence; managing transitions</p>  |
| <p style="text-align: center;"><b><u>Languages</u></b></p> <p>Y5: Out of this world</p> <p>Y6: Café culture</p>  | <p style="text-align: center;"><b><u>Outdoor Learning</u></b></p> <p>Y5: Orienteering and map skills</p>   | <p><b>Keeping Safe</b></p> <p>Y5: keeping safe in different situations, including responding in emergencies, first aid</p> <p>Y6: keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>   |



## YEAR 5/6

## SUMMER TERM 2

## CYCLE B

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| <p><b><u>Lead Texts</u></b></p>  <p>Kensuke's Kingdom by Michael Morpurgo</p> | <p><b><u>Geography</u></b></p> <p><b>Local Geography Study: Coasts</b></p> <p>Fieldwork – land use and patterns Old and New Portsmouth</p> | <p><b><u>Science</u></b></p> <p><b>Animals Including Humans</b><br/>Circulatory System</p> <hr/> <p><b><u>Computing</u></b></p> <p>Creating a web page</p>  |
| <p><b><u>Art and Design</u></b></p> <p><b>The Great Wave by Katsushika Hokusai</b></p>   | <p><b><u>RE</u></b></p> <p><b>Community</b><br/>The Church</p>   | <p><b><u>PDL</u></b></p> <p><b>Physical Health and Mental Wellbeing</b><br/>Y5: healthy sleep habits; sun safety; medicines; vaccinations; immunisations and allergies<br/>Y6: what affects mental health and ways to take care of it; managing change; loss and bereavement; managing time online</p> <p><b>Growing and Changing</b><br/>Y5: personal identity; recognising individuality and different qualities; mental wellbeing<br/>Y6: human reproduction and birth; increasing independence; managing transitions</p> <p><b>Keeping Safe</b><br/>Y5: keeping safe in different situations, including responding in emergencies, first aid<br/>Y6: keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p> |
| <p><b><u>Music</u></b></p> <p>Y5: Learning an Instrument (led by Hampshire Music Service)</p>  | <p><b><u>PE</u></b></p> <p><b>Athletics</b><br/><b>Cricket</b></p>   |   |
| <p><b><u>Languages</u></b></p> <p>Y5: At the seaside<br/>Y6: Performance</p>   | <p><b><u>Outdoor Learning</u></b></p> <p>Y6: Orienteering and map skills</p>   |   |