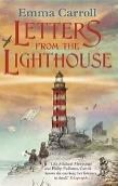
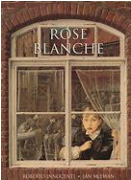




## YEAR 5/6

## AUTUMN TERM 1

## CYCLE A

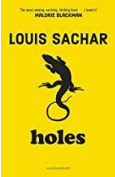

<p><b><u>Lead Texts</u></b></p> <div>  <p>Letters from a Lighthouse by Emma Carroll</p> </div> <div>  <p>Rose Blanche by Roberto Innocenti</p> </div>	<p><b><u>History</u></b></p> <p><b>Your Country Needs You</b></p> <p>Study of a significant turning point in British history – the role of women during the war and how the events of the WW2 influenced the role of women in society from this point</p>	<p><b><u>Science</u></b></p> <p><b>Electricity</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Technology around us: Communication and collaboration</p>
<p><b><u>Art and Design</u></b></p> <p><b>Artist Study:</b> Picasso</p>	<p><b><u>RE</u></b></p> <p><b>Belonging</b></p> <p>Pillars of Islam</p>	<p><b><u>PDL</u></b></p> <p><b>Families and Friendships</b> Y5: managing friendships and peer influence Y6: attraction to others; romantic relationships; civil partnership and marriage</p> <p><b>Safe Relationships</b> Y5: physical contact and feeling safe Y6: recognising and managing pressure; consent in different circumstances</p> <p><b>Respecting Ourselves and Others</b> Y5: responding respectfully to a wide range of people; recognising prejudice and discrimination Y6: expressing opinions and respecting other points of view, including discussing topical issues</p>
<p><b><u>Music</u></b></p> <p>Y6: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Choreographed Dance:</b> Lindy Hop <b>Netball</b></p>	
<p><b><u>Languages</u></b></p> <p>Y5: Talking about us Y6: Everyday life</p>	<p><b><u>Outdoor Learning</u></b></p> <p><b>Y5: Survival Skills</b> Camouflage and shelter</p>	



**YEAR 5/6**

**AUTUMN TERM 2**

**CYCLE A**


<p><b><u>Lead Texts</u></b></p> <div>  <p>Holes by Louis Sachar</p> </div> <div>  <p>Great Adventurers by Alastair Humphreys</p> </div>	<p><b><u>Geography</u></b></p> <p><b>Great Adventures</b></p> <p>Comparison of different regions around the world</p>	<p><b><u>Science</u></b></p> <p><b>Light</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Programming: Physical Selection in computing - Ozobot</p>
<p><b><u>Design Technology</u></b></p> <p><b>Electricity and circuits</b> Christmas decorations</p>	<p><b><u>RE</u></b></p> <p><b>Belonging</b> Story of the Lost Coin</p>	<p><b><u>PDL</u></b></p> <p><b>Families and Friendships</b> Y5: managing friendships and peer influence Y6: attraction to others; romantic relationships; civil partnership and marriage</p>
<p><b><u>Music</u></b></p> <p>Y5: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Gymnastics:</b> Individual sequence <b>Games:</b> Hockey</p>	<p><b>Safe Relationships</b> Y5: physical contact and feeling safe Y6: recognising and managing pressure; consent in different circumstances</p>
<p><b><u>Languages</u></b></p> <p>Time in the City</p>	<p><b><u>Outdoor Learning</u></b></p> <p><b>Y6: Survival Skills</b> Camouflage and shelter</p>	<p><b>Respecting Ourselves and Others</b> Y5: responding respectfully to a wide range of people; recognising prejudice and discrimination Y6: expressing opinions and respecting other points of view, including discussing topical issues</p>



## YEAR 5/6

## SPRING TERM 1

## CYCLE A

<p><b><u>Lead Texts</u></b></p>  <p>Tin by Padraig Kenny</p>	<p><b><u>History</u></b></p> <p><b>Ancient Civilisations</b> Overview of The Shang Dynasty, Ancient Egypt, Ancient Sumer, The Indus Valley</p>	<p><b><u>Science</u></b> <b>Forces</b> Gravity</p> <hr/> <p><b><u>Computing</u></b> Creating video</p>
<p><b><u>Art and Design</u></b></p> <p><b>Sculpture: Clay</b></p>	<p><b><u>RE</u></b> <b>Remembering: Iman</b> Ramadan</p>	<p><b><u>PDL</u></b></p> <p><b>Belonging to a Community</b> Y5: protecting the environment; compassion towards others Y6: valuing diversity; challenging discrimination and stereotypes</p> <p><b>Media Literacy and Digital Resilience</b> Y5: how information online is targeted; different media types, their role and impact Y6: evaluating media sources; sharing things online</p> <p><b>Money and Work</b> Y5: identifying job interests and aspirations; what influences career choices; workplace stereotypes Y6: influences and attitudes to money; money and financial risks</p>
<p><b><u>Music</u></b></p> <p>Y6: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b> Indoor Fitness Developing Young Leaders</p>	
<p><b><u>Languages</u></b></p> <p>Y5: Healthy Eating Y6: Investigating sports</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y5: Forces in nature</p>	



## YEAR 5/6

## SPRING TERM 2

## CYCLE A

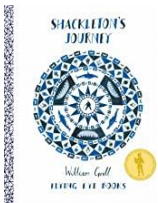
<p><b><u>Lead Texts</u></b></p> <div data-bbox="114 280 239 459"> </div> <p>The Boy at the Back of the Class</p> <div data-bbox="645 339 757 512"> </div> <p>The Unforgotten Coat by Frank Cottrell Boyce</p>	<p><b><u>Geography</u></b></p> <p><b>Migration and Movement</b> Human Geography, Economic activity including trade links and natural resources</p>	<p><b><u>Science</u></b></p> <p><b>Earth and Space</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Programming: Selection in quizzes</p>
<p><b><u>Design Technology</u></b></p> <p><b>Cooking</b> Fair Trade and local produce</p>	<p><b><u>RE</u></b></p> <p><b>Remembering: Resurrection</b> The Empty Cross</p>	<p><b><u>PDL</u></b></p> <p><b>Belonging to a Community</b> Y5: protecting the environment; compassion towards others Y6: valuing diversity; challenging discrimination and stereotypes</p>
<p><b><u>Music</u></b></p> <p>Y5: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Gymnastics:</b> Partner Sequence <b>Games:</b> Tag rugby</p>	<p><b>Media Literacy and Digital Resilience</b> Y5: how information online is targeted; different media types, their role and impact Y6: evaluating media sources; sharing things online</p>
<p><b><u>Languages</u></b></p> <p>Y5: Clothing and colours Y6: At the funfair</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y6: Forces in nature</p>	<p><b>Money and Work</b> Y5: identifying job interests and aspirations; what influences career choices; workplace stereotypes Y6: influences and attitudes to money; money and financial risks</p>



**YEAR 5/6**

**SUMMER TERM 1**

**CYCLE A**


<p><b><u>Lead Texts</u></b></p>  <p>Shackleton's Journey by William Gill</p>	<p><b><u>History / Geography</u></b></p> <p><b>Explorers</b> Christopher Columbus and Shackleton</p>	<p><b><u>Science</u></b></p> <p><b>Forces</b> Mechanisms</p> <p><b><u>Computing</u></b> Data and Information – Flat file Databases</p>
<p><b><u>Design and Technology</u></b></p> <p><b>Mechanical systems:</b> levers and pulleys</p>	<p><b><u>RE</u></b></p> <p><b>Faith: Iman</b> Eid al-adha (Sacrifice)</p>	<p><b><u>PDL</u></b></p> <p><b>Physical Health and Mental Wellbeing</b> Y5: healthy sleep habits; sun safety; medicines; vaccinations; immunisations and allergies Y6: what affects mental health and ways to take care of it; managing change; loss and bereavement; managing time online</p> <p><b>Growing and Changing</b> Y5: personal identity; recognising individuality and different qualities; mental wellbeing Y6: human reproduction and birth; increasing independence; managing transitions</p> <p><b>Keeping Safe</b> Y5: keeping safe in different situations, including responding in emergencies, first aid Y6: keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>
<p><b><u>Music</u></b></p> <p>Y6: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Indoor Games:</b> Dodgeball <b>Outdoor Adventurous Activity</b></p>	
<p><b><u>Languages</u></b></p> <p>Y5: Out of this world Y6: Café culture</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y5: Mechanisms: Pulleys and levers</p>	



**YEAR 5/6**

**SUMMER TERM 2**

**CYCLE A**

<p><b><u>Lead Texts</u></b></p> <div>  <p>The Girl of Ink and Stars by Kiran Millwood Hargrave</p> </div> <div>  <p>Moth by Isobel Thomas</p> </div>	<p><b><u>History</u></b></p> <p><b>Local History Study</b> Hamble: Air, Sea and Sky</p>	<p><b><u>Science</u></b></p> <p><b>Evolution and Inheritance</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Creating Vector Graphics</p>
<p><b><u>Art and Design</u></b></p> <p><b>Artist Study:</b> Charlie Mackesy</p>	<p><b><u>RE</u></b></p> <p><b>Faith</b> Abraham's Sacrifice</p>	<p><b><u>PDL</u></b></p> <p><b>Physical Health and Mental Wellbeing</b> Y5: healthy sleep habits; sun safety; medicines; vaccinations; immunisations and allergies Y6: what affects mental health and ways to take care of it; managing change; loss and bereavement; managing time online</p> <p><b>Growing and Changing</b> Y5: personal identity; recognising individuality and different qualities; mental wellbeing Y6: human reproduction and birth; increasing independence; managing transitions</p> <p><b>Keeping Safe</b> Y5: keeping safe in different situations, including responding in emergencies, first aid Y6: keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>
<p><b><u>Music</u></b></p> <p>Y5: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p>Outdoor athletics Rounders</p>	
<p><b><u>Languages</u></b></p> <p>Y5: At the seaside Y6: Performance</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y6: Hunting fossils Map skills and how things have changed over time</p>	