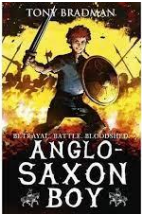




YEAR 3/4

AUTUMN TERM 1

CYCLE B

<p><u>Lead Texts</u></p>  <p>Anglo-Saxon Boy by Tony Bradman</p>	<p><u>History</u></p> <p>Invaders and Settlers Britain's settlement by Anglo-Saxons and Scots: Anglo-Saxon invasions, settlements and kingdoms: place names and village life</p>	<p><u>Science</u></p> <p>Animals Including Humans Diet, exercise and healthy lifestyles</p> <p><u>Computing</u> Technology around us Back to the Future: creating a blog</p>
<p><u>Art and Design</u></p> <p>Clay Anglo-Saxon Jewellery</p>	<p><u>RE</u></p> <p>Celebration Ganesh Chaturthi</p>	<p><u>PDL</u></p> <p>Families and Friendships Y3: what makes a family; features of family life Y4: positive friendships, including online</p>
<p><u>Music</u></p> <p>Y4: Learning an Instrument (led by Hampshire Music Service)</p>	<p><u>PE</u></p> <p>Indoor Games Skills Games: Hockey</p>	<p>Safe Relationships Y3: personal boundaries; safely responding to others; the impact of hurtful behaviour Y4: responding to hurtful behaviour; managing confidentiality; recognising risks online</p>
<p><u>Languages</u></p> <p>Y3: Getting started – greetings and numbers Y4: Welcome to school</p>	<p><u>Outdoor Learning</u></p> <p>Y3: Orienteering and map skills</p>	<p>Respecting Ourselves and Others Y3: recognising respectful behaviour; the importance of self-respect; courtesy and being polite Y4: differences and similarities; discussing difference sensitively</p>



YEAR 3/4

AUTUMN TERM 2

CYCLE B

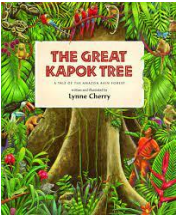
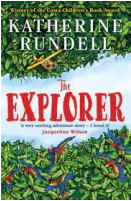
<p><u>Lead Texts</u></p> <div data-bbox="109 411 277 598"> </div> <p>The Spectacular City by Teresa Heapy</p> <div data-bbox="629 480 759 679"> </div> <p>The Iron Man by Ted Hughes</p>	<p><u>Geography</u></p> <p>Counties and Cities of the UK Focus on Winchester, Nottingham and Newcastle, with links to the seven Anglo-Saxon kingdoms</p>	<p><u>Science</u></p> <p>Animals Including Humans Skeletal and muscular systems</p> <p><u>Computing</u></p> <p>Creating and editing images</p>
<p><u>Design and Technology</u></p> <p>Making a container</p>	<p><u>RE</u></p> <p>Celebration Birth</p>	<p><u>PDL</u></p> <p>Families and Friendships Y3: what makes a family; features of family life Y4: positive friendships, including online</p>
<p><u>Music</u></p> <p>Y3: Learning an Instrument (led by Hampshire Music Service)</p>	<p><u>PE</u></p> <p>Gymnastics: Individual sequences Games: Netball</p>	<p>Safe Relationships Y3: personal boundaries; safely responding to others; the impact of hurtful behaviour Y4: responding to hurtful behaviour; managing confidentiality; recognising risks online</p>
<p><u>Languages</u></p> <p>Y3: Calendar and celebrations Y4: Local area</p>	<p><u>Outdoor Learning</u></p> <p>Y4: Orienteering and map skills</p>	<p>Respecting Ourselves and Others Y3: recognising respectful behaviour; the importance of self-respect; courtesy and being polite Y4: differences and similarities; discussing difference sensitively</p>



YEAR 3/4

SPRING TERM 1

CYCLE B



<p><u>Lead Texts</u></p> <div>  <p>The Great Kapok Tree by Lynne Cherry</p> </div> <div>  <p>The Explorer by Katherine Rundell</p> </div>	<p><u>Geography</u></p> <p>Biomes focus on Amazon Rainforest</p>	<p><u>Science</u> Electricity</p> <p><u>Computing</u> Programming: Ozobot block coding</p>
<p><u>Design and Technology</u></p> <p>Electrical Systems – Simple Circuits and Systems</p>	<p><u>RE</u></p> <p>Belonging Holi</p>	<p><u>PDL</u></p> <p>Belonging to a community Y3: the value of rules and laws; rights, freedoms and responsibilities Y4: what makes a community; shared responsibilities</p>
<p><u>Music</u></p> <p>Y4: Learning an Instrument (led by Hampshire Music Service)</p>	<p><u>PE</u></p> <p>Creative Dance: Rainforest Indoor Ball Games</p>	<p>Media literacy and Digital resilience Y3: how the internet is used; assessing information online Y4: how data is shared and used</p>
<p><u>Languages</u></p> <p>Y3: Animals Y4: Family Tree and faces</p>	<p><u>Outdoor Learning</u></p> <p>Y3: Woodland Study Classification, human impact and changes over time</p>	<p>Money and Work Y3: different jobs and skills; job stereotypes; setting personal goals Y4: making decisions about money; using and keeping money safe</p>



YEAR 3/4

SPRING TERM 2

CYCLE B

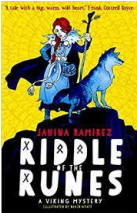
<p><u>Lead Texts</u></p> <div>  <p>Greta and the Giants by Greta Thunberg</p> </div> <div>  <p>The One and Only Ivan by Katherine Applegate</p> </div>	<p><u>Geography</u></p> <p>Voice of the People - Environment</p> <p>Human Impact on Physical Environments and how land use has changed over time</p>	<p><u>Science</u></p> <p>Living Things and their Habitats</p> <p><u>Computing</u></p> <p>Programming: Logo - Repetition in shapes</p>
<p><u>Art and Design</u></p> <p>Artist Study: Nixiwaka Yawanawa</p>	<p><u>RE</u></p> <p>Belonging</p> <p>Easter and the Eucharist</p>	<p><u>PDL</u></p> <p>Belonging to a community Y3: the value of rules and laws; rights, freedoms and responsibilities Y4: what makes a community; shared responsibilities</p> <p>Media literacy and Digital resilience Y3: how the internet is used; assessing information online Y4: how data is shared and used</p> <p>Money and Work Y3: different jobs and skills; job stereotypes; setting personal goals Y4: making decisions about money; using and keeping money safe</p>
<p><u>Music</u></p> <p>Y3: Learning an Instrument (led by Hampshire Music Service)</p>	<p><u>PE</u></p> <p>Indoor Fitness Outdoor Adventurous Activities</p>	
<p><u>Languages</u></p> <p>Y3: Carnival Time Y4: Face and body parts</p>	<p><u>Outdoor Learning</u></p> <p>Y4: Woodland Study Classification, human impact and changes over time</p>	



YEAR 3/4

SUMMER TERM 1

CYCLE B


<p><u>Lead Texts</u></p>  <p>The Riddle of the Runes by Janina Ramirez</p>	<p><u>History</u></p> <p>Vikings</p>	<p><u>Science</u></p> <p>Forces Water resistance</p> <p><u>Computing</u></p> <p>Programming: Loops, repetition and games</p>
<p><u>Art and Design</u></p> <p>Sculpture: Antony Gormley</p> <p><u>Design and Technology</u></p> <p>Levers and Linkages</p>	<p><u>RE</u></p> <p>Symbol</p> <p>Trees in Hinduism and Christianity</p>	<p><u>PDL</u></p> <p>Physical Health and Mental Wellbeing Y3: health choices and habits; what affects feelings; expressing feelings Y4: maintaining a balanced lifestyle; oral hygiene and dental care</p> <p>Growing and Changing Y3: personal strengths and achievements; managing and reframing setbacks Y4: physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p>Keeping Safe Y3: risks and hazards; safety in the local environment and unfamiliar places Y4: medicines and household products; drugs common to everyday life</p>
<p><u>Music</u></p> <p>Y4: Learning an Instrument (led by Hampshire Music Service)</p>	<p><u>PE</u></p> <p>Y3: Gymnastics: Apparatus Y4: Swimming Invasion Games: Tag Rugby</p>	
<p><u>Languages</u></p> <p>Y3: Fruit and vegetables Y4: At the doctors</p>	<p><u>Outdoor Learning</u></p> <p>Y3: Seed dispersal, flowers and pollination</p>	



YEAR 3/4

SUMMER TERM 2

CYCLE B

<p><u>Lead Texts</u></p>  <p>Alternative Traditional Tales: Jack and the Beanstalk – the Giant's Story</p>	<p><u>Geography</u></p> <p>Fieldwork Local traffic issues</p>	<p><u>Science</u></p> <p>Plants Flowering plants and their life cycle</p> <p><u>Computing</u></p> <p>Data and Information: Branching databases</p>
<p><u>Art and Design</u></p> <p>Artist Study: Georgia O'Keeffe</p>	<p><u>RE</u></p> <p>Symbol Water in Hinduism and Christianity</p>	<p><u>PDL</u></p> <p>Physical Health and Mental Wellbeing Y3: health choices and habits; what affects feelings; expressing feelings Y4: maintaining a balanced lifestyle; oral hygiene and dental care</p> <p>Growing and Changing Y3: personal strengths and achievements; managing and reframing setbacks Y4: physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p>Keeping Safe Y3: risks and hazards; safety in the local environment and unfamiliar places Y4: medicines and household products; drugs common to everyday life</p>
<p><u>Music</u></p> <p>Y3: Learning an Instrument (led by Hampshire Music Service)</p>	<p><u>PE</u></p> <p>Athletics: Running Rounders</p>	
<p><u>Languages</u></p> <p>Y3: Going on a picnic Y4: The weather</p>	<p><u>Outdoor Learning</u></p> <p>Y4: Seed dispersal, flowers and pollination</p>	