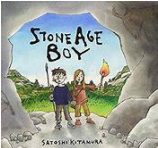





# YEAR 3/4

# AUTUMN TERM 1

# CYCLE A

<p><b><u>Lead Texts</u></b></p> <div>  <p>Stone Age Boy by Satoshi Kitamura</p> </div> <div>  <p>The Wild Way Home by Sophie Kirtley</p> </div>	<p><b><u>History</u></b></p> <p>Stone Age to Iron Age</p>	<p><b><u>Science</u></b></p> <p><b>Light</b></p> <p>The sun, shadows and how we see.</p> <hr/> <p><b><u>Computing</u></b></p> <p>Technology around us: Internet and networks – safe searching</p>
<p><b><u>Art and Design</u></b></p> <p>Exploring line drawing – Cave painting</p>	<p><b><u>RE</u></b></p> <p><b>Remembering</b> Divali</p>	<p><b><u>PDL</u></b></p> <p><b>Families and Friendships</b> Y3: what makes a family; features of family life Y4: <b>Families and Friendships</b> – positive friendships, including online</p> <p><b>Safe Relationships</b> Y3: personal boundaries; safely responding to others; the impact of hurtful behaviour Y4: responding to hurtful behaviour; managing confidentiality; recognising risks online</p> <p><b>Respecting Ourselves and Others</b> Y3: recognising respectful behaviour; the importance of self-respect; courtesy and being polite Y4: respecting differences and similarities; discussing difference sensitively</p>
<p><b><u>Music</u></b></p> <p>Y4: Learning an instrument led by Hampshire Music Service.</p>	<p><b><u>PE</u></b></p> <p><b>Creative Dance:</b> Through the Ages <b>Games:</b> Football</p>	
<p><b><u>Languages</u></b></p> <p>Y3: Getting started – greetings and numbers Y4: Welcome to school</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y3: Shadows and silhouettes; natural ink painting</p>	



## YEAR 3/4

## AUTUMN TERM 2

## CYCLE A

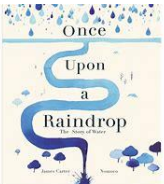
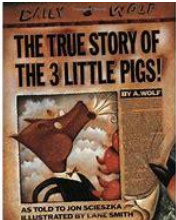
<p><b><u>Lead Texts</u></b></p> <div data-bbox="120 360 253 528"> </div> <p>Tradition Tale: The Pied Piper</p> <div data-bbox="499 474 750 616"> </div> <p>The Sound Collector by Roger McGough</p>	<p><b><u>History</u></b></p> <p>History of Music - changes over time</p> <p><b><u>Geography</u></b></p> <p>Map skills and locational geography: music from around the world</p>	<p><b><u>Science</u></b></p> <p>Sound</p> <p><b><u>Computing</u></b></p> <p>Creating music</p>
<p><b><u>Art and Design</u></b></p> <p><b>Sewing:</b> Making a Christmas Card</p>	<p><b><u>RE</u></b></p> <p><b>Remembering</b> Christmas</p>	<p><b><u>PDL</u></b></p> <p><b>Families and Friendships</b> Y3: what makes a family; features of family life Y4: positive friendships, including online</p> <p><b>Safe Relationships</b> Y3: personal boundaries; safely responding to others; the impact of hurtful behaviour Y4: responding to hurtful behaviour; managing confidentiality; recognising risks online</p> <p><b>Respecting Ourselves and Others</b> Y3: recognising respectful behaviour; the importance of self-respect; courtesy and being polite Y4: respecting differences and similarities; discussing difference sensitively</p>
<p><b><u>Music</u></b></p> <p>Y3: Learning an Instrument led by Hampshire Music Service</p>	<p><b><u>PE</u></b></p> <p><b>Athletics:</b> Indoor athletics <b>Games:</b> Basketball</p>	
<p><b><u>Languages</u></b></p> <p>Y3: Calendar and celebrations Y4: Local area</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y4: Natural sounds, campfire with singing</p>	



## YEAR 3/4

## SPRING TERM 1

## CYCLE A


<p><b><u>Lead Texts</u></b></p> <div>  <p>Once Upon a Raindrop by James Carter</p> </div> <div>  <p>Alternative Traditional Tale: The True Story of the 3 Little Pigs by Jon Scieszka</p> </div>	<p><b><u>Geography</u></b></p> <p><b>Water, Water Cycle, Natural Resources</b></p> <p>Distribution of natural resources including energy, food, minerals and water</p>	<p><b><u>Science</u></b></p> <p><b>States of Matter</b></p> <p>Solids, liquids and gases, and evaporation and condensation in the water cycle.</p> <p><b><u>Computing</u></b></p> <p>Data and information: data logging</p>
<p><b><u>Design and Technology</u></b></p> <p><b>Bridges</b></p>	<p><b><u>RE</u></b></p> <p><b>Ritual</b></p> <p>Rites of passage (Puja)</p>	<p><b><u>PDL</u></b></p> <p><b>Belonging to a community</b></p> <p>Y3: the value of rules and laws; rights, freedoms and responsibilities</p> <p>Y4: what makes a community; shared responsibilities</p> <p><b>Media literacy and Digital resilience</b></p> <p>Y3: how the internet is used; assessing information online</p> <p>Y4: how data is shared and used</p> <p><b>Money and Work</b></p> <p>Y3: different jobs and skills; job stereotypes; setting personal goals</p> <p>Y4: making decisions about money; using and keeping money safe</p>
<p><b><u>Music</u></b></p> <p>Y4: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Gymnastics:</b> Water cycles</p> <p><b>Games:</b> Indoor ball games</p>	
<p><b><u>Languages</u></b></p> <p>Y3: Animals</p> <p>Y4: Family Tree and faces</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y3: Water cycle, making a cloud, waterfalls and natural streams</p>	



## YEAR 3/4

## SPRING TERM 2

## CYCLE A

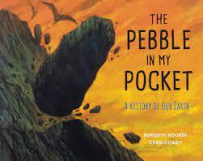
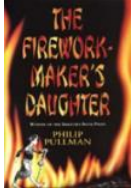
<p><b><u>Lead Texts</u></b></p>  <p>Wind in the Willows by Kenneth Grahame</p>	<p><b><u>Geography</u></b></p> <p><b>Water and Rivers</b></p> <p>The River Hamble and the Amazon River</p>	<p><b><u>Science</u></b></p> <p><b>Forces and Magnets</b></p> <p><b><u>Computing</u></b></p> <p>Creating a simulated world on Minecraft</p>
<p><b><u>Art and Design</u></b></p> <p><b>Artist Study: Seurat</b></p>	<p><b><u>RE</u></b></p> <p><b>Ritual</b></p> <p>Paschal Candle</p>	<p><b><u>PDL</u></b></p> <p><b>Belonging to a community</b></p> <p>Y3: the value of rules and laws; rights, freedoms and responsibilities</p> <p>Y4: what makes a community; shared responsibilities</p>
<p><b><u>Music</u></b></p> <p>Y3: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Indoor fitness</b></p> <p><b>Outdoor adventure education</b></p>	<p><b>Media literacy and Digital resilience</b></p> <p>Y3: how the internet is used; assessing information online</p> <p>Y4: how data is shared and used</p>
<p><b><u>Languages</u></b></p> <p>Y3: Carnival Time</p> <p>Y4: Face and body parts</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y4: Rivers, water pathways and natural boats</p>	<p><b>Money and Work</b></p> <p>Y3: different jobs and skills; job stereotypes; setting personal goals</p> <p>Y4: making decisions about money; using and keeping money safe</p>



## YEAR 3/4

## SUMMER TERM 1

## CYCLE A

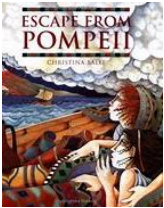
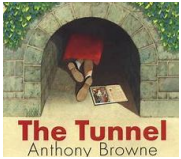
<p><b><u>Lead Texts</u></b></p> <div>  <p>The Pebble in my Pocket by Merideth Hooper and Chris Cody</p>  <p>Firework Maker's Daughter by Phillip Pullman</p> </div>	<p><b><u>Geography</u></b></p> <p><b>Volcanoes and Earthquakes</b></p>	<p><b><u>Science</u></b></p> <p><b>Rocks</b></p> <hr/> <p><b><u>Computing</u></b></p> <p>Programming: Sequencing sounds</p>
<p><b><u>Art and Design</u></b></p> <p><b>Sculpture - Papier Mache</b></p> <p><b><u>Design and Technology</u></b></p> <p><b>Pneumatics</b></p>	<p><b><u>RE</u></b></p> <p><b>Specialness</b></p> <p>Mandir</p>	<p><b><u>PDL</u></b></p> <p><b>Physical Health and Mental Wellbeing</b>  Y3: health choices and habits; what affects feelings; expressing feelings  Y4: maintaining a balanced lifestyle; oral hygiene and dental care</p> <p><b>Growing and Changing</b>  Y3: personal strengths and achievements; managing and reframing setbacks  Y4: physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p><b>Keeping Safe</b>  Y3: risks and hazards; safety in the local environment and unfamiliar places  Y4: medicines and household products; drugs common to everyday life</p>
<p><b><u>Music</u></b></p> <p>Y4: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Year 3:</b> Dance – Ancient Egypt  <b>Year 4:</b> Swimming  <b>Games:</b> Tennis</p>	
<p><b><u>Languages</u></b></p> <p>Y3: Fruit and vegetables  Y4: At the doctors</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y3: Soil study and fossils</p>	



## YEAR 3/4

## SUMMER TERM 2

## CYCLE A

<p><b><u>Lead Texts</u></b></p> <div>  <p>Escape from Pompeii by Christina Balit</p> </div> <div> <p>The Tunnel by Anthony Browne</p>  </div>	<p><b><u>History</u></b></p> <p><b>Romans</b> The Roman Empire and Impact on Britain</p>	<p><b><u>Science</u></b></p> <p><b>Animals Including Humans</b> Digestive system, teeth and food chains</p> <p><b><u>Computing</u></b></p> <p>Programming: Events and actions</p>
<p><b><u>Design and Technology</u></b></p> <p><b>Cooking</b> A Roman Banquet</p>	<p><b><u>RE</u></b></p> <p><b>Specialness</b> Church Building</p>	<p><b><u>PDL</u></b></p> <p><b>Physical Health and Mental Wellbeing</b> Y3: health choices and habits; what affects feelings; expressing feelings Y4: maintaining a balanced lifestyle; oral hygiene and dental care</p> <p><b>Growing and Changing</b> Y3: personal strengths and achievements; managing and reframing setbacks Y4: physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p><b>Keeping Safe</b> Y3: risks and hazards; safety in the local environment and unfamiliar places Y4: medicines and household products; drugs common to everyday life</p>
<p><b><u>Music</u></b></p> <p>Y3: Learning an Instrument (led by Hampshire Music Service)</p>	<p><b><u>PE</u></b></p> <p><b>Outdoor athletics</b> <b>Games:</b> Cricket</p>	
<p><b><u>Languages</u></b></p> <p>Y3: Going on a picnic Y4: The weather</p>	<p><b><u>Outdoor Learning</u></b></p> <p>Y4: Invertebrate hunt, classification and food chains</p>	