



YEAR 2

AUTUMN TERM 1

<p><u>Lead Texts</u></p> <div data-bbox="125 368 315 552"> </div> <p>Katie in London by James Mayhew</p> <div data-bbox="125 588 309 793"> </div> <p>Katie in Scotland by James Mayhew</p>	<p><u>Geography</u></p> <p>Countries and Capitals of the UK</p> <p>Weather patterns and key landmarks</p>	<p><u>Science</u></p> <p>Use of Everyday Materials</p> <p>Suitability of material for different uses and how they can be shaped.</p>
<p><u>Art and Design</u></p> <p>Weaving</p> <p>Design and make a product using colour and pattern – Flags</p>	<p><u>RE</u></p> <p>Belonging</p> <p>in Judaism: Rosh Hashanah</p>	<p><u>PDL</u></p> <p>Relationships</p> <p>UNCRC Class Charters</p>
<p><u>Music</u></p> <p>Use dot notation to create short rhythmic phrases.</p>	<p><u>PE</u></p> <p>Indoor fitness</p> <p>Invasion Games: Netball</p>	<p>Families and Friendships</p> <p>Making friends, feeling lonely</p>
<p><u>Computing</u></p> <p>Technology around us</p>	<p><u>Outdoor Learning</u></p> <p>Different materials</p> <p>Using simple tools</p> <p>Weaving</p> <p>Creating artwork with natural materials</p>	<p>Safe Relationships</p> <p>Managing secrets, resisting pressure</p> <p>Respecting Ourselves and Others</p> <p>Similarities and differences, playing cooperatively</p>



YEAR 2

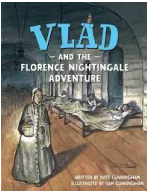
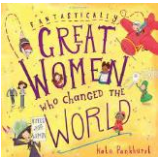
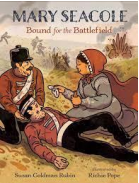
AUTUMN TERM 2

<p style="text-align: center;"><u>Lead Texts</u></p> <p>Vlad and the Great Fire of London by Kate Cunningham</p>  <p>Traditional Tale: The Three Little Javelinas</p> 	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Significant Event beyond Living Memory: Great Fire of London</p> 	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Use of Everyday Materials</p> <p>Building materials and how they can be manipulated and changed.</p>
<p style="text-align: center;"><u>Design and Technology</u></p> <p>Building shelters and houses</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Belonging</p> <p>In Christianity: Christmas</p>	<p style="text-align: center;"><u>PDL</u></p> <p style="text-align: center;">Relationships</p> <p>Families and Friendships Making friends, feeling lonely</p>
<p style="text-align: center;"><u>Music</u></p> <p>Create a song using percussion instruments.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Indoor Games Skills Invasion Games: Football</p>	<p>Safe Relationships Managing secrets, resisting pressure</p>
<p style="text-align: center;"><u>Computing</u></p> <p>What is an algorithm? - robots</p>	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p style="text-align: center;">Survival skills Shelter and warmth</p>	<p>Respecting Ourselves and Others Similarities and differences, playing cooperatively</p>



YEAR 2

SPRING TERM 1

<p><u>Lead Texts</u></p>  <p>Vlad and the Florence Nightingale Adventure by Kate Cunningham</p> <p>Mary Seacole, Bound for the Battlefields by Susan Rubin</p>  <p>Fantastically Great Women who Changed the World by Kate Pankhurst</p> 	<p><u>History</u></p> <p>‘Making a Change’ Lives of Significant Individuals (links to own locality)</p> <p>Florence Nightingale and Mary Seacole. Historical events, people and places in their own locality linking to RVCP hospital</p>	<p><u>Science</u></p> <p>Plants</p> <p>Plants and trees - basic structure; how seeds grow and what plants need to grow</p>
<p><u>Art and Design</u></p> <p>Portraits – line, shape and form Use of art as a source of evidence in History</p>	<p><u>RE</u></p> <p>Changing Emotions</p> <p>Sadness to Happiness - Purim</p>	<p><u>PDL</u></p> <p>Living in the Wider World</p> <p>Belonging to Community Belonging to a group, roles and responsibilities</p>
<p><u>Music</u></p> <p>Understand the notes used in music and use these to create rhythms.</p>	<p><u>PE</u></p> <p>Gymnastics: Individual sequences Indoor ball games</p>	<p>Media Literacy and Digital Resilience Internet in everyday life</p>
<p><u>Computing</u></p> <p>Creating video</p>	<p><u>Outdoor Learning</u></p> <p>Introduction to map skills</p>	<p>Money and Work Needs and wants</p>



YEAR 2




SPRING TERM 2

<p><u>Lead Texts</u></p> <div data-bbox="129 357 264 528"> </div> <p>Rosa Parks – Little People, Big Dreams</p> <div data-bbox="286 488 577 560"> <p>Malala’s Magic Pencil by Malala Yousafzai</p> </div> <div data-bbox="600 440 741 603"> </div> <div data-bbox="141 579 259 735"> </div> <p>Wangari’s Trees of Peace by Wangari Maathai</p> <div data-bbox="584 651 763 823"> </div> <p>The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers</p>	<p><u>History</u></p> <p>‘Making a Change’ Lives of Significant Individuals: Malala, Rosa Parks, Wangari Maathai – link to Send My Friend to School</p> <p><u>Geography</u></p> <p>7 continents and 5 oceans of the world Linked to influential people from around the world</p> <p>Fieldwork: Use of maps, atlases and globes Simple compass directions</p>	<p><u>Science</u></p> <p>Plants</p> <p>The effect of light, water and temperature on a plant’s growth and survival.</p>
<p><u>Art and Design</u></p> <p>Cooking Make a fruit smoothie</p>	<p><u>RE</u></p> <p>Changing Emotions</p> <p>Sadness to Happiness – The Easter Story</p>	<p><u>PDL</u></p> <p>Living in the Wider World</p> <p>Belonging to Community Belonging to a group, roles and responsibilities</p>
<p><u>Music</u></p> <p>Understanding the notes used in music and use these to play a tuned instrument.</p>	<p><u>PE</u></p> <p>Creative dance: Champions Invasion Games: Tag Rugby</p>	<p>Media Literacy and Digital Resilience Internet in everyday life</p>
<p><u>Computing</u></p> <p>Internet use: email</p>	<p><u>Outdoor Learning</u></p> <p>Compass skills and orienteering</p>	<p>Money and Work Needs and wants</p>



YEAR 2

SUMMER TERM 1

<p style="text-align: center;"><u>Lead Texts</u></p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Katie Morag stories by Mairi Hedderwick</p> </div> <div style="text-align: center;">  <p>Tell me a Dragon by Jackie Morris</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;">  <p>Traditional Tale: Jack and the Beanstalk</p> </div> </div>	<p style="text-align: center;"><u>Geography</u></p> <p>A study of a small area of the UK and a small area in a contrasting, non-European country Hamble and Cairo</p> <p>Focus on our local area, including fieldwork</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Animals, including Humans</p> <p>The basic needs of animals, including humans, for survival (water, food and air) and the importance of hygiene.</p>
<p style="text-align: center;"><u>Art and Design</u></p> <p>Line Drawing – linked to ‘Tell Me a Dragon’</p>	<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;">Specialness</p> <p>Books: Torah</p>	<p style="text-align: center;"><u>PDL</u></p> <p style="text-align: center;">Health and Wellbeing</p> <p>Physical Health and Wellbeing Importance of sleep, medicines, teeth, managing feelings and asking for help</p> <p>Growing and Changing Growing older, body parts</p> <p>Keeping Safe Safety in different environments</p>
<p style="text-align: center;"><u>Music</u></p> <p>Learning how to play a recorder</p>	<p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">Gymnastics: Partner Sequences Tennis</p>	
<p style="text-align: center;"><u>Computing</u></p> <p>Data and information - Pictograms</p>	<p style="text-align: center;"><u>Outdoor Learning</u></p> <p style="text-align: center;">Habitats and wildlife in our locality</p> <p>Invertebrate hunt, food chains and bug hotels</p>	



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SUMMER TERM 2

<p><u>Lead Texts</u></p> <div data-bbox="107 347 318 513"> </div> <p>Day of Ahmed's Secret by Florence Parry Heide</p> <div data-bbox="586 430 766 625"> </div> <p>Pumpkin Soup by Helen Cooper</p> <div data-bbox="120 593 300 769"> </div> <p>Traditional Tale: Stone Soup</p>	<p><u>Geography</u></p> <p>A study of a small area of the UK and a small area in a contrasting, non-European country Hamble and Cairo</p> <p>Focus on Cairo: Human and physical geography and how this compares with Hamble.</p>	<p><u>Science</u></p> <p>Living Things and their Habitats</p> <p>Habitats and food chains</p>
<p><u>Art and Design</u></p> <p>Printing – Egyptian style pattern</p> <p><u>Design and Technology</u></p> <p>Cooking and evaluating traditional Egyptian food</p>	<p><u>RE</u></p> <p>Specialness</p> <p>Books: Bible</p>	<p><u>PDL</u></p> <p>Health and Wellbeing</p> <p>Physical Health and Wellbeing Importance of sleep, medicines, teeth, managing feelings and asking for help</p>
<p><u>Music</u></p> <p>Creating own melody using a tuned instrument</p>	<p><u>PE</u></p> <p>Athletics Rounders</p>	<p>Growing and Changing Growing older, body parts</p>
<p><u>Computing</u></p> <p>Scratch coding</p>	<p><u>Outdoor Learning</u></p> <p>Using tools</p> <p>Making something from natural materials using simple tools</p>	<p>Keeping Safe Safety in different environments</p>