



YEAR 1

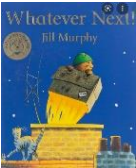


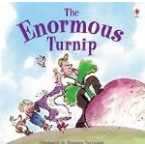
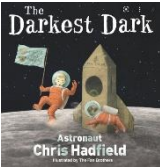
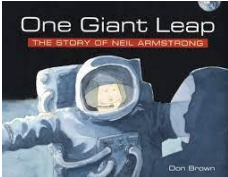
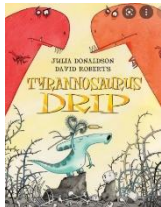
AUTUMN TERM 1

<div data-bbox="127 301 271 445"> </div> <p>Lost and Found by Oliver Jeffers</p> <div data-bbox="127 453 257 608"> </div> <p>Saturday Night at the Dinosaur Stomp</p> <div data-bbox="127 620 280 791"> </div> <p>How to Look After Your Dinosaur by Jason Cockcroft</p>	<div data-bbox="1048 288 1184 328"> <h2><u>History</u></h2> </div> <div data-bbox="891 373 1341 408"> <h3>Significant Individuals – Explorers</h3> </div> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Mary Anning</p>	<div data-bbox="1727 288 1868 328"> <h2><u>Science</u></h2> </div> <div data-bbox="1615 373 1980 408"> <h3>Animals Including Humans</h3> </div> <p>Parts of the body and senses</p>
<div data-bbox="300 807 568 847"> <h2><u>Art and Design</u></h2> </div> <p>Use drawing, painting and sculpture to explore ideas, experiences and imagination.</p>	<div data-bbox="1093 807 1144 847"> <h2><u>RE</u></h2> </div> <div data-bbox="1037 855 1198 887"> <h3>Celebration</h3> </div> <p>In Judaism: Hannukah</p>	<div data-bbox="1756 807 1830 847"> <h2><u>PDL</u></h2> </div> <div data-bbox="1704 855 1890 887"> <h3>Relationships</h3> </div> <p>UNCRC Class Charters</p>
<div data-bbox="380 1011 490 1051"> <h2><u>Music</u></h2> </div> <p>Create own call and responses using body percussion and instruments.</p>	<div data-bbox="1093 1011 1144 1051"> <h2><u>PE</u></h2> </div> <div data-bbox="853 1059 1382 1134"> <h3>Choreographed dance - Dinosaur Stomp Invasion games - Netball Skills</h3> </div>	<div data-bbox="1460 1007 1912 1078"> <h3>Families and Friendships</h3> <p>Roles of different people, families</p> </div> <div data-bbox="1460 1123 1727 1195"> <h3>Safe Relationships</h3> <p>Recognising privacy</p> </div> <div data-bbox="1951 987 2114 1195"> </div>
<div data-bbox="333 1179 535 1219"> <h2><u>Computing</u></h2> </div> <p>Technology around us</p>	<div data-bbox="958 1179 1276 1219"> <h2><u>Outdoor Learning</u></h2> </div> <div data-bbox="1066 1230 1167 1262"> <h3>Senses</h3> <p>Using our senses to explore the woods</p> </div> <div data-bbox="1048 1347 1182 1378"> <h3>Explorers</h3> <p>Developing our forest skill for survival</p> </div>	<div data-bbox="1460 1238 1912 1310"> <h3>Respecting Ourselves and Others</h3> <p>How behaviour affects others</p> </div>



YEAR 1

AUTUMN TERM 2

<p><u>Lead Texts</u></p> <p>Whatever Next by Jill Murphy</p>  <p>Way Back Home by Oliver Jeffers</p>  <p>Toys in Space by Mini Grey</p>  <p>Traditional Tale: The Enormous Turnip</p> 	<p><u>History</u></p> <p>Significant Individuals – Explorers</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements – Neil Armstrong</p>  	<p><u>Science</u></p> <p>Animals Including Humans</p> <p>Identify and name a variety of common animals and their structure/identifying features.</p>
<p><u>Art and Design</u></p> <p>Exploring the use of different media</p> <p>Exploring pictures – Henry Rousseau (Surprised! Tiger in a Tropical Storm)</p>	<p><u>RE</u></p> <p>Celebration</p> <p>In Christianity: Christmas</p>	<p><u>PDL</u></p> <p>UNCRC Class Charters</p> <p>Families and Friendships</p> <p>Roles of different people, families</p> 
<p><u>Music</u></p> <p>To create short rhythmic phrases to play alongside a piece of music.</p>	<p><u>PE</u></p> <p>Gymnastics</p> <p>Invasion Games – Netball Skills</p>	<p>Safe Relationships</p> <p>Recognising privacy</p>
<p><u>Computing</u></p> <p>What is an algorithm? – robots</p>	<p><u>Outdoor Learning</u></p> <p>Animals and habitats</p> <p>Finding and identifying creatures in our grounds</p> <p>Maps and directions</p> <p>Developing map-reading skills</p>	<p>Respecting Ourselves and Others</p> <p>How behaviour affects others</p>



YEAR 1

SPRING TERM 1

<p><u>Lead Texts</u></p> <div data-bbox="120 341 268 501"> </div> <p>Lost in a Toy Museum by David Lucas</p> <div data-bbox="120 523 344 708"> </div> <p>Traditional Tale: Pinocchio</p>	<p><u>History</u></p> <p>Changes within Living Memory – Toys and Games</p> <p>Changes in national life</p>	<p><u>Science</u></p> <p>Everyday materials</p> <p>Identify and name a variety of everyday materials and distinguish between object names and materials.</p>
<p><u>Art and Technology</u></p> <p>Making and evaluating a simple game</p>	<p><u>RE</u></p> <p>Remembering</p> <p>Judaism - Passover</p>	<p><u>PDL</u></p> <p>Living in the Wider World</p> <p>Belonging to Community</p> <p>Rules, caring for others</p>
<p><u>Music</u></p> <p>Creating a simple musical pattern including pitch.</p>	<p><u>PE</u></p> <p>Dance: Lost in the Toy Museum</p> <p>Games: Indoor Hockey Skills</p>	<p>Media Literacy and Digital Resilience</p> <p>Internet and digital devices</p>
<p><u>Computing</u></p> <p>Creating a painting / picture (link to toys and games)</p>	<p><u>Outdoor Learning</u></p> <p>Using tools</p> <p>Learning how to use simple tools to make things from natural materials</p>	<p>Money and Work</p> <p>Strengths and interests, jobs</p>



YEAR 1

SPRING TERM 2

<p><u>Lead Texts</u></p> <div data-bbox="116 359 250 518"> </div> <p>The Lighthouse Keepers Lunch by David and Rhonda Armitage and linked books</p> <div data-bbox="580 518 728 683"> </div> <p>The Littlest Lighthouse Keeper by Heidi and Daniel Howarth</p> <div data-bbox="116 662 250 858"> </div> <p>Traditional Tale: The Runaway Pancake</p>	<p><u>Geography</u></p> <p>Human and Physical Geographical Features</p> <p>Basic geographical vocabulary, linked to The Lighthouse Keepers Lunch – beach, cliff, coast, sea, season, weather.</p>	<p><u>Science</u></p> <p>Everyday materials</p> <p>Simple physical properties of a variety of everyday materials and how they can be grouped and sorted.</p>
<p><u>Design and Technology</u></p> <p>Cooking</p> <p>Making a sandwich</p>	<p><u>RE</u></p> <p>Remembering</p> <p>Christianity – The Easter Story</p>	<p><u>PDL</u></p> <p>Living in the Wider World</p> <p>Belonging to Community Rules, caring for others</p> <p>Media Literacy and Digital Resilience Internet and digital devices</p> <p>Money and Work Strengths and interests, jobs</p>
<p><u>Music</u></p> <p>Using percussion instruments to tell a story</p>	<p><u>PE</u></p> <p>Indoor Fitness</p> <p>Invasion Games: Hockey</p>	
<p><u>Computing</u></p> <p>Data and information - grouping</p>	<p><u>Outdoor Learning</u></p> <p>Communication over distance</p> <p>Pulleys and buckets</p> <p>Signalling</p>	



YEAR 1

SUMMER TERM 1

<p><u>Lead Texts</u></p> <div data-bbox="136 432 295 600"> </div> <p>Traditional Tale: Little Red Hen</p> <div data-bbox="136 632 295 799"> </div> <p>The Ragged School by Claire Llewellyn</p>	<p><u>History</u></p> <p>Significant Events in the Past</p> <p>Victorian Schools and The Education Act</p>	<p><u>Science</u></p> <p>Plants</p> <p>Common wild and garden plants, including deciduous and evergreen trees.</p>
<p><u>Art and Design</u></p> <p>Artist Study: Claude Monet Sketching with pencil</p>	<p><u>RE</u></p> <p>Story</p> <p>Books: Torah and the Bible Stories from Judaism and Christianity</p>	<p><u>PDL</u></p> <p>Health and Wellbeing</p> <p>Physical Health and Wellbeing Keeping healthy, hygiene routines, sun safety</p> <p>Growing and Changing What makes them unique and special</p> <p>Keeping Safe Rules and age restrictions</p>
<p><u>Music</u></p> <p>Composing a piece of music using instruments and body percussion.</p>	<p><u>PE</u></p> <p>Gymnastics: Partner Sequences Games: Rounders Skills</p>	
<p><u>Computing</u></p> <p>Word processing</p>	<p><u>Outdoor Learning</u></p> <p>Plants</p> <p>Becoming familiar with the plants around us by using techniques like printing, pressing and painting</p>	



YEAR 1

SUMMER TERM 2

<p><u>Lead Texts</u></p> <div data-bbox="120 351 264 513"> </div> <p>Follow me Little Fox by Camila Correa</p> <div data-bbox="613 472 736 641"> </div> <p>Tidy by Emily Gravett</p> <div data-bbox="120 587 232 769"> </div> <p>Traditional Tale: Red Riding Hood</p>	<p><u>Geography</u></p> <p>7 Continents and 5 Oceans Our place in the World</p> <p>FIELDWORK – of our school and its grounds</p> <p>Features of our school, map reading and making and using a key.</p>	<p><u>Science</u></p> <p>Plants</p> <p>The basic structure of a variety of common flowering plants, including trees.</p>
<p><u>Art and Design</u></p> <p>Artist Study: Claude Monet Watercolours</p>	<p><u>RE</u></p> <p>Story</p> <p>Stories Jesus told</p>	<p><u>PDL</u></p> <p>Health and Wellbeing</p> <p>Physical Health and Wellbeing Keeping healthy, hygiene routines, sun safety</p> <p>Growing and Changing What makes them unique and special</p> <p>Keeping Safe Rules and age restrictions</p>
<p><u>Music</u></p> <p>Use a tuned instrument to create a melody.</p>	<p><u>PE</u></p> <p>Athletics – track events Rounders</p>	
<p><u>Computing</u></p> <p>Scratch coding</p>	<p><u>Outdoor Learning</u></p> <p>Orienteering</p>	