



*“Another world is not only possible, she is on her way. On a quiet day, I can hear her breathing” (Arundhati Roy)*

1. What do you understand about the phrase climate change/crisis?

It involves weather and pollution. It is due to all of the things that are impacting the globe, like global warming.

2. What do you cover in the school curriculum re climate?

We have assemblies that look at climate change. In some science lessons we have conducted experiments looking at greenhouse gases and their impact on the ozone layer. We always look at the global goals and what these involve. In our theme lessons we looked at the climates of different places.

3. Have you taken any action in the school to address climate change issues?

We have a school eco-committee that look at the different climate change issues in school that can be addressed. We ensure that we are always recycling and have a station for different materials. All our lunch food is sustainably sourced. Sometimes we have meat free Monday which can help reduce meat pollution. We also have a bike to school week each year to help reduce car emissions.

4. What has been the impact of any action you have taken?

Assemblies make all the children aware of what is happening, then we can tell other people about what we have learnt. We make sure that we re-cycle so we can re-use our resources and make sure there is less waste. When we do bike to school week there are less cars around and less pollution.

5. Are you aware of global issues around climate change?

Forest fires in Australia happened earlier this year due to climate change. The ice caps are going down as the temperature is rising. The water levels are rising around different countries.

6. Are you aware of any local initiatives re climate change?

Hamble Council are always working on new ideas to tackle climate change, as are schools.

7. What would you like to see in the school curriculum around these issues?

More information on how it is impacting us and the animals. Research projects on different people that support climate change and what they do.

8. How can the school further support your Voice and actions re the climate change agenda?

More public awareness – posters

9. Would you like to work with other schools in the county to raise awareness and what form could this take?

Yes – Video chats with other schools, meetings to make a big project/sculpture to advocate for climate action. Writing to other schools to make them more aware and share ideas.

10. Is there anything you would like to see tackled in your local area to improve the environment?

Lots of litter in the local area – group litter picking

Litter on the field

Smaller car parks – less space for cars

More bike/walk to school initiatives

More bike racks around the area to encourage people to ride more.

11. What does the following quote mean to you?

*“If you want to change systems you have to start by changing self”* (LaDonna Brave Bull Allard)

This means that in order for us to make a change we have to change our ways of doing stuff. We have to do it ourselves first so everyone can work together.

12. Any other comments?

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