



*“Another world is not only possible, she is on her way. On a quiet day, I can hear her breathing” (Arundhati Roy)*

1. What do you understand about the phrase climate change/crisis?

How what we are doing is affecting the environment.

Like pollution – which is caused by fuel and plastic, factories, cars, building – housing development in natural spaces, deforestation.

Crisis suggests that its beyond our control and we don't know what to do about it.

Change makes me think of the things we still have to do, like building houses, people need homes – Can we think of other places people can go? Can we change the way we build houses so that it's more green?

2. What do you cover in the school curriculum re climate?

We learn about the Global Goals – We have thought about the ones that link to the climate like 'life on land' and 'life below water'.

We learnt about natural disasters and what causes them and how they affect people.

We have learnt about topographical features and how these have an impact. We learnt about the physical geography of places and how these affect trade. The best way to trade was by water but this probably caused pollution!

3. Have you taken any action in the school to address climate change issues?

Yes – Eco-Committee, we've thought about the things we use and don't use at school like glitter, recycling boxes outside the hall and in our classrooms, bottle banks, clothes recycling, pen recycling in our classrooms, planting flowers and things, 'bike/scooter/walk to school weeks, Eco-committee doing the ECO-Schools award. In Outdoor Learning we've studied our environment and how to look after it. We've also tried to raise awareness in our lessons and we did Banksy work where we had to spread a message and some of us chose climate related messages.

Our local council asked us to make posters to put up around the local area.

Gardening Club and we got rid of our pool that we didn't use to create a garden.

Turning the lights off when we leave rooms at school.

We use 'days' to remind us to be aware at school – like World Environment Day and World Oceans Day.

4. What has been the impact of any action you have taken?

We make better choices now, we talk to our adults about things that we learn. We've helped the local community as much as we can with our posters and picking up litter and things.

5. Are you aware of global issues around climate change?

We looked at deforestation in the Amazon rainforest and other parts of the world. We thought a lot about Greta Thunberg and other influential people at school that help the world.

6. Are you aware of any local initiatives re climate change?

At the moment there is a focus on litter in our local area. We have banners in our local area to encourage us to 'park and stride' or 'walk to school' which helps the car pollution.

7. What would you like to see in the school curriculum around these issues?

Maybe we could do our own project and come up with our own ways to help.

8. How can the school further support your Voice and actions re the climate change agenda?

Send a letter to the queen/other important people. Have more of our posters around school. Ask people to help us more. We could have more children around school that help like littler pickers. Maybe we as Year 6 children could help the younger children understand so that it gets better over time.

9. Would you like to work with other schools in the county to raise awareness and what form could this take?

Yes, maybe we could send letters. Informing other schools. We could link up with a school that isn't like ours and teach them. Maybe our Eco-Committees could link up and have meetings and share ideas.

Child swap (for the day) to share ideas about our schools).

10. Is there anything you would like to see tackled in your local area to improve the environment?

Cleaning our beaches. Supporting the fish and the fishing that happens.

We could have a better link between the children and the council so they know what we think should happen.

11. What does the following quote mean to you?

*“If you want to change systems you have to start by changing self”* (LaDonna Brave Bull Allard)

It means that if I want everything else to change I have to start with myself. I can't tell other people to do things and then not do it myself. That won't be inspirational and they'll think well you're not doing it so why should we.

12. Any other comments?

Maybe we could help more in school, for example with the local litter drive by making posters or something because at the shop I've seen litter next to the bin!