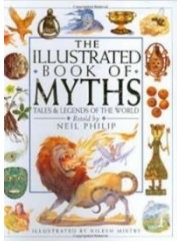
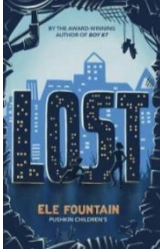


<b>Focus Text</b>  		<b>Key Vocabulary (specific to unit)</b> Ancient, Civilisation, Sumer, Indus, Shang, Egypt, dynasty, myth, legend, invention, legacy, eternal, mortal, monsoon, audition, procession, slum, apprenticeship, span, curse, mourning.	
<b>Written Outcome</b> <i>purpose audience form viewpoint</i>	<b>Reading focus</b> <i>fluency</i> <i>knowledge and understanding of text</i>	<b>Writing focus</b> <i>GaPS and apprentice writing opportunities</i>	<b>Word Study</b>
Reading focus week – Based on Ancient Sumerian Creation Myth.	Application of reading skills based on areas of need identified in previous assessment.	Reading retrieval and skimming and scanning focus.	<i>sci</i>
Theme writing focus – Journey along a river discussing inventions etc. <b>Recount</b> To inform Ancient Sumerians	<b>Fluency: Smoothness and automatic word recognition: Phrase Lists</b> <b>Emphasizing Words</b>	<ul style="list-style-type: none"> <li>• Use of rhetorical questions.</li> <li>• Use of the passive voice in formal writing.</li> </ul>	<i>sist</i>
<b>Diary (2 weeks)</b> To inform and entertain	Vocabulary – Monitor and Clarify <ul style="list-style-type: none"> <li>• Unknown words and finding meaning through context.</li> </ul>	<ul style="list-style-type: none"> <li>• Use <del>colons, semi-colons or dashes</del> to mark boundaries between independent clauses.</li> <li>• Use the subjunctive form.</li> </ul>	<i>fer</i> <i>medi</i>
<b>Narrative (2 weeks)</b> To entertain	Making Links: <ul style="list-style-type: none"> <li>• Identify and discuss themes and conventions in and across a wide range of writing.</li> <li>• Make comparisons within and across books.</li> <li>• Provide reasoned justifications for their views.</li> </ul>	<ul style="list-style-type: none"> <li>• Use correct subject-verb agreement.</li> <li>• Use commas/hyphens to avoid ambiguity.</li> <li>• Use <del>colons, semi-colons or dashes</del> to mark boundaries between independent clauses.</li> </ul>	<i>govern</i> <i>environ</i>