

Focus Text				Key Vocabulary (specific to unit)  evacuation, war, Nazi, Germany, soldier, refugee, displacement, battle, stereotype, concentration camp, Jewish, mayor, country, effort, Allied forces, code, spy, resistance, bomb, blackout, coastguard.	
Written Outcome <i>purpose audience form viewpoint</i>	Reading focus <i>fluency</i> <i>knowledge and understanding of text</i>		Writing focus <i>GaPS and apprentice writing opportunities</i>	Word Study	
Reading focus week – Rose Blanche	Application of reading skills from previous learning		n/a	Introduction – vocabulary: syllable, vowel, stressed/unstressed, morpheme, prefix, suffix. Initial assessment	
Theme writing: Discussion text about the role women played in WW2	Vocabulary: unknown words - Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. - Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.  Expression and Rhythm and Phrasing: Connotation in context		Introduction and concluding statements provide structure and cohesion. <i>Reinforce basics of sentence structure and paragraphing from previous year.</i>	equip <i>fit out</i>	
Letters from the Lighthouse <i>Letter</i> <i>To inform</i> <i>Olive</i> <i>Her mother</i>			Use perfect form of verbs to mark time and cause. Use relative clauses.	-ous (meaning full of; having the nature of)	
Letters from the Lighthouse <i>Speech</i> <i>To persuade (either for or against helping the refugees that arrive in Devon)</i> <i>A character from the book</i>				ex- <i>thoroughly</i> ex- <i>out, from</i>	
	Monitor and summarise: Getting the gist - Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.		Use modal verbs and adverbs to indicate a degree of possibility. Posing rhetorical questions.	sper <i>hope</i>	
				sol <i>alone</i> sol <i>sun</i> sol <i>whole, firm</i>	