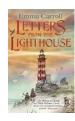
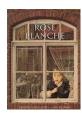
ENGLISH: MEDIUM TERM PLANNING

Focus Text







Key Vocabulary (specific to unit)

evacuation, war, Nazi, Germany, soldier, refugee, displacement, battle, stereotype, concentration camp, Jewish, mayor, country, effort, Allied forces, code, spy, resistance, bomb, blackout, coastguard.

Written Outcome purpose audience form viewpoint	Reading focus fluency knowledge and understanding of text	Writing focus GaPS and apprentice writing opportunities	Word Study
Reading focus week – Rose Blanche	Application of reading skills from previous learning	n/a	Introduction – vocabulary: syllable, vowel, stressed/unstressed, morpheme, prefix, suffix. Initial assessment
Theme writing: Discussion text about the role women played in WW2	Vocabulary: unknown words - Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. - Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.	Introduction and concluding statements provide structure and cohesion. Reinforce basics of sentence structure and paragraphing from previous year.	equip fit out
Letters from the Lighthouse Letter To inform Olive		Use perfect form of verbs to mark time and cause. Use relative clauses.	-ous (meaning full of; having the nature of)
Her mother	Expression and Rhythm and Phrasing: Connotation in context		ex- thoroughly ex- out, from
Letters from the Lighthouse Speech To persuade (either for or against helping the refugees that arrive in Devon) A character from the book	Monitor and summarise: Getting the gist - Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.	Use modal verbs and adverbs to indicate a degree of possibility. Posing rhetorical questions.	sper hope
			sol alone sol sun sol whole, firm