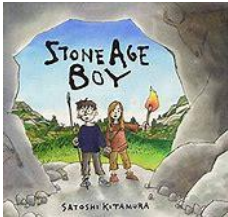
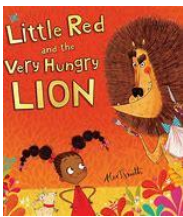
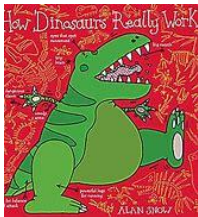


Focus Texts			Key Vocabulary (specific to unit)	
  			Stone Age, tools, grindstone, flint, hide, fire, hunter-gatherer, non-chronological, traditional tale, instruction, heading, sub-heading, mechanical.	
Written Outcome	Reading focus	Writing focus	Word Study	
<i>purpose audience form viewpoint</i>	<i>fluency knowledge and understanding of text</i>	<i>GaPS and apprentice writing opportunities</i>		
Reading focus week – Stone Age Boy	Application/revisit of mixed reading skills from previous year		Introduction to word study – vocabulary.	
Theme writing week: Non-chronological report (comparing Stone Age and Iron Age) To inform Parents	Automatic word recognition: Phrase lists	Use simple organisation devices-headings and subheadings. Factual statements Organise writing into logical chunks and write coherent series of linked sentences.	plurals (including irregular)	
Section of narrative (adapted of Little Red and the Very Hungry Lion) To entertain	Making links – traditional tales <ul style="list-style-type: none"> Identify themes and conventions in a wide range of books. 	Past tense including irregular forms. Paragraphs ordered logically. Coordinating and subordinating conjunctions. Use commas to separate items in a list.	'quest' <i>ask, seek</i>	
			'scrib' <i>write</i>	
Non-chronological report (about own dinosaur) To inform Own peer group	Vocabulary – unknown words <ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet. Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. Use dictionaries to check the meaning of words that they have read. 	Use simple organisation devices-headings and subheadings. Technical/specific vocabulary.	prefixes re-, super-, sub-, sur-	
			bus- letter string	