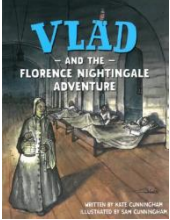
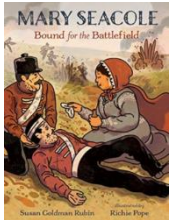


Focus Texts		Key Vocabulary (specific to unit)	
 		<p>old, new, past, change, continuity, similarity, difference, hospital, significance, individual, soldiers, Crimea, war, treatment, medicine, comparison, wealthy, rich, poor, Mary Seacole, Florence Nightingale</p>	
Written Outcome	Reading focus	Writing focus	Phase 6/ Word Study
<i>purpose audience form viewpoint</i>	<i>fluency</i> <i>knowledge and understanding of text</i>	<i>GapS and apprentice writing opportunities</i>	
Reading week (1 week)	Recap of reading skills studied previously applied to new texts, with specific focus on vocabulary.	n/a	plural 's' and 'es'
Letter (1 weeks) Inform MS's family Mary Seacole	Total Tonality: Rhythm and Phrasing, Smoothness	Sequence ideas appropriately. Use commas in a list.	plurals 'ies' <i>change the y to an ie</i>
Setting description (2 weeks) Entertain Year 1 Narrator	Select and Retrieve: <ul style="list-style-type: none"> Ask and answer questions Extract information from the text and discuss orally with reference to the text 	Write an exclamatory sentence starting with 'what' or 'how'.	irregular plurals
			-ed and -ing regular ending
Recount of real event (2 weeks) Inform Year 1 Year 2	Making Links: <ul style="list-style-type: none"> Read non-fiction books that are structured in different ways Make comparisons between books, noting similarities, differences and preferences between e.g. layout, features and setting 	Use adverbials to help sequence ideas.	-ed and -ing double consonant
			-ly