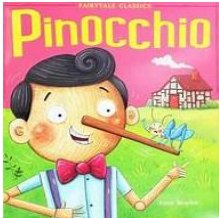



Focus Texts  		Key Vocabulary: instructions, equipment, verb, time conjunction, imperative verbs, character, museum, toy, describe, history, theatre, scenery, adventure, puppet, spell, lie, bronze, coin, shrink, truth
Written Outcome <i>purpose audience form viewpoint</i>	Writing focus <i>GaPS and apprentice writing opportunities</i>	Phonics
Audience Purpose Form	Reading week Using a question mark	Phase 5 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder
Audience Parents and peers Purpose To inform Form Instructions (How to play a board game)	Write simple sentences that have subject- verb agreement. Write using an appropriate layout.	Phase 5 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone
Audience Year 2 Purpose To entertain/ inform Form Character description Lost in the Toy Museum	Write using capital letters for names. Begin to use adjectives to form an expanded noun phrase.	Phase 5 /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young
Audience Year 2 Purpose To entertain/ inform Form Setting description Lost in the Toy Museum	Start joining words and clauses using 'and'. Use prepositions.	Phase 5 /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup

Audience Visitors to the museum Purpose To inform Form Poster Lost in the Toy Museum	Begin to use adjectives to form an expanded noun phrase. Use prepositions.	Phase 5 Review week
Audience Year R Purpose To entertain Form Story Pinocchio	Sequence sentences to form short narratives. Re-read what is written to check it makes sense.	Phase 5 /ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk
Audience Year R Purpose To entertain Form Story Pinocchio	Sequence sentences to form short narratives. Re-read what is written to check it makes sense.	Phase 5 /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different