
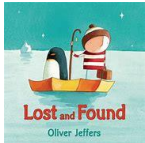
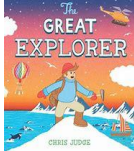
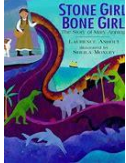
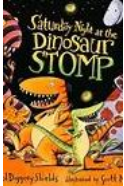


| <div> Focus Texts      </div> | | | | | Key Vocabulary (specific to unit) The Colour Monster- feeling, emotion, happy, sad, cross, upset, mixed up, confused, glum, excited, cheerful, jolly. Explorers- explore, adventure, globe, map, ocean, iceberg ,unhitched, horizon, Northern Lights cliff, journey, igloo, South Pole, Noth Pole, missing, found, penguin, dinosaur, scales, trampled Saturday, tracks, swamp, Mary Anning, Lyme Regis, discovery, fossil, excavation | | | | |
|--|--|--|--|--|---|---------------------|--|-------------------------|--|
| Written Outcome <i>purpose audience form viewpoint</i> | | Reading focus <i>fluency</i> <i>knowledge and understanding of text</i> | | Writing focus <i>GaPS and apprentice writing opportunities</i> | | Phonics | | Word Study | |
| The Colour Monster <i>List and speech bubbles</i> <i>To inform</i> <i>School adults</i> | | 40- 60 months Continues a rhyming string (English starters) | | 40- 60 months Can segment the sounds in simple words and blend them together. | | Phase 2 and 3 recap | | Revise I in into the | |
| Lost and Found <i>Speech bubbles/ found poster</i> <i>To inform</i> <i>Friends and neighbours</i> | | Class name poem | | 40- 60 months Attempts to write short sentences in meaningful contexts. Year 1 Order events using time words/numbers. | | Phase 4 | | __ o no go so do to | |
| Lost and Found <i>Postcard home</i> <i>To inform</i> <i>Mum and Dad</i> | | Patterned picture book readings | | Year 1 Write using an appropriate layout - to and from Year 1 Use oral rehearsal | | Phase 4 | | __ o no go so do to | |
| The Great Explorer <i>Setting description</i> <i>To describe</i> <i>Family</i> | | Monitor and clarify: their own understanding of what has been read | | Year 1 Begin to use adjectives to form an expanded noun phrase. Year 1 Use oral rehearsal | | Phase 4 | | __ e be he me we she | |

| | | | | |
|--|--|---|------------------|---------------------------|
| The Great Explorer Postcard home To inform a friend | Monitor and clarify: their own understanding of what has been read | Year 1 Order events using time words/numbers. Year 1 Begin to use adjectives to form an expanded noun phrase. | Phase 4 | __ e be he me we she |
| Saturday Night at the Dinosaur Stomp Invitation/ thank you letter To inform a friend | Conventions: fiction v non-fiction | Year 1 Write using an appropriate layout - to and from Year 1 Begin to use adjectives to form an expanded noun phrase. | Phase 5 ay ou | __ y my by fly shy why |
| Mary Anning (Little People Big Dreams/ Stone Girl Bone Girl) Instructions How to make a dinosaur fossil or how to excavate a dinosaur fossil. To explain Year R | Conventions: fiction v non-fiction | Year 1 Order events using time words/numbers. Year 1 Begin to use adjectives to form an expanded noun phrase. | Phase 5 ie ea | __ y my by fly shy why |