
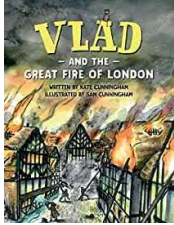


Focus Texts  		Key Vocabulary (specific to unit) past, present, old, modern, capital city, United Kingdom, London, River Thames, diary, fire-breaks, cause, effect, King Charles II, fire-fighter, date, Samuel Peppeys, 17 th Century, St Pauls Cathedral, monument		
Written Outcome <i>purpose audience form viewpoint</i>	Reading focus <i>fluency knowledge and understanding of text</i>	Writing focus <i>GaPS and apprentice writing opportunities</i>	Phonics	Word Study
Reading week (1 week)	Fluency: Poems for many voices	-	/ch/ and /j/	-ent
Theme week (1 week)			/n/ = 'kn' /r/ = 'wr' /m/ = 'mb'	-mb
Diary entry (2 weeks) Inform Historians Samuel Pepys	Conventions: Non-fiction <ul style="list-style-type: none"> Make comparisons between books, noting similarities, differences and preferences between e.g. layout, features and setting. Understand the difference between fiction and non-fiction. Can seek out books around a simple theme or topic. Talk about significant features of layout, e.g., enlarged text, bold, italic, etc. 	Use a range of prepositions. Use past tense.	/s/ = 'st' s' = 'se' /u/ = 'o' /ee/ = 'y' /ee/ = 'ey'	-ause -ove
Police Report (1 weeks) Inform Police The rat	Monitor, clarify and summarise: sequencing and main parts of a story or event. <ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related. Retell a story clearly and with appropriate detail. 	Formality.	/ear/ = 'ere' /ear/ = 'eer' /igh/ = y /ur/ = 'or' after /w/ /ur/ = 'ear'	there/their here/hear
The three little javelinias (2 week) Narrative story Entertain Year 1		-ly suffix for adverbs of manner. Opening and ending.	/or/ = 'all' /or/ = 'our' /or/ = 'augh'	-ome (Yr1 recap) -ou (r) -oor

