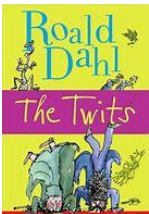




Focus Texts   		Key Vocabulary (specific to unit) London, Scotland, visit, attraction, landmark, character, weather, temperature, describe, order, next, then, after, adjective, place, location, forecast, report.		
Written Outcome <i>purpose audience form viewpoint</i>	Reading focus <i>fluency</i> <i>knowledge and understanding of text</i>	Writing focus <i>GaPS and apprentice writing opportunities</i>	Phonics	Word Study
Reading focus week – Katie in London	Application of Year 1 reading skills		ay, ou	- Today and says with the other ‘-ay’ words in vowel digraph section of NC Appendix (Year 1 recap)
Setting description Letter/postcard from Scotland To inform Katie	Fluency: I have...who has? (rhyming names)	Use past tense	ie, ea, oy	-e (Yr 1 recap)
Written theme outcome: Weather forecast/report To inform	Comprehension <ul style="list-style-type: none"> Develop understanding ... by drawing on what they already know or on background information and vocabulary provided by the teacher. Understand both the books they can already read accurately and fluently, and those they listen to. Identify and discuss the main events or key points in a text. 	Writing and punctuating simple and compound sentences.	ir, ue, aw	-any-
Character description To entertain		Expanded noun phrases. Use pronouns for cohesion.	wh, ph, ew	wh-

	Inference/Language for Effect <ul style="list-style-type: none"> • <i>Identify how vocabulary choice affects meaning.</i> 		oe, au, ey	the- (Yr 1 recap) -ouse (Yr1 recap)
Narrative recount of an event (from The Twits) To entertain	<ul style="list-style-type: none"> • <i>Discuss favourite words and phrases.</i> 	Use adverbials to help sequence ideas.		