English Long Term Overview - Year R

Autumn 1 Autumn 2 Spring 1 Spring 2 Summer 1 Summer 2 The Magic Porridge Pot The Three JINGERBREAD BEEGU Billy Goats Gruff **Reading Skills: Reading Skills: Reading Skills: Reading Skills: Reading Skills: Reading Skills:** Inference: characters Vocabulary: rhyming, Information from non-Making predictions Sequencing events Linking and sequencing Inference: Understanding Respond to stories with grouping and naming events fiction texts and computers Ask and answer how and relevant comments Listen and respond to Follow a story without Making connections to why questions humour and jokes Vocabulary: Using language ideas and events others pictures or prompts Fluency in play Fluency Call and response choral Fluency Storytelling with puppets Fluency Fluency Rhyme and poetry (Nursery Storytelling with puppets Simultaneous choral Jump rope chants reading Fluency Patterned picture book Rhyme Week) reading Fast start reading Developing fluency through reading song

Written Outcomes

Any written outcome will focus on letter formation, writing from left to right and using the graphemes learnt in phonics sessions. These will take a variety of forms within the provision.

The reading and fluency units are in addition to daily phonics following the Little Wandle Letters and Sounds Revised phonics scheme.

Skills needed to reach ELGs for Literacy and Communication and Language will be embedded within the continuous provision alongside the teacher-led sessions.

English Long Term Overview- Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Saturday Night DINOSAUR STOMP STOMP Lost and Found Oliver Jeffers Gul Danny Will. Amadas Sale Nat.	Whatever Next Frormous Turnip	Pinocchio MUSEUM	RUNAWAY PANCAKE Man Malman Lighthouse Keeper's (a) Lunch	Little Red Hen The Ragged School	TIDY 1 till Control of the Control o
NATE OF THE POST O	Why Space Min Sp	Reading Skills:	Lighthouse Reeper		Tollow We, Little Fore 18 Journay Break to Parlice
Reading Skills:	Reading Skills:	Inference: characters	Reading Skills:	Reading Skills:	Reading Skills:
Conventions: fiction v non-	Select and retrieve:	Respond and explain: ask	Making links: with own	Language for effect: layout	Conventions:
fiction	information in non-fiction	questions and give opinions	experiences	and form	Traditional/Fairy tales
Clarify and summarise:	Clarify and summarise:	Inference: making	Inference: making	Monitor and clarify: word	Monitor and summarise:
sequencing	sequencing	predictions	predictions	meanings and sense	giving opinions
	Monitor and clarify: their				
	own understanding of what				
	has been read.		Writing Outcomes:	Writing Outcomes:	
		Writing Outcomes:	Instructions	Letter	Writing Outcomes:
Writing Outcomes:		Narrative sentences	Narrative sentences	Invitation	Non-chronological report
Labels	Writing Outcomes:	Instructions	Lists	Narrative- retelling	Narrative – fairy tale
Poster (found penguin)	Labels	Labels/ Captions			rewrite
Speech bubbles	Captions	Character description			Character description
Lists	Speech bubbles				
Instructions	Simple description				
	Narrative sentences				

Fluency will be taught through Little Wandle reading sessions.

English Long Term Overview - Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	Roald - Dahl Tác lwito	Roald Dahl SONGS VERSE	PLILIP PULLIAN ITMARING	MACONE RACEMAN BLADAGE VAN BROTAL	Reluctant Dragon	STANLEY
	LONDON SCOTLAND	VLAD ORLY PIC O'LORDO ORLY PI	MARY SEACOLE Brown of the Baddelind of of the	MALALA YUUFAFFAI Malala S Mala	Jack and The Beanstalk Katie Morag Starty With 2 L	THE DIVIOR HUMBERS SECRET Pampkin Soup MacComp
English Curriculum	Reading Skills: Inference: characters Comprehension: understand what has been read Fluency Taught through Little Wandle reading sessions Writing Outcomes: Character description Weather report Postcard/letter Narrative recount of an event	Reading Skills: Conventions: non-fiction Monitor, clarify and summarise: sequencing and main parts of a story or event Fluency Taught through Little Wandle reading sessions Writing Outcomes: Narrative Diary entry Eye witness account (rats perspective)	Reading Skills: Select and retrieve: non- fiction Inference: from what is said and done Making links: between texts and with the real world Fluency Total Tonality Writing Outcomes: Recount of a real event (Fort Nelson trip) Description Florence walking into the hospital (BBC learning video)	Reading Skills: Inference: from what is said and done Respond and explain: ask questions and give opinions Select and retrieve: fiction Making links: between texts Fluency Syllable pyramids Writing Outcomes: Letter Recount (real-life event, missing crayons) Postcard	Reading Skills: Monitor and Clarify: ask and answer questions; meanings of words. Summarise and clarify: extract information from text Making links: between texts Fluency Connotation in context Writing Outcomes: Narrative Character description	Reading Skills: Conventions: Traditional tales Select and retrieve: fiction Fluency Phrase lists Writing Outcomes: Diary or eye witness account (recount of event in story) Travel brochure/leaflet

The reading and fluency units are in addition to daily phonics following the Little Wandle phonics and reading scheme. Echo and Choral reading should be included throughout all elements of English to embed fluency in addition to the allocated taught fluency sessions.

English Long Term Overview - Year 3/4

Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	WILD OME	CHEST MEST	MANAGE ALBORY EDWARD THANKS	THE LOCAL PROPERTY OF THE PARTY	THE FREWORK- MAKER'S DAUGHTER	Varjak Paw Si Said
	STONE AGE Very Hundry LION Standard Comments Little Red Very Hundry LION ADD BOX	Tin Forest michael morpurgo	Once THE TRUE STORY OF THE SUITILE PIGS! B Raindrop	WHALL FOY WIND in the Willows	PEBBLE FIREWORK-MARKER'S DAUGHTER	ESCAPE FROM POMPET! The Tunnel Anthony Browne
English Curriculum	TEMATERIBITE CLOSE	CA Carof Manus Spanns		Reading Skills:	Reading Skills:	Reading Skills:
ric		Reading Skills:	Reading Skills:	Authorial intent: specific	Select and retrieve:	Respond and explain:
l 'n	Reading Skills:	Inference: characters	Themes and	techniques	skimming and scanning	vocabulary
<u>ا</u>	Vocabulary: unknown words	Select and retrieve: fact	conventions: traditional	Clarify: ask questions for	Inference: with	Inference: Making
	Making links: traditional tales	and opinion; retrieve	tales	understanding	evidence	predictions
En		information from non-	Authorial intent:			
	<u>Fluency</u>	fiction	language and	<u>Fluency</u>	<u>Fluency</u>	Fluency
	Phrase lists/text phrasing		presentation choices	Choral reading	Situational expressions	Tongue twisters
		<u>Fluency</u>				
	Writing Outcomes:	Match that expression	<u>Fluency</u>	Writing Outcomes:	Writing Outcomes:	Writing Outcomes:
	Non-chronological report		Jump rope chants	Poem	Narrative recount	Narrative – portal story
	Narrative – traditional tale	Writing Outcomes:		Section of narrative	Letter	Diary (recount)
1		Narrative – traditional tale	Writing Outcomes:	(dialogue)	Travel brochure	Non-chronological
		Setting description	Leaflet/poster	Setting description		report
			Instructions			
			Letter in role			

The reading and fluency units are in addition to weekly Word Study units which address spelling through etymology and morphology.

English Long Term Overview - Year 3/4

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	ANGLO-SAXON	CHRISTMIS WHAT HAV	KAPHERINE RUNDELI- EXPLORER	ONE ONLY Ivan	No Boy As 3 to 1	THE BORROWERS
	Little Red Very Hungly LION WINTERS CHILD WINTERS	Ted Hughes the Iron man	EXPLORER EXPLORER EXPLORER	Major Riginay GRETA GRÄNTS SIORIES Many Plantes	RIBBLE RUNES Reading Skills: Select and retrieve:	THE BORROWERS BEANSTALK STINKS JACK BEASTALE THE GIANT Reading Skills:
	Dooding Chilles	Dooding Chille	Banding Chille	Banding Chille		<u> </u>
English Curriculum	Reading Skills: Inference: prediction	Reading Skills: Inference: characters	Reading Skills: Authorial intent: structure	Reading Skills: Vocabulary: unknown	skimming and scanning Inference: feelings,	Themes and conventions Authorial intent: specific
<u> </u>	Monitor and summarise	Authorial intent:	and vocabulary choices	words	thoughts and motives of	language and links with
ric	Select and retrieve: using		Select and retrieve: fact	Inference: feelings,	characters and justify with	wider world
l n	features of non-fiction	vocabulary choices	and opinion; retrieve	thoughts and motives of	evidence.	wider world
ų,	leatures of floir-fiction	Fluency	information from non-	characters	evidence.	Fluency
SII8	Fluency	Phrase lists/text phrasing	fiction	Respond and explain: use	Fluency	Phrasing nonsense
En	Poems for two voices	Echo and choral reading	liction	text to support own views	I havewho has?	Fill asing nonsense
	Foems for two voices	Leno and enoral reading	Fluency	text to support own views	(onomatopoeia)	Writing Outcomes:
	Writing Outcomes:	Writing Outcomes:	Syllable pyramids	Fluency	(onomatopoeia)	Report on fieldwork
	Non-chronological report	Character description	Synable pyrannas	Poetry Jam	Writing Outcomes:	findings
	Narrative – traditional tale	Narrative – atmospheric	Writing Outcomes:	1 octi y suiii	Narrative – adventure	Narrative – alternative
	itanative traditional tale	writing	Setting description	Writing Outcomes:	story	fairy tales
		Poem	Explanation – 'How to	Letter to persuade	Information/tourist	Diary entry (in role from
			survive in the Rainforest'	Narrative – traditional	brochure – linked to	Borrowers)
				tales	Winchester trip	
	L	<u> </u>	<u> </u>	<u> </u>	<u>I</u>	1

The reading and fluency units are in addition to weekly Word Study units which address spelling through etymology and morphology.

English Long Term Overview - Year 5/6

Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	LITTERS LIGHTHOUSE	LOUIS SACHAR holes	The state of the s	Back Class	BRIGHTSTORM	The GFRL GF
	REST CANADA TO THE PROPERTY OF	LOUIS SACHAR GREAT ADVENTURERS holes	THE EGYPTIAN CINDERLIA In BARCON CINDERLIA IN	THE UNITED TO THE POSEN ON the Move Norm About Migration FORGOTTEN COAT Frank Cottrell Boyce	SHOTHOUS Jabbergocky	Princess Blankets Reading Skills:
	Reading Skills:	Reading Skills:	Reading Skills:	Reading Skills:	Reading Skills:	Retrieval, inference and
	Retrieval, inference and	Retrieval, inference and	Retrieval, inference and	Retrieval, inference and	Retrieval, inference and	making links to follow
_	making links to follow	making links to follow	making links to follow	making links to follow through	making links to follow	through each reading unit.
English Curriculum	through each reading unit.	through each reading unit.	through each reading	each reading unit.	through each reading	Respond and Explain:
cn			unit.		unit.	evaluation and
iri	Vocabulary: unknown	Language for effect	Clarify: asking questions	Respond and explain:	Use of above texts to	recommendation.
J.	words	Monitor and summarise:	Authorial intent: shades	justifying answers with	revisit and enrich all	
lish	Inference: characters	Getting the gist	of meaning	evidence	previous skills.	<u>Fluency</u>
ngl		Select and retrieve:	Authorial Intent:	Themes and conventions	<u>Fluency</u>	Kid jokes
ш	<u>Fluency</u>	skimming and scanning	character viewpoints	Inference: making predictions	Interviews/dialogues	
	Connotation in context					Writing Outcomes:
		<u>Fluency</u>	<u>Fluency</u>	<u>Fluency</u>	Writing Outcomes:	Setting description –
	Writing Outcomes:	Letter writing with voice	Emphasizing words	Who said it?	Diary	atmosphere
	Discussion - legacy of				Biography	Narrative – traditional
	women from WW2	Writing Outcomes:	Writing Outcomes:	Writing Outcomes:	Narrative: Shackleton	tales
	Letter in role	Setting description – Camp	Character description	Letter	hitting ice	Newspaper article
	Narrative: retelling of part	Green Lake	Explanation/instructions	Poem analysis		
	of story.	Non-chronological report	Alternatives to	Narrative recount		
			traditional tales			

English Long Term Overview - Year 5/6

Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	lourney & River & Sea	Journey to Joburg	WHO LEY GODS O'''	Suffragetts	SWIMMING AGAINST THE STORM	Kynaukas Kynaghan
	There's a pane Table Tab	PAIN PLAYER Journey to Joburg (Tar)	Jümblies Description of the second of the s	MALAUA Princes Suprinces Suprinces tally web	MAISTIC PLANTIC BAG	RATHERINE RUNDELL THE WOLF Village Land
English Curriculum	Reading Skills: Retrieval, inference and making links to follow through each reading unit. Authorial Intent: Figurative Language Visualisation Character Viewpoints Fluency Marking up expression Historical fluency, famous speeches Writing Outcomes: Setting description Persuasive speech	Reading Skills: Retrieval, inference and making links to follow through each reading unit. Monitor and Summarise: Fact and Opinion from non-fiction. Vocabulary: Unknown words. Vocabulary: Shades of meaning Fluency Total tonality Writing Outcomes: Narrative — story around a theme Non-chronological report	Reading Skills: Retrieval, inference and making links to follow through each reading unit. Respond and Explain: Justifying with evidence Themes and Conventions. Monitor and Summarise: getting the gist/Clarifying. Fluency Silly songs to familiar tunes Writing Outcomes: Narrative – adapt and innovate Poem analysis	Reading Skills: Retrieval, inference and making links to follow through each reading unit. Use of above texts to revisit and enrich all previous skills. Fluency Shakespeare's best Paired and group choral reading Writing Outcomes: Narrative – Description of protest Newspaper report	Reading Skills: Retrieval, inference and making links to follow through each reading unit. Use of above texts to revisit and enrich all previous skills. Fluency Paired refrain choral reading Cumulative choral reading Writing Outcomes: Narrative commentary Non-chronological report	Reading Skills: Retrieval, inference and making links to follow through each reading unit. Respond and Explain: evaluation and recommendation. Fluency Short readers' theatre Writing Outcomes: Letter – formal writing Speech in role Discussion text – role of wolves in stories