### HAMBLE PRIMARY SCHOOL: WORD STUDY YEARLY PLANNING OVERVIEW

# Year 2

### Autumn

Cycle A Theme	Cycle B Theme and	Week	Phonics (following Letters and Sounds)	Rule/Letter pattern	Words from	NC Appendix 1 or	Additional Words related to theme	
and Text	Text				023300			
Toys and Games	Changes in Technology	Theme Week					old	
		1	ay, ou,	-as (Yr1 recap)	again, was, has		push, pull (Yr1 recap)	
Old Bear Stories Tell me a Dragon Everyday materials and forces  Lighthouse Keeper stories  their uses	Keeper stories Everyday	2	ie, ea	-e (Yr 1 recap)	me, be/bee, we	, he, she		
		3	oy, ir, ue, aw	-any-	any, many			
		4	wh, ph, ew	wh-	was, has, who, v			
		5	oe, au, ey ,a-e, e-e	the- (Yr 1 recap)	the, they, them	e, these, (their)		
		6	i-e, o-e, u-e, /zh/ (as in treasure)	-ouse (Yr1 recap)	house, sure, sug	gar		
	7	Alternative pronunciation of 'i' and 'o'	-ind -ost	kind find, behind most, only	d, mind			
Our World:	Our World:	8	/ch/ and /j/	-ent	parent		Christmas	
continents and oceans oceans The Boy who Grew Dragons  continents and oceans (communication around the world)	9	/n/ = 'kn' /r/ = 'wr' /m/= 'mb'	-mb	climb (knight/night)				
		10	/s/ = 'st'	-ause -ove	because, please other, love, com	•		
J		Theme Week						
Animals, including Humans: Body parts and senses		11	/ee/= 'y' /igh/ = y /ee/= 'ey' /ear/ = 'ere' /ear/ = 'eer'	there/their here/hear	money any, many only busy every	there, here, where		
		12	/ur/ = 'or' after /w/ /ur/ = 'ear'	-ome (Yr1 recap)	work, worm, wo			
		13	/or/ = 'all' /or/ = 'our' /or/ = 'augh'	-ou (r) -oor	hour (recap you poor, door, floo			

## Spring

Cycle A	Cycle B	Week	Phonics (following	Rule/Letter pattern	Words from NC Appendix 1 or	Additional Words
Theme and	Theme and		Letters and		CEW list	related to
Text	Text		Sounds)			theme/science
Local Area: Florence		1	regular root + -ed and –ing suffix			Mr
What's in Hamble?	Nightingale and Mary Seacole  The Twits  Animals, including	2	root word ending in e + -ed and -ing suffix			Mrs
		Theme Week				eye
		3	double consonant when adding –ed and –ing suffix			
The Owl who was Afraid of the Dark		4	regular root + -er and –est (comparative and superlative)  double consonant or drop the 'e' + -er and –est (comparative and superlative)		great old fast poor	
Animals, including Humans: naming and physical structure	Humans: importance of hygiene	5				
Hamble v Cairo The Day of	Maps of the school and local area – changes over time	6	plural suffixes and changing y to i		class(es)	plant
		7	irregular plurals	-ild	wild, child, children told	
Ahmed's		Theme Week				
Secret	The Giraffe, The Pelly and Me	8	contractions		they're	
		9	-ment and -ness suffixes		kind, great	
Habitats and food chains	Plants: basic structure and conditions for growth	10	-ful and –ly suffixes			

#### Summer

Cycle A	Cycle B	Week	Phonics (following	Rule/Letter pattern	Words from NC Appendix 1 or	Additional Words
Theme	Theme and		Letters and		CEW list	related to theme
and Text	Text		Sounds)			
Countries and capitals of the UK	Olympic Games  - sports and participation of women over time  Flying Fergus series  Animals, including Humans: exercise and food	1		-old letter string	old, bold, told, gold, hold	plant
		2	-ly suffix	-tty	bold, kind, last, wild, most, pretty	move
		Theme Week				
		3		-ould	could, should, would	
Traditional		4	possessive apostrophe		child, children, father, people	
tales from UK Plants: conditions for growth		5	-tion			
The Great	Geography	6		-ea-	great, break, steak	
Fire of London If I Were a Rat Alternative fairy tales	study: Japan  Traditional tales  Suitability of materials	Theme Week				
		7	/ar/ = 'a'	-ath -ass -ast	path, father, bath class, grass, pass past, fast, last	
		8		ev-	even, every, everybody	7
		9	compound words			1
		10	Assessment			=
Uses of everyday materials						

## Additional words that relate to specific subjects (throughout the year):

Maths: half, even, whole, past (time)

English: after (as an adverbial), who (question words), because (conjunction)

History: past, old