

Hampshire Children and Young People's Plan

(CYPP) 2022-2025



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2. Foreword

The Children and Young People's Plan represents a shared vision and commitment to make Hampshire an even better place where all children and young people – including those who are vulnerable or disadvantaged – have the best possible start in life and are supported by the whole community to succeed. Built on principles of **resilience** for children, young people and their families; hearing **the voice of children** to shape priorities and enabling children to **enjoy their childhood, be safe and have fun**, the plan seeks to complement the wider priorities and activities carried out by partners, including any statutory responsibilities. It is owned by all agencies who work with children, young people and families at both a strategic and local level. In setting our collective priorities for the forthcoming three years, we must also acknowledge the adverse impact that Covid 19 has had on communities and work to limit this.

To develop this plan for 2022-2025, we sought the views of children and young people with 120 children taking part in focus groups and over 800 parent, carers and professionals responding to a survey. This has resulted in the identification of five core priorities for children reflecting their health, wellbeing, and their needs for the future, as well as their relationships with friends, family and their community.

Collectively, we (Hampshire County Council, the Hampshire Integrated Care System, Hampshire Constabulary and members of the Local Children's Partnerships) are responsible for delivering the Plan's objectives, and the Children's Trust will be accountable for driving and monitoring progress against the priorities. We are committed to working together and co-operating with each other to better understand and address the needs of all children and young people in Hampshire with a focus on the most vulnerable.



Steve Crocker OBE

Director of Children's Services
Chair of the Hampshire Children's Trust



3. Introduction

This is a three-year partnership plan that will be used to help transform the future of children and young people in Hampshire, supporting them to thrive and achieve their full potential, by providing strategic direction and priorities for services. It has been developed by the Hampshire Children's Trust and reflects our shared commitment to improving the lives of children and young people in the county.

The plan focuses on key areas of activity that require partner collaboration in order for

shared outcomes to be achieved. This plan seeks to complement the wider priorities and activities carried out by partners, including any statutory responsibilities. It is owned by all agencies who work with children, young people and families at both a strategic and local level. Collectively, we are responsible for delivering the plan's objectives. We are committed to working together and co-operating with each other to better understand and address the needs of all children and young people in Hampshire, with a focus on the most vulnerable.

Our shared vision is to make Hampshire an even better place where all children and young people – including those who are vulnerable or disadvantaged – have the best possible start in life and are supported by the whole community to succeed.

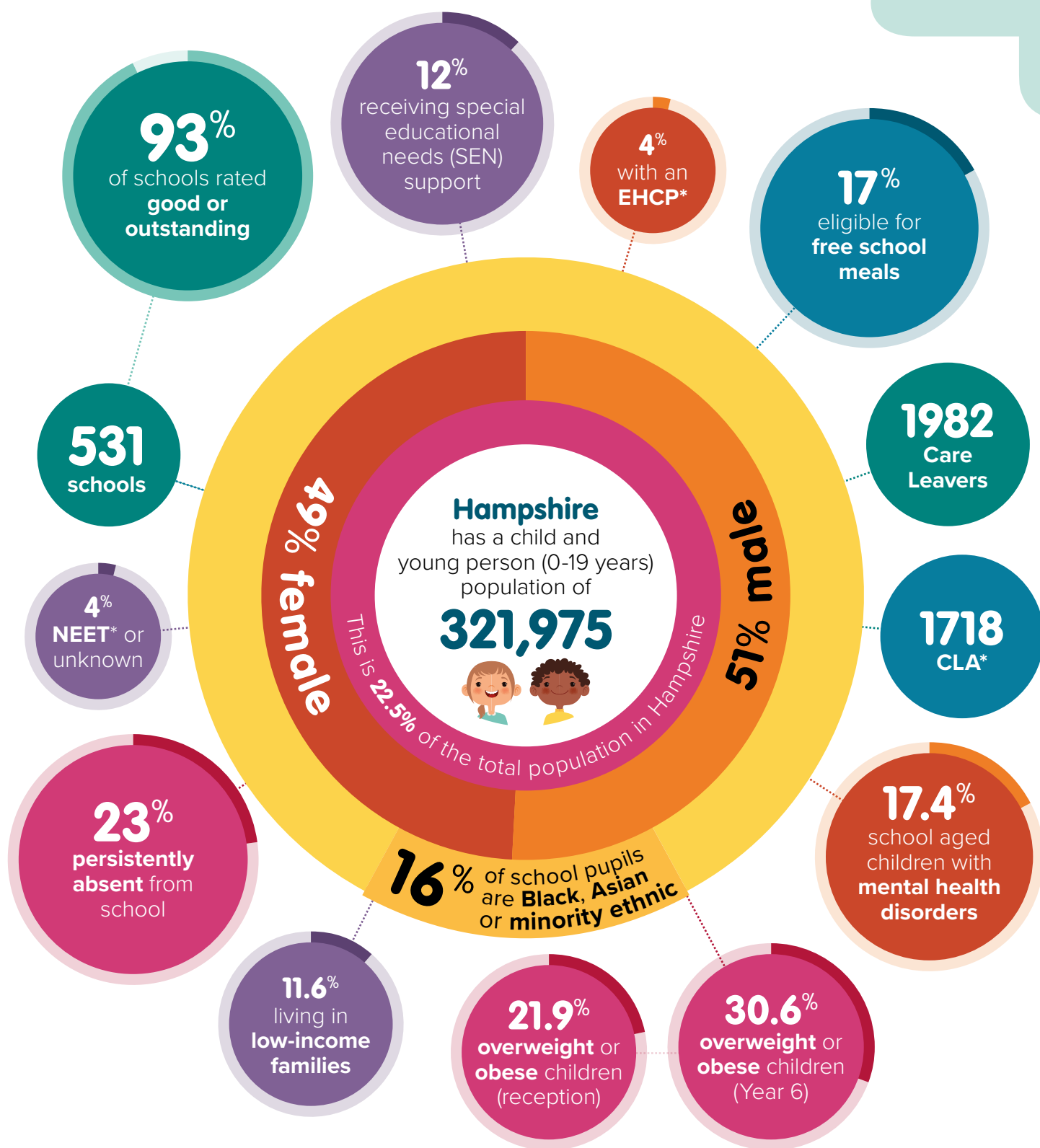
We have developed this plan following consultation with our partners, children, young people and parents. It is informed by what children and young people in Hampshire have told us about what makes them happy and the challenges that they face growing up.

It is recognised that the country is in a period of recovery from the Covid-19 pandemic with demands continuing to increase on services (at the time of writing this plan). The plan will be updated throughout the three-year period to ensure its continued relevance within our constantly changing environment.

Any references to “children” or “young people” should be taken to mean any young person aged 0-19 (up to their 19th birthday), care leavers up to the age of 25 (their 25th birthday), and young people up to the age of 25 who have special educational needs and disabilities for whom the local authority continues to provide support.

The UN Convention on the Rights of the Child (UNCRC) is an important context for our Children and Young People’s Plan and is exemplified in our Rights Respecting Education (RRE) approach in Hampshire. The Convention has 54 articles, 42 of which relate directly to the life of the child, identifying the civil, political, economic, social and cultural rights that all children across the world are entitled to and are underpinned by the four General Principles of the Convention: non-discrimination (article 2), best interest of the child (article 3), right to life, survival and development (article 6) and the right to be heard (article 12). We seek to play our part, alongside all adults and governments as signatories to the Convention, to advocate for the Rights enshrined in the Convention, irrespective of the ethnicity, gender, religion, language, abilities or any other status of the Child. These rights are inalienable and unconditional.

4. Demographics



* **NEET**: Not in Education, Employment or Training, **EHCP**: Education and Health Care Plan, **CLA**: Children Looked After

5. Community input

5.1 Children and young people's input

Focus groups were carried out with **120 children and young people** in Hampshire:

- **77.5%** were aged 11-15 years old
- **14%** were from ethnic minority backgrounds
- **16%** were identified as having Special Educational Needs or Disabilities (SEND)



Feedback from **479 children and young people** was collated by the Hampshire Members of Youth Parliament. Responses from these engagement activities are summarised in the table below.

What makes you happy?	Friends	Family	Sport	Hobbies	Socialising
What is good about living where you live?	Friends	Community	Parks	Peaceful	Countryside
What are the things you dislike about where you live?	Traffic	Lack of Activities	Litter	Noisy	Isolated
What are the main things you think children and young people worry about?	School	Exams	Friendships	Judgement	Bullying
When you think about growing up, what areas do you think you need support with?	Career	Mental Health	Finances	Education	Confidence
What are the biggest challenges facing you in your life?	Education	Exams	Mental Health	Friendships	Career
What one thing would you prioritise to improve for children and young people?	Mental Health	Socialising	Support	Activities	Safety

5.2 Parent, carer and professionals' input

A consultation was held in Autumn 2021 to understand the views of parents, carers, professionals and other stakeholders and to help inform the priorities of the CYPP.

The consultation sought to understand respondents' views on:

- What was good about raising children and young people in Hampshire
- Activities that children and young people and their families enjoyed doing
- Concerns that they, and the children and young people they knew, experienced, including safety and wellbeing concerns
- The ease of getting support for children and young people, and any needs that were not being met
- Any ways in which respondents felt that children and young people have been thriving

The consultation received **809 responses**; answers were invited from two different perspectives: either in relation to raising children and young people (CYP) or working with and representing CYP.

Responses in relation to raising CYP in Hampshire (658 responses)

- 555** parents or carers of CYP under the age of 20
- 103** non-parents or carers of CYP under the age of 20
- 13** aged under 25 years old
- 115** individuals with health problems or disabilities
- 138** with CYP with Special Educational Needs or Disabilities (SEND) in their household
- 66** from ethnic minority backgrounds

Responses in relation to working with and representing CYP in Hampshire (234 responses)

- 32** official responses from organisations, business and groups
- 201** professionals who work with CYP
- 1** democratically elected representative

Organisations and professionals who work within:

- Education and childcare (107 responses)
- Health services (42 responses)
- Community services (27 responses)
- Local authority services (49 responses)

Note: Respondents could respond in both capacities where relevant, so the totals when added are higher than the total number of responses

Headline findings

Provisions of raising CYP in Hampshire

Most mentioned the local natural environment, with specific mentions of the coastal location and outdoor spaces such as parks

Schools were rated very highly, although cost of living and transport were both rated poorly

Support and unmet needs

Under half felt that it was easy to access support for CYP

Mental health support was the most commonly cited unmet need

Families were seen as most likely sources of support, although those with complex needs are more likely to rely upon professional support

Concerns about CYP

Mental health of CYP seen as the main cause for concern

Environment and employment opportunities also common concerns

Those working with CYP also mentioned problems at home as a main concern

Ways in which CYP have been thriving

CYP were most commonly reported to have thrived in education

Their personal development was also frequently cited

One in eight felt that CYP have not thrived in any areas

Activities that CYP and families enjoyed

Respondents felt that CYP most enjoyed being outdoors and spending time with family and friends

Families most frequently enjoyed outdoor, sociable activities, such as going to parks and other outdoor venues, and meeting people

Parks and organised clubs were CYP's main means of socialising

6. Improvements since the last CYPP



Positives



Reduction in the rate of teenage conceptions
among girls aged 15-17

2.3%
of 16-17 year olds
were not in education,
employment or training (NEET)
for the first six months of 2021
which is below regional
and national levels



**0.07 per
100,000**

children sentenced to custody
is lower than the England and
Wales average



Breastfeeding
rates at 6-8 weeks
**consistently
exceed the
50% target**



Areas requiring improvement



Children's and Adolescent Mental Health Services (CAMHS) eating disorder services have seen the number of new presentations double, which has **impacted on the timeliness of access to services.**



The percentage of improved children's outcomes ratings of closed referrals to the Hampshire Domestic Abuse Service has yet to achieve the 2019 target of 60%, **however was 54.9% for quarter 4 of 2021/2022.**

Positives



4,590 young
people consulted

in the 30 months to June 2021 as part of the Police and Crime Commissioner's Youth Commissions consultation 'The Big Conversation'.

12
schools



have engaged with the Hampshire Rights Respecting Education (RRE) award scheme at Engagement level



1,912
new families

were successfully linked to the Supporting Families programme by the end of March 2021, **exceeding the target of 1,400 families**



83.3%
of unaccompanied
asylum-seeking children

(UASC) were pupils in 'good' or 'outstanding' schools at the end of June 2021



13
Hampshire
schools and colleges
currently hold a full Quality in Careers Standard (QICS) award, with another 11 schools and colleges working towards the standard

Areas requiring improvement

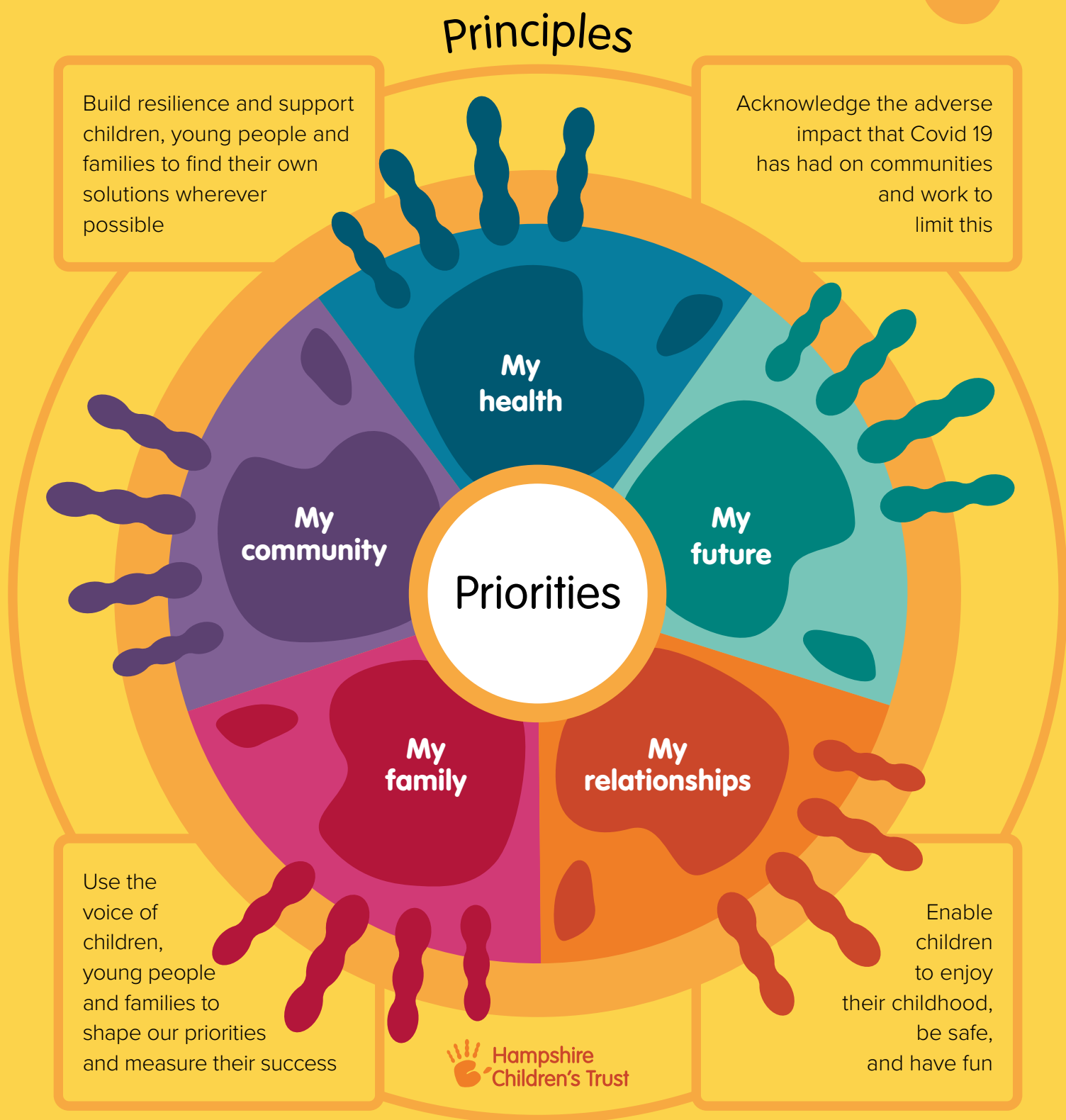
76%
of unaccompanied
asylum-seeking children

(UASC) did not have access to good quality education provision meeting their needs within 20 school days

ONLY
one school accredited
with Advocacy Level

for the Hampshire Rights Respecting Education (RRE) award scheme

7. Principles and priorities



8. Overarching priorities



8a. We want children and young people in Hampshire to

- Find it easy to navigate services and access help and support
- Feel adequately supported to access available resources and services
- Understand what the service they're referred to can offer them

Improve online service directories, ensuring they are user-friendly and streamlined.

Provide Trusted Adults to support families to access resources and services and share information.

Establish peer support groups for young people and parents.

Improve clear pathways to ensure children and young people are referred to the most appropriate services to suit their needs.

Establish a clear understanding of how each agency works and the remit they cover.

Manage expectations for families when making referrals.



Children, young people, parents, carers and professionals will report finding it easier to access help and support across services.

Overall levels of inappropriate referrals will go down due to better understanding of service offers and thresholds.

Fewer people will be referred to multiple services.

More people accessing FISH (Family Information and Services Hub) and user feedback.



8b. We want children and young people in Hampshire to say

- Professionals use language in a way that I understand

Shared language between professionals.

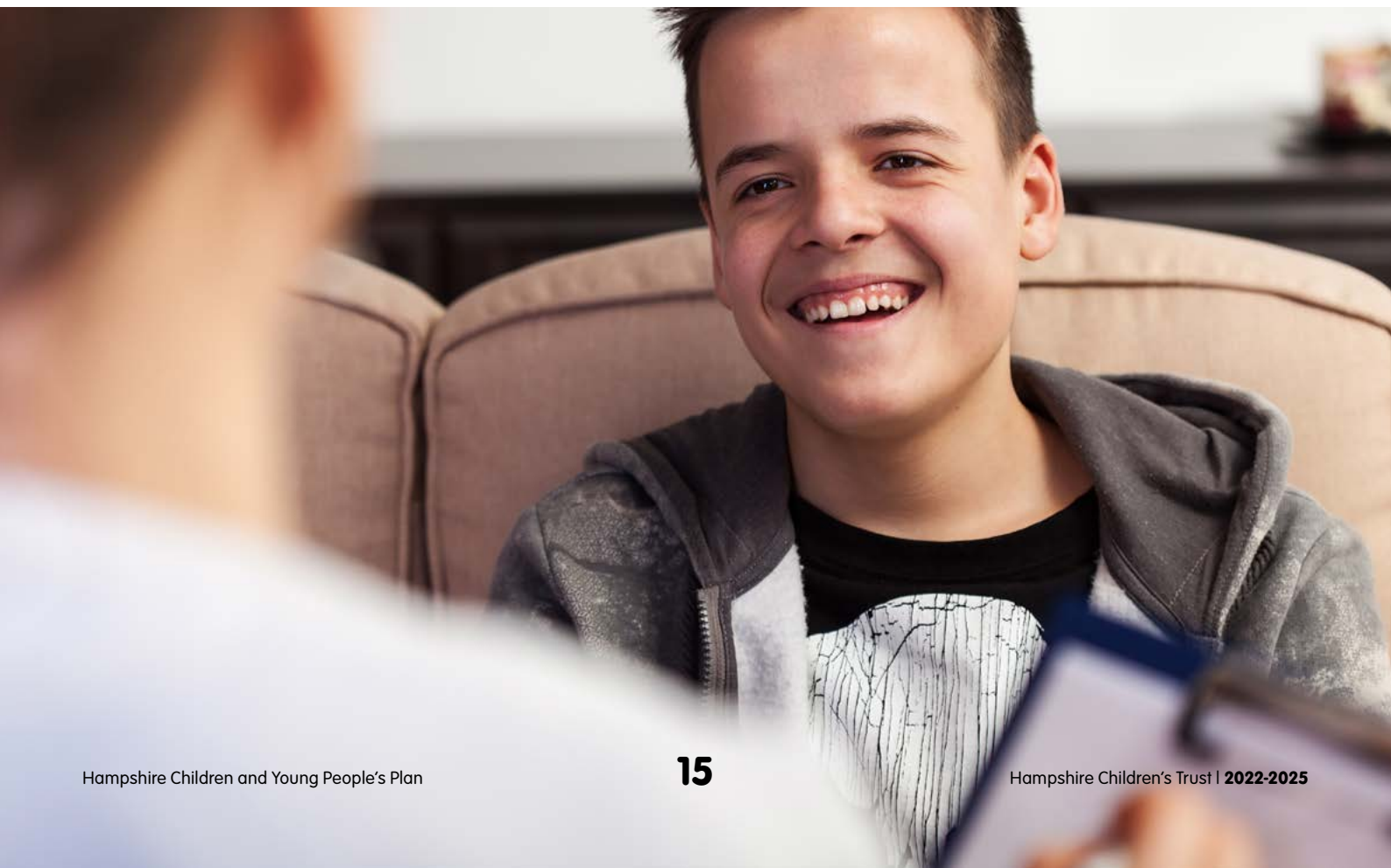
Ensure effective sharing of key evidence based tools across Hampshire services to improve consistency where appropriate e.g. Back to Basics, Thrive, Five to Thrive, Hampshire Approach etc.

Increased use of speech and language techniques to adapt language styles to the needs of the child.



Feedback from children and families.

Readability score of documents.



9. My health

Daily physical education/sport to improve their physical and mental health

Self-harm and eating disorders

Overcoming sad periods like someone passing away

9a. We want children and young people in Hampshire to

- **Understand the benefits of physical activity and how this impacts their mental health and wellbeing**
- **Enjoy participating in physical activity**
- **Be active in a way that suits their needs and interests**

Provide positive early experiences of activity for children. Support new parents to introduce physical activity as a family lifestyle choice – from tummy time through to family activities.

Promoting activity programmes in schools and specialist education settings.

How will we achieve it?

Targeting priority groups (care leavers, special educational needs and disabilities, black and minority ethnic) and geographic areas (e.g. districts with highest child obesity levels).

Sport England programmes for secondary schools – focus on improving inclusion and diversity.

Education for professionals to build confidence in conversations about physical activity and ensure every contact counts.

Providing opportunities for vulnerable children to access at least 60 minutes of moderate to vigorous physical activity per day during school holidays through the Holiday Activities and Food Programme (HAF).



How will we achieve it?

Physical Development Early Learning Goal once per year at end of Year R.

Increased participation in Hampshire Outdoors programmes.

Increased participation in specialist settings and by target groups.

Sport England Children and Young People Active Lives Survey finds more children are achieving the recommended levels of physical activity.

Hampshire Health in Education School Surveys (delivered by Hampshire County Council Public Health Years 5, 7 and 10) finds that children and young people are spending less free time on sedentary activities.

Holiday Activities and Food Programme (HAF) providers are monitored through the Department for Education (DfE) HAF Standards and the Hampshire County Council (HAF) Framework against the Chief Medical Officer's recommendations for daily activity levels.



How will we know?

9b. We want children and young people in Hampshire to be

- **Supported to develop skills and strategies that build resilience and help maintain good mental health through adversity**

Ensuring all partners have a basic awareness and understanding of mental health and can discuss coping strategies with children and young people.

Enhancing knowledge and skills via training such as Psychological First Aid, Suicide First Aid and Connect 5 (Havant & East Hants Mind).

Hampshire-wide roll out of 'Back to Basics' mental health materials across the wider children's workforce.

Inclusion of mental health and wellbeing on the PHSE curriculum with education on emotional regulation skills being taught universally.



How will we achieve it?

Back to Basics case studies and workshop attendees/number of agencies engaged.

Levels of referrals of children and young people into specialist CAMHS services will fall as more are supported by earlier interventions and strategies.

Training uptake and evaluation.

Adverse Childhood Experiences (ACE) recovery toolkit course uptake.



How will we know?

9c. We want children and young people in Hampshire to

- **Have access to a range of prevention and early help services that meet more physical and mental health needs before they deteriorate**

Education of children and adults on how to do self-help, or self-help with little support.

Providing mental health support in Early Years settings.

Partner agencies working with families are aware of the Family Support Service programme timetable to refer appropriately.

Improve access to NHS mental health support teams in schools.




How will we achieve it?

Increased number of schools supported by the NHS Mental Health Support Teams in Schools initiative.

Increased number of Hampshire children and young people accessing early mental health support through Mental Health Support Teams in schools.

An increase in the percentage of children with urgent eating disorders accessing services within one week of referral.



How will we know?

9d. We want parents of children and young people in Hampshire to

- **Be supported to give children the best healthy start in life**

Supporting the transition to parenthood through provision of robust antenatal and postnatal education and ongoing parental education opportunities.



How will we achieve it?

Support parents to understand infection prevention and control and how vaccinations can support this.

Support parents to find opportunities that meet their needs and interests and are accessible and easy to find, for example the NCT (National Childbirth Trust) walks and Active Pregnancy Foundation.


How will we achieve it?

Updates on the We can Be Active Strategy – a joint mission to inspire and support active lifestyles

Increased immunisation levels – NHS England data

Increased achievement of Healthy Early Years Award – Immunisations Badge

Increased uptake of Health Start vouchers for those that are eligible.

Reduced maternal smoking rates.


How will we know?



9e. We want children and young people in Hampshire to be

- **Supported to be a healthy weight**

Parenting support to manage and change children and young people's relationships with food.

Increasing access to healthy foods and awareness of what healthy foods are.

An increased understanding of how to support children, young people and families to achieve a healthy lifestyle.

Support children, families and communities to plant, grow and cook healthy foods.

Breast and infant feeding support.

Health in Education Settings work – training through e-learning (9 modules).

Implement the Hampshire-wide Children and Young People Eating Disorder recovery plan.

Increased uptake of Public Health E-Learning 'Healthy weight of children and young people'.



How will we achieve it?

Feedback from parents/carers who have completed the HENRY programme with Family Support Service.

Breastfeeding prevalence at 6-8 weeks after birth.

Attendance and feedback from Community Pantry Cook & Eat classes.

Plant Grow and Eat project feedback and case studies.

Hampshire Health in Education School Surveys – increased staff knowledge, skills and confidence.

An increased understanding of how to support, children, young people and families to achieve a healthy lifestyle.

Increase in children that are a healthy weight in year R and year 6.



How will we know?

10. My relationships

10

**I would try to make
places where
young children can
hang out and be
themselves**

**I worry about
bullies, online
trolls and
social media**



10a. We want children and young people in Hampshire to

- **Understand what a healthy relationship should look like and how to seek help if they need it**
- **Know what consent means**

Use the voice of the child to illustrate what a 'positive' and 'negative' role model and peer looks like and how this varies for different cohorts.

Adapt material to enable the introduction of consent as a concept to an earlier age group setting (age-appropriate). Shared resource and common approach to consent across partner organisations.

Police Education Partnership Team and Stop Domestic Abuse plan delivery of workshops with CYP in educational settings and training on the updated guidance on Domestic Abuse and Harmful Practices for staff in education settings.

Improving relationships through the use of community activities.

Promote positive relationships and friendships through Energise Me's 'We Can Week – Together Thursday' annual initiative



How will we achieve it?

'We Can Week' downloaded and viewed resources, numbers of schools/providers registering to take part. Feedback from schools and partners on resources.

Improving picture around relationships and friendships reported by children and young people in years 5, 7 and 10 through the Hampshire Health in Education School Surveys (delivered by Hampshire County Council Public Health).



How will we know?



10b. We want children and young people in Hampshire to

- **Have opportunities to socialise with their peers in a safe space**

Create a map of the current provision and target areas of deprivation with less youth provision.

Use lessons learned from districts with strong examples of youth provision to replicate this elsewhere.

Development of new Duke of Edinburgh Hubs to increase Open Centre provision and focus on targeted groups including Special Educational Needs and Disabilities.



How will we achieve it?

Level of engagement from local councils and partners to develop safe spaces.

Publication of a map of the current provision with clearly identified target areas and actions.

Increased participation on Duke of Edinburgh programme by targeted groups.



How will we know?

10c. We want children and young people in Hampshire to

- **Understand online risks and be supported to use the internet safely**
- **Recognise inappropriate online conversations and requests**

Education and training for children and young people on internet safety. Adapting communication of these to meet the learning needs of those receiving the training.

Increase awareness of available training courses and tools such as Think U Know.

Support parents with their approach to social media to reduce exposure to risks for children and young people.

Provision of Willow Toolkits for Years 7, 8 and 9 – shared via schools.

Police Education Partnership Team and Stop Domestic Abuse (SDAS) project – sexualised behaviour messaging with Years 10 and 11.



How will we achieve it?

Parents are equipped with the skills and knowledge to have challenging conversations with children and young people about keeping safe whilst developing their independence.

Children and young people are able to challenge inappropriate behaviour and feel comfortable speaking to a responsible adult about it.

Feedback from parents.

Feedback from children and young people following Police/SDAS sessions.



How will we know?

10d. We want children and young people in Hampshire to

- **Feel that diversity is promoted and understood**

Diversity, Inclusion and Belonging projects.

School support and training for staff.



How will we achieve it?

Areas for development identified by schools as part of School Improvement plans going forward.

Improving picture reported by children and young people in years 5, 7 and 10 through the Hampshire Health in Education School Surveys



How will we know?

10e. We want children and young people in Hampshire to

- **Be aware of what exploitation could look like in their local community and the impact this can have**

Transitional Years Project – St Giles and Police Education Partnership Team for targeted vulnerable groups of Year 6 pupils.



How will we achieve it?

Transitional Years Project evaluation (staff and pupils).

Reduction of referrals and numbers discussed at operational Missing Exploited and Trafficked (MET) meetings



How will we know?

11. My future

Learning about more important life skills like learning how to pay taxes and how to be prepared for job interviews

Enabling all children to have equal opportunities to learn



11a. We want children and young people in Hampshire to

- **Be supported to engage positively with their learning**

Supporting families to build positive relationships with education settings.

Commitment from partners to understand the root causes of absence.



How will we achieve it?

Improving numbers of children and young people reporting that they enjoy school through the Hampshire Health in Education School Surveys for children in Years 5, 7 and 10

Percentage of children achieving a good level of development at the end of Reception Year.

Reduced levels of persistent absence from education.



How will we know?

11b. We want children and young people in Hampshire to feel

- **Supported to develop an awareness and understanding of a range of appropriate, interesting and exciting further education and career opportunities that meet their needs and aspirations**
- **Supported to participate in further education and career experiences**

Share best practice and success stories to motivate children and young people and illustrate what is achievable.

Ensure education and workplace experience covers how to apply for a job.

Promote the Gatsby Benchmark of good career guidance in schools to increase uptake.

Work with the Careers and Enterprise Company to promote opportunities and raise awareness of employability and entrepreneurship in schools.



How will we achieve it?

Build on Hampshire Careers Partnership to enable a co-ordinated county-wide approach to Careers information advice and guidance.

Build aspirations to employment, particularly for vulnerable groups, from primary age.

Ensure Careers Provision is available and specialised for vulnerable groups.

Comprehensive campaigns to raise awareness of the breadth of post 16 options (apprenticeship, traineeships, Supported Internships, T Levels etc) for young people and parents.

Extra support for vulnerable groups and those at risk of NEET (not in education, employment or training), young people for transition post 16 and post 18, including Virtual College for care leavers.

Develop capacity in Further Education system by growing Employability and Independence Hubs across Hampshire. Link with Local Children's Partnerships for local support.

School support and training for staff.



How will we achieve it?

Collate case studies illustrating good news stories.

Number of 16/17 year olds engaged in education, employment or training.

Number of schools and colleges gaining formal accreditation of their careers programme through the Quality in Careers Standard (QICS)

More young people with special educational needs and disabilities developing independent living skills and progressing to high quality employment outcomes.

Number participating in leadership and volunteering opportunities and case studies to highlight its importance.

Number of children and young people with special educational needs and disabilities accessing a post 16/18/24 education, employment, or training destination.



How will we know?

11c. We want children and young people in Hampshire to

- **Be taught life skills that will ease transition into adulthood**
- **Be prepared for independent living**

Deliver the 'All Our Talents' programme to support young people with special educational needs and disabilities to transition to independent adulthood.

Targeted support to develop life skills including Big Activity Week and Virtual College for care leavers.

Training for all professionals involved in children and young people's care to ensure they are fully aware of the range of options available and have a high level of ambition for children and young people.

Increased participation in leadership and volunteering opportunities.

Develop locally commissioned pathways to improve access to mental health support in young adulthood (age 16 – 25 years old).



How will we achieve it?

More young people with special educational needs and disabilities developing independent living skills and progressing to high quality employment outcomes.

Number participating in leadership and volunteering opportunities and collation of case studies to highlight its importance.

Number of children and young people with special educational needs and disabilities accessing a post 16/18/24 education, employment, or training destination.

Increased accessibility of mental health services in the 16 – 25 year age range.



How will we know?



11d. We want children and young people in Hampshire to

- Understand how their behaviours now can influence their future options
- Be supported to manage their behaviour

Sequenced, timely and appropriate referrals to support services such as Youth Crime Prevention, Stop Domestic Abuse and Catch 22.

Supporting children and young people to understand their own needs and triggers using trauma informed practice.



How will we achieve it?

Reduction in number of suspensions for behavioural incidents.

Reoffending rates/effectiveness of Youth Crime Prevention intervention.

Increase in the number of front line Children's professionals trained in Trauma Informed Practice and/or Adverse Childhood Experiences.

Reductions in hospital admissions relating to alcohol and substance misuse.

Reduction in smoking prevalence at age 15.



How will we know?

12. My family

12

**Family breakdown
and lack of
structure/routine**

**More whole
family
support is
needed**

12a. Parent/carers in Hampshire

- **Are equipped with the skills to support and protect children and young people and prioritise their needs and aspirations**

Promote programmes and interventions that support resilience in families, for example the Back to Basics programme.

Strengths based approach to parenting courses and adapting course promotional language to prevent labelling and fear of judgement.
Shared view of parenting as a skill you can continuously improve upon on – courses aren't just for parents who are struggling.

Manage expectations for change, and the time and commitment required to sustain this.

**How will we
achieve it?**

Through Hampshire Children's Trust promote good news stories to focus on positives, not just negatives.

Increased training and resources to enable professionals to support parents in conflict.

Implementation of a framework to account for wider issues (financial, housing, etc.) when assessing parental capacity to change.

Mapping current offer to identify gaps in the current support offered to carers.

Introduce a mechanism to get feedback from Hampshire Parent Carer Network and use this to improve service offer.



How will we achieve it?

Parents and carers feel empowered to support children and young people, reducing demand for services that are inappropriate for the need.

Special educational needs and disabilities – parent feedback on information provided.

Portage evaluation – parent feedback including views on whether they feel empowered.

Practitioner and service feedback in relation to confidence in assessments and skills and applying these with families.

Through performance data which tracks individuals progress towards achieving outcomes when accessing services and interventions.



How will we know?

12b. Children and young people in Hampshire

- **Can access support as part of a wider family, not just as an individual**

Embedding the whole family approach amongst all partners.



How will we achieve it?

Feedback from children and young people and parents.



How will we know?

12c. We want young carers in Hampshire to say

- **My needs as a young carer are recognised and I am supported to cope with these**

Increased profile and awareness amongst education settings.

Expanding the reach of young carer support groups.

Improved identification of young carers by partner agencies.



How will we achieve it?

Number of schools who have engaged with young carer's services (referrals, assemblies, drop-in sessions, etc.) – Young Carer's Alliance can provide these data.

Carer's Star outcome tool – feedback from children and young people.

Hampshire schools are able to identify young carers and address support needs.

Increased referrals from wider partner agencies to young carer services.



How will we know?



12d. We want children and young people in Hampshire to feel

- **Supported to explore their identity**
- **That support services recognise and reflect the diversity of families**

Increased support and resources for families with lesbian, gay, bisexual, transsexual, queer/questioning (LGBTQ+) children and young people.

Better discussions and awareness of how we celebrate identity – recognising that not everyone will identify with their identity as such.

Increased training for practitioners around lesbian, gay, bisexual, transsexual, queer/questioning (LGBTQ+) conversations and parenting support.


How will we achieve it?

Revision and promotion of Hampshire lesbian, gay, bisexual, transsexual, queer/questioning (LGBTQ+) guidelines for schools.

Tracking and responding to County Prejudicial Language and Behaviour data collected by schools.


How will we know?

12e. We want children and young people in Hampshire to feel

- Supported to strengthen relationships with their parents/carers

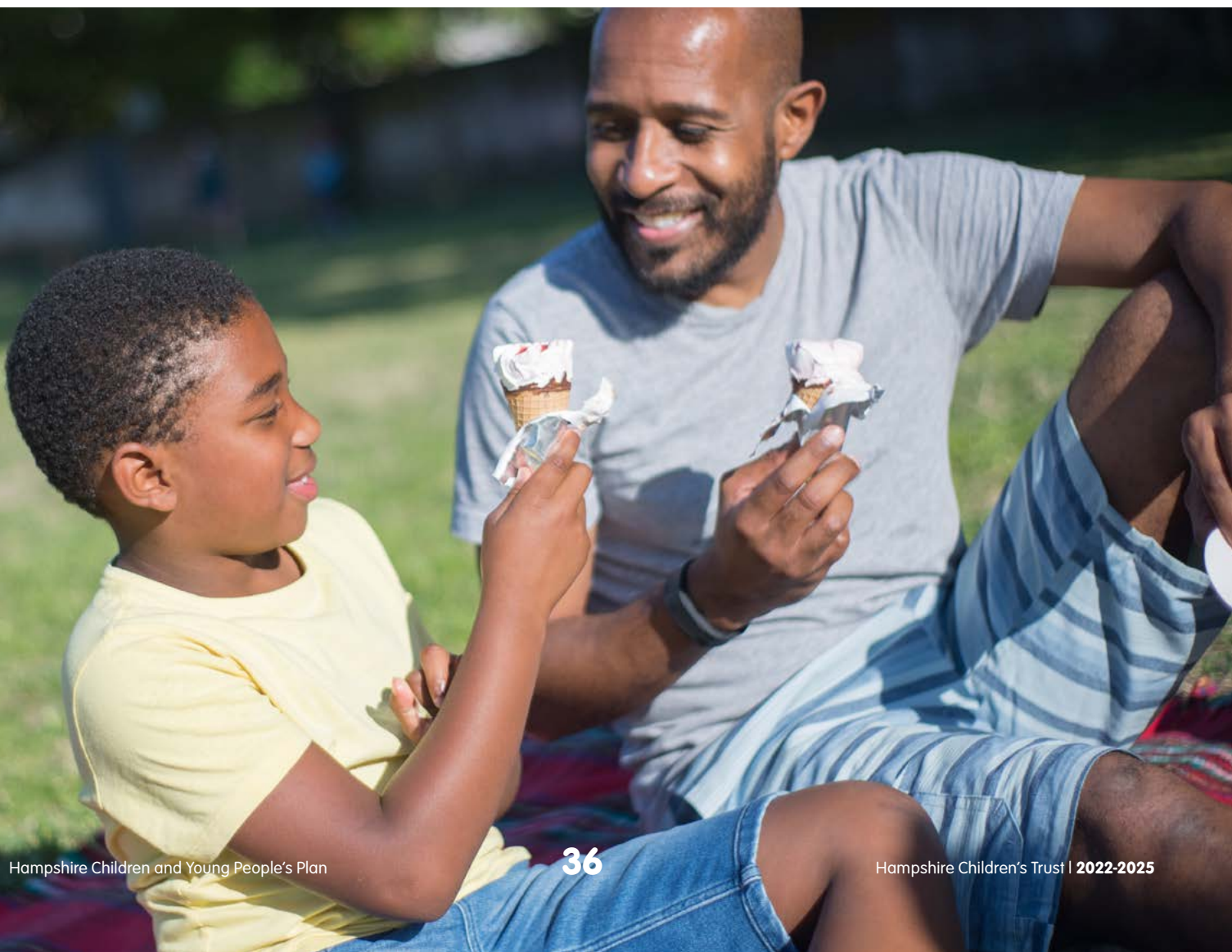
Further development of resources to support parents experiencing adolescent to parent violence (APV).


How will we achieve it?

Improved attendance and outcomes from Youth Offending Team & Family Support Service non-violent resistance courses

Reduction of adolescent to parent violence incidents
– Youth Offending Team and Police data.


How will we know?



13. My community

13

**Community
based facilities –
community centre,
local trails, history
panels, projects
like mural and
litter pick**

**We are still
too slow
to address
environmental
issues**

**Getting involved
in criminality and
knowing when to stop
or how to stop and
ask for help**

13a. We want children and young people in Hampshire to

- **Feel safe in their local community**
- **Know where to seek support if they have concerns about their safety**

Increased collaboration between police, commissioned services and education settings.

Increased awareness and usage of the street safe tool.

Increased awareness and usage of Safeguarding Adolescents Toolkit.

Increased engagement with the Youth Commission and Independent Advisory Group (IAG).

Increased police engagement with local youth clubs and third sector to engage with children and young people.

Clearer visual aids to access safety in public spaces.

Improved infrastructure and consistency in youth provision across districts.

Increased understanding of what safe looks like for different children and young people.



How will we achieve it?

Increased numbers of children and young people using the street safe tool.

Feedback from Stop Domestic Abuse Service on sessions run in education settings.

Feedback from children and young people, for example through the Hampshire Heath in Education school surveys.



How will we know?

13b. We want children and young people in Hampshire to feel

- **Included and valued by their local community**
- **Discrimination is tackled within their local community**

Build upon existing networks and support engagement.

Develop awareness of the individual needs of minority groups and marginalised groups.

Increased recognition and recording of prejudicial incidents in schools and accurate recording of hate crime by police.

Promoting positive stories and messages about children and young people.

Stop and Search Advocacy Programme – an advocate in school that children and young people can talk to and get support to ensure the stop and search was carried out lawfully and appropriately.



How will we achieve it?

Feedback from children and young people.

Sharing the voices of children and young people to a range of audiences including school leadership.

Dissemination of national data regarding outcomes for marginalised communities. Liaise with local community leaders.

100% submission of Prejudicial Language and Behaviour data by schools with follow up support.

Evaluation of Stop and Search pilot scheme in Basingstoke and implementation in other districts.



How will we know?

13c. We want children and young people in Hampshire to

- Have opportunities to share views and influence change within communities
- Understand how their voice is used

Improving understanding of current engagement by partners and how this information is used. Communications to showcase how the voice of the child is being used.

Sharing best practice and involving children and young people in key forums and panels.

Using school settings as a source of information and considering how they sit within the local community.


How will we achieve it?

Case studies to demonstrate how the voice of the child has been used to influence change.

Evidence of co-production with children and young people to develop community initiatives and services.


How will we know?



13d. We want children and young people in Hampshire to

- **Access activities and leisure spaces within their community**
- **Find activities they can enjoy with their family**

Collaboration between partners to advertise available activities.

Complete needs analysis to determine what activities families enjoy doing together/establish the gaps.

Increase coordination of activities for different family members to take part in at the same time (different activities).

Increase the range of places to be active by unlocking permission to use under-utilised spaces.

Build community and cross-sector partnerships to transform local spaces for outdoor play and recreation.

Support communities with high levels of inactivity and inequalities to find places, people and resources to make their activity ideas happen.



How will we achieve it?

Improving picture of participation reported through the Active Lives survey – data on engagement with activities.

Shared case studies from Energise Me

Feedback from children and families around what activities they would like to participate in.

Local spaces re-imagined and being utilised for physical activity, play and recreation.

Communities report feeling empowered to make activities they enjoy happen.



How will we know?

13e. We want children and young people in Hampshire to say

- **There are local initiatives I can get involved in to support my community and help to protect the environment**

Ensuring the voluntary and community sector is sighted on district and local authority strategies and included in delivery. Using voluntary sector and wider community networks to cascade engagement.

Ensure strategies include opportunities and plans to involve children and young people.

Develop case studies with examples of good practice to generate ideas and awareness of opportunities.

Empower children and young people to access information directly on protecting the environment in a safe way.

Develop an understanding of what is already being done by schools and children and young people groups to look at gaps and how these initiatives can be expanded.

Collaboration with Community Pantries around sustainable food supply.



How will we achieve it?

Good practice highlighted through Local Children's Partnership activity.

Increase in opportunities for young people to be involved in volunteering.

Increased proportion of children and young people (Years 5, 7 and 10) reporting that they volunteer in their local community through the Hampshire Health in Education School Survey.



How will we know?

14. Review and monitoring

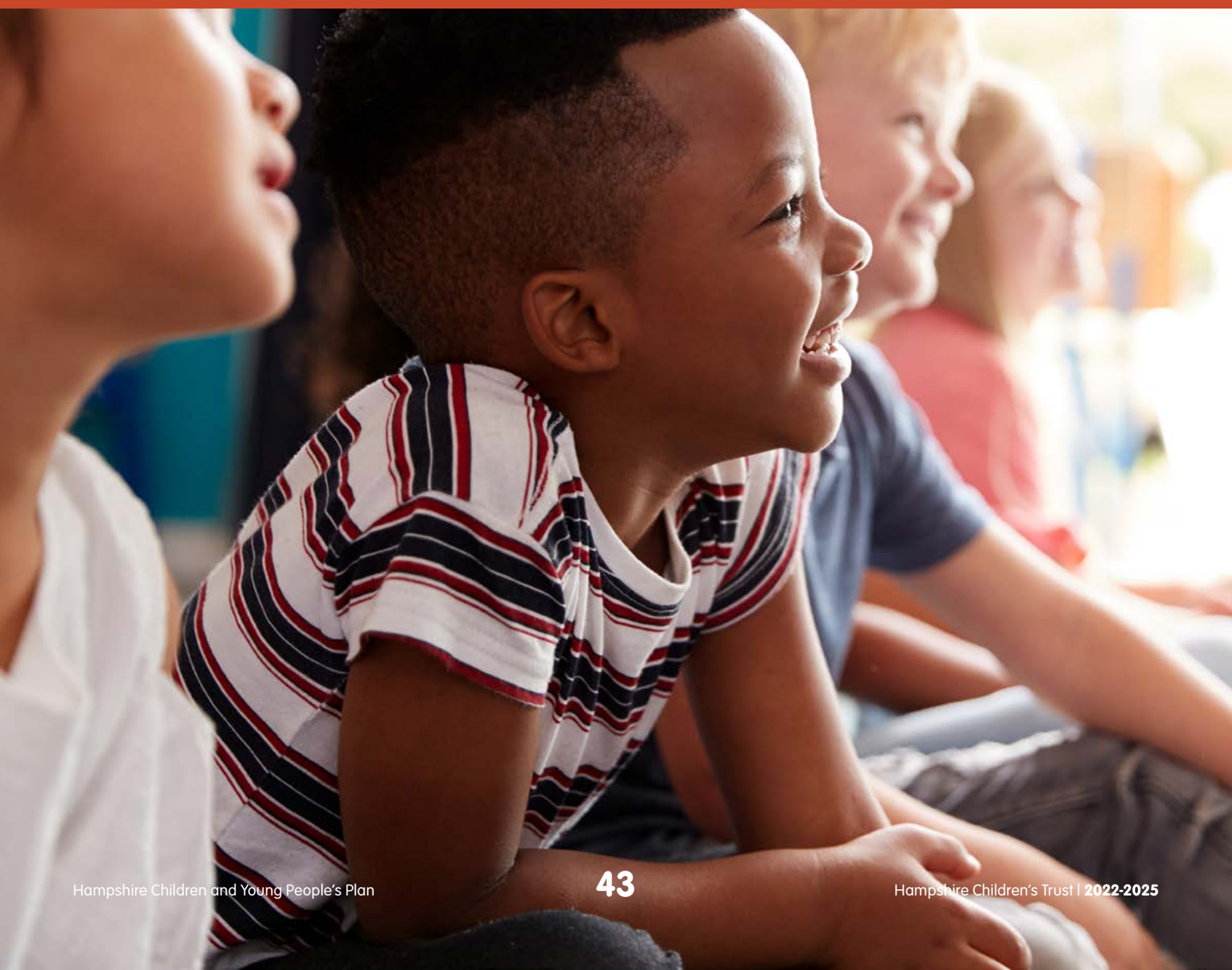
14

Robust monitoring arrangements will be undertaken through the Children's Trust Board.

Progress against the plan will be reported to the Children's Trust Executive Group and reviewed by the Children's Trust Board at their bi-annual meetings. Actions will be identified from the information

supplied in that report and any significant changes to the plan will require approval from the Board.

The Children's Trust Executive Group will be responsible for monitoring one priority from the plan when they meet every two months.





15. With thanks

CYP Focus Groups

- Hampshire Members of Youth Parliament
- Osbourne School (OsKings)
- Equality and Rights Advocate Group
- Havant Young Carers
- KIDS Fareham & Gosport Young Carers
- Youth Commission
- Hampshire Hive
- Ethnic Minority and Traveller Achievement Service (EMTAS)
- Havant Guides

Partners

- Hampshire County Council Children's Services
- Hampshire Constabulary
- Hampshire County Council Public Health
- Southampton, Hampshire and Isle of Wight Clinical Commissioning Group
- Child and Adolescent Mental Health Service
- General Practitioners
- Catch22
- District Councils
- Hampshire Fire and Rescue Service
- Hampshire Parent Carer Network
- Hampshire Youth Offending Team
- Local Children's Partnerships
- Motiv8
- Hampshire Inspectorate Advisory Service
- Stop Domestic Abuse Service
- Willow Team
- Young Carer's Alliance
- Hampshire Futures
- Active Communities
- Energise Me
- Home Start Hampshire
- Kings Arms
- Off the Record
- Yellow Brick Road
- Southern Health NHS Foundation Trust

