



Hamble Primary School

Sports Premium Report 2021-2022



Continuing through a positive recovery from COVID 19. Reintroducing the children to school sport and striving for as much active time as possible.

Key Indicator 1 - The engagement of all pupils in regular physical activity.

This year, the Sports Premium has been invaluable to the recovery of children's health and physical activity during a time where we are recovering from a pandemic. During COVID, data from the Government showed a clear 1.9% decrease in children taking part in their advised 60 minutes physical activity. Though this is not something that we explicitly looked into as a school, it was clear to see that some children had completed very little physical activity at home – regardless of our efforts. This therefore meant that we were quick to ensure that clubs and PE lessons were back to their full scale and some of the sports premium money was spent on this. This mostly took the form of equipment to ensure that all children could take part effectively and that there was enough for all children in a class to participate in activities at the same time. We have also pooled together money with Pupil Premium funding to replenish spare PE Kit which includes more specialised kit for certain sports. We are in the process of replenishing playtime and lunchtime equipment to ensure that children have resources to be physically active during these times and this is further supported by the Landscape Strategy project that is taking place at our school.

Key indicator 2 – Raising the profile of PE across the school as a tool for whole-school improvement.

The profile of PE across the school has always been high, but since COVID we have made renewed effort to continue this. This year we have shared more experiences with the children including the sports and achievements of the staff and of wider community figures and events – such as multiple visits from a rower who has completed the first solo row across the Atlantic. Sports Premium has also been used to allow our Year 5 children to take part in sailing at our local sailing club, as this is something that is popular in our area. It has also paid for a yoga instructor to come into our school and complete a short session with our Key Stage 2 children, as part of our commitment to Hampshire School Games and Hampshire School Games Week, and allowing children to try a new activity outside of the PE planned curriculum. This was very well-received by the children, staff and wider school community.

Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

In order to increase confidence, knowledge and skills of all staff teaching PE we have again considered feedback from a staff questionnaire and received the second part of the training that was requested by staff, given by the Hampshire PE Development Manager. This was based on dance and was particularly well-received by our new staff. We have continued to purchase equipment to ensure that staff are confident in the delivery of their lessons and that they have all of the resources that they need. This also included new storage for this. We are soon going to purchase new PE Kit for staff so that they are adequately prepared and dressed and so that they are good role-models to the children.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.

This year, much of the Sports Premium funding has been used to offer Catch Up swimming provision to groups of children that may have missed some of this due to COVID. We have taken years 4, 5 and 6 swimming and provided 3

whole-afternoon Catch Up sessions to our Year 6 less-confident swimmers to allow them extra time to meet the National Curriculum Expectations for swimming.

In EYFS we have worked with the EYFS Learning Leader to purchase purposeful and sustainable equipment to be added to their provision which we hope will support the offer of even our youngest children. This was purposely purchased to be climbing equipment to support children's gross motor development as this is what our EYFS staff had identified as a concern.

As mentioned above, we have tried to begin exposing children to varying sports that they may not typically be part of such as, sailing, yoga and rowing via our external visitor mentioned above. This is something that we hope to continue next year. The Sports Premium funding also allowed us to provide staff cover so that some children and a member of staff could attend a Junior Sports Leadership course. This has taught the children to lead others in games and activities at breaktime and lunchtime and as part of competitions and Sports Day. This has also included the continued use of personal challenges as well as inter-house competitions.

Key Indicator 5 – Increased participation in competitive sport.

The Sports Premium funding has allowed us to continue our participation in the School Games. We are hoping to achieve our Platinum School Games mark this year and the Sports Premium funding has contributed to this across the 5 years it has taken. We have been able to use this funding to provide cover for events when necessary and to purchase more specialist pieces of sports equipment so that even our most disadvantaged children could take part in extra-curricular clubs and competition; this is something that we definitely hope to continue.

Looking forward to next year:

As I pass on the role of PESSPA leader to my successors, the school will continue the work that we have done previously ensuring the sustainability of this work. We will start by providing the new PESSPA leaders with continued professional development to ensure that they are confident and well-informed on the subject, starting with a Fundamental Movement Skills course, as the development of this is very important to use as a school. We will continue to use the money wisely to support the children after COVID; as this is something that we see continuing to need support and time and we also hope to continue and further our work on the engagement and attainment of our SEND children. We will need to provide CPD for teachers to enable them to lead effectively and, by having one teacher responsible for extra-curricular sports, we will be having a particular focus on competitive sport and offering a range of activities that go beyond our planned curriculum. The School Landscape Strategy will also add opportunities for a range of physical activity and help increase engagement for pupils beyond the PE curriculum and planned lessons.