



## **Hamble Primary School Sports Premium Report July 2021 Review of 2020/21 spend and plans for 2021/22**

***Continuing to leave sustainable choices and promote meaningful learning and development for all of our children – through COVID-19 and beyond.***

Throughout another lockdown this year, it was clear to see the positive impact that all of our previous work with the Sports Premium had had on our children and our community – *showing clearly that we are continuing to use our Sports Premium to raise the profile of Physical Education, Physical Activity and School Sport (PESSPA) in our school.* Many children took part in PE at home and parents joined in on many occasions too. In order to support families further with this, at a time where Physical Activity was beginning to lack, we made the decision as a school to provide equipment for all children in our school. We arranged to drop off or collection of the equipment and supplied a pack of ideas on how to use this equipment to each family. This was incredibly well received and as our previous Sports Premium report suggested ‘allowed children to engage in movement and exploration, including supporting the development of their fundamental movement skills’; even whilst learning from home. This came to around £2,000 of our Sports Premium funding and we whole-heartedly believe that this was well spent.

We believe that this also continued to contribute to the *raising of the profile of PE and Sport as a tool for whole school improvement.* It was imperative to us that the children saw PE as an equally important part of their online learning and since we have been back at school we have been continuing this work through the provision of new resources and equipment and through continued implementation of the school games where possible. Our school ‘Healthy Choices’ track has continued to play an important part in this, as well as the other equipment previously added, and staff are showing a desire to share this with the children wherever possible too. As planned, this has also included the construction of a new pathway to safely enter and exit the track, ensuring that it can be used in all weathers, which totalled around £1600.

In addition to this, we have installed a new bike shelter with space for many more bikes and chose to locate this closer to our Key Stage 1 entrance. This has supported and encouraged more families to travel to school more sustainably, therefore being another contribution to the 30:30 initiatives for many of our children. This came to around £9,000.

Another point for this year from our previous report was to continue to *increase the confidence, knowledge and skills of staff teaching PE and Sport.* Our teaching staff previously undertook a survey, and it was clear to see that the teaching of gymnastics and dance were the areas where they lacked most confidence. To address this, we bought in CPD sessions with a member of the Hampshire PE Development team. This took the form of two in-person training sessions, with staff able to ask specific questions or for individual support if needed. This was very well received and cost £1,000. This is something that we hope to continue next year, particularly in regard to the

support of our new teachers. We also supported the development of teachers' skills by purchasing equipment that staff felt we needed or would be helpful within their teaching, in all different year groups. This included extra equipment for break and lunchtime for each individual bubble and particular resources for Year R and KS1. This came to around £4,000.

The final point on our previous 'looking forward to next year' was the consideration of how to 'catch up' the children's swimming learning. As pools were reopened just before the end of the year we were able to take all of our Year 6 children to swim over a two-week intensive period. Due to capped numbers we were only able to take 1 half class at a time, however each group still managed 6 sessions each. The children achieved highly from this intensive approach and it is therefore something that we have also arranged for next year. In order to ensure a good standard of swimming teaching we have made the decision to send more of our children swimming and will now begin our school swimming in Year 4. This should also support the '*provide children with a broader range of experiences*' indicator as children will be able to have a more in depth knowledge of this. Swimming is also something that we will have to consider in next year's Sports Premium spend to ensure that this works as hoped. This year around £600 was spent on swimming.

In relation to the 5<sup>th</sup> Key Indicator '*Increase participation in competitive sport*', this is something that proved more difficult through lockdown but we continued to try this through our online learning platform, which worked well. We have also continued to have our Sports Days in bubbles and have still been recognised by the Hampshire School Games for our participation and communication throughout this year. We have already signed up for as many events as possible ready for next year, with the intention of attending more Key Stage 1 events too.

As we have done previously, we spent a significant amount of money on kit for our Children who trigger the Pupil Premium Grant, as well as others that we felt would benefit.

### **Looking forward to 2021/22**

Looking forward to our Sports Premium spend next year, it is important to consider the longer-term impacts of COVID-19 and the lockdowns. We will be ensuring that we use the Sports Premium funding effectively to continue to support the children's physical development as well as their Social and Emotional development and ensuring that the children continue to recognise the link between Physical Activity and positive mental health.

We would also like to bring back to the forefront our target of increasing the percentage of our SEND children that take part in competitive sport both in and out of school and also continue to increase their engagement in school run clubs. The PESSPA Leader and SENCO are already considering this and had begun to make progress both before and during lockdown.

We will continue to work on the subject knowledge of our staff, including lunchtime supervisors and LSAs and will be taking part in other relevant CPD, particularly for our new teachers and continuing our positive relationships with our School Games Organiser, our cluster and the Hampshire PE Development team.

It is also important to set a significant amount of money aside to support in the 'catch up' of swimming and support in the roll out of swimming to our younger children during this advancement.

We will consider further options for spending as time goes on throughout the year, dependant on the children's needs and continuing to consider the most sustainable options.

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