

We aim to manage behaviour through a system of positive praise, however, at Hamble Primary we recognise that there are times when sanctions may be required.

Instead of the previous system (of a child moving their name to the 'stop and think' or 'sad face') we will be moving to a less public and more progressive way of addressing these behaviours. Children will talk to their class teacher about their behaviour, during a part of break or lunch time, with the aim being that the cause of this is addressed and the child can show an improvement in the following learning time.

If the unwanted behaviour of individuals becomes persistent, then they will be spoken to by the Learning Leaders of each year group (Miss Vost, Miss Pratt, Mrs Spooner and Mrs Hewitt). This could mean spending part of a lesson working in a different classroom, or spending time during break/lunch time discussing the behaviours, depending on what the teachers feel is appropriate. If this happens more than once parents may be informed, if deemed appropriate.

In some circumstances, further parental support may be sought to ensure that individual behaviour improves, senior members of staff may become involved and an Individual Behaviour Plan may be created.

We are hopeful that most instances of behaviour that fall short of our high expectations will be dealt with by the class teacher, who will endeavour to find out the cause of the behaviour and support the child to ensure they can fully focus on 'doing the right thing' in the future.

Our Behaviour Expectations are set in line with the United National Convention on the Rights of the Child visit:

[www.unicef.org/crc](http://www.unicef.org/crc)

# Recognition of Behaviour for Learning



Hamble Primary School

023 80453298

Information for Parents

By working together we help our  
children to succeed.

## WE ALWAYS WORK FROM THE POSITIVE!

### House Points

- House Points are awarded to any child in the school who displays learning behaviours 'above and beyond' our Behaviour Expectations.
- A House Point can be given by any member of staff to any child that they feel has worked extremely hard on a piece of work or during an activity.
- House Points can also be given to a child who displays exceptional behaviour such as outstanding thoughtfulness towards another child, or behaviour which we feel is strongly representative of our school values.
- When a child is awarded a House Point, they will mark it onto the board in their classroom under their 'house' - so either Shakespeare, Beethoven, Curie or Da Vinci. Children do not collect and accumulate House Points individually.
- Totals for each house are collected weekly. The scores are announced in Celebration Assembly each Friday.
- The children within each house are rewarded at various points through the year when their house accumulates 1000 House Points.

### In What Other Ways is Positive Behaviour Recognised?

- Each Friday a few children from each class are selected to receive a 'Celebration Certificate'. These certificates are linked to our School Values.
- Each class will have a 'Recognition' display board. Over the course of a fortnight, children will earn their place on this by displaying a positive learning behaviour. Class teachers will discuss with their class what the focus is to be each fortnight - something that the class feel they need to work on to further improve behaviour for learning. On the Friday afternoon at the end of the fortnight, children will receive Recognition reward time as a class.
- Positive praise is used to acknowledge behaviour for learning as an ongoing, integral part of classroom practice.
- Children may be sent to share their work or achievements with another member of staff.

We are always happy to celebrate achievements that are recognised by out of school clubs or activities - please just speak to the school office if your child has achieved something they would like us to share as we can add this into our Celebration Assembly on a Friday.