

Standardised Assessment Outcomes for YR, Y2 and Y6, with County and National Comparisons

YR	Hamble Primary	Average of all Hampshire Schools	Average of all Schools Nationally
% of children achieving GLD	79	76	71

Year 2 (End of Key Stage 1)	Hamble Primary	Average of all Hampshire Schools	Average of all Schools Nationally
% of children achieving the expected level or above in reading	82	82	76
% of children achieving the expected level or above in writing	78	74	68
% of children achieving the expected level or above in mathematics	73	79	75
% of children achieving the expected level or above in reading, writing and mathematics combined	73	70	64

Year 6 (End of Key Stage 2)	Hamble Primary	Average of all Hampshire Schools	Average of all Schools Nationally
% of children achieving the expected level or above in reading	80	80	76
Average Scaled Score:	107	105	104
Average Progress in Reading:	3.6	-0.2	0
% of children achieving the expected level or above in writing	78	80	76
(No Average Scaled Score for Writing)			
Average Progress in Writing:	1.6	0.1	0
% of children achieving the expected level or above in mathematics	76	77	75
Average Scaled Score:	105	104	104
Average Progress in Maths:	1.7	-0.7	0
Y6 % of children achieving the expected level or above in reading, writing and mathematics combined	71	65	61
% of children achieving a high level of attainment in reading	42	29	25
% of children achieving a high level of attainment in writing	20	23	18
% of children achieving a high level of attainment in mathematics	32	23	23
% of children achieving a high level of attainment in reading, writing and mathematics combined	10	11	9

Amongst other things, our School Improvement Priorities for the academic year 2017/18 will be based on the data above. There will be a focus on continuing to maintain the good outcomes achieved this year, with an aim to increase the percentage of children achieving the expected standard in mathematics at the end of Key Stage 1 and the higher level of writing achievement at the end of Key Stage 2.