

## **Our Early Years Vision at Hamble Primary School**

Our vision for Early Years Foundation Stage is to have an engaging, enhancing and aspiring curriculum that enables children to acquire the skills and knowledge for them to become confident and unique individuals. We have developed a curriculum and environment that promotes high levels of engagement and wellbeing as we believe these are essential to progress and attainment.

## **Our Key Principles**

• Our aim is to provide children with opportunities to create meaningful interactions through play.

• We provide children with a language-rich environment that builds on their 'known' vocabulary and, through the role of quality teaching, we widen this further through their purposeful experiences.

- Throughout all experiences within the curriculum we understand that focusing on children's all-round development will enable happy, healthy and active individuals.
- We aim to ensure that all activities give vast opportunities to develop the prime areas of children's learning and development. This will enable them to thrive in each specific area of development.

## Children's Interests

Children will feel happiest when engaged in activities that interest them. Throughout the year, we follow the children's individual interests as vehicles to enhance their learning experiences. These will give the children the opportunities to revisit, rehearse, consolidate and learn skills and knowledge alongside the valuable role of the adult.

			Inspirationa	al People				
Jackson Pollock James Br		James Brunt	ies Brunt		Tim Peake		Jessica Ennis-Hill	
Andy Goldsworth		Greta Thunberg		Florence Nightingale		Chris Packham		
Andy Warhol		Neil Armstrong		Mary Seacole		David Attenborough		
			Enhanced Curriculu	m Opportunities				
Harvest	Diwali	Firework Night	Christmas	Chinese New Year	World Book Day	Easter	Environment Day	
All About Me	Space	Light and Dark	Amazing Animals	Healthy Me	Traditional Tales	People who help us	Our World	

## **Engaging Reading Opportunities**

