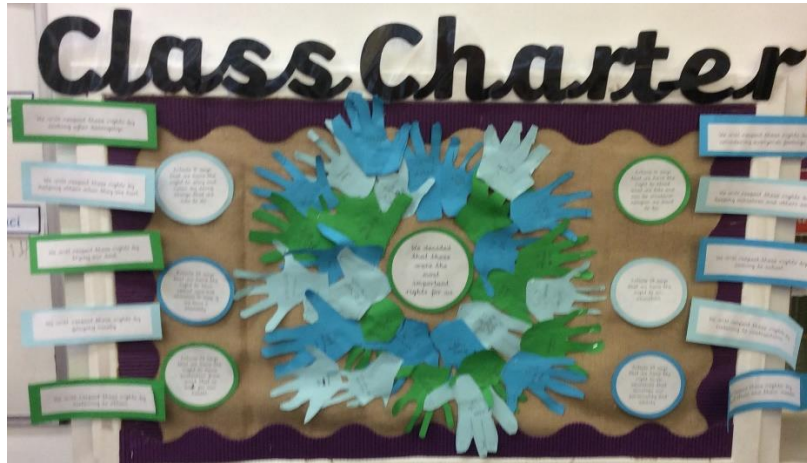


Hamble Primary Curriculum Statement

The Curriculum at Hamble Primary School is designed to serve our aims, which are intended outcomes of what we want for our children when they leave us at the end of Year 6.

<https://www.hamble-pri.hants.sch.uk/vision-and-values/>

All year groups start the year with a revision of / introduction to the UNCRC, the outcome from this is their Class Charter.



Throughout the year, the learning will follow key threads. Children revisit key concepts throughout their time at Hamble Primary. In line with our school aims and values, our curriculum key concepts are Equality, Democracy and Environment & Sustainability. This allows for over-learning and gives the children opportunities to make links across and within all subjects across the curriculum. Each history unit has linked geography elements that consider land use as part of the reasons for aspects of history at the time and the development of societies across time periods.

Themes begin with a Narrative Week, the purpose of which is to introduce and expose children to vocabulary and key concepts that they will be applying in the subsequent Theme Week. The Theme Weeks ensure that the children are able to spend a significant amount of time gaining knowledge and applying this through a skills based approach to formulate an answer to an enquiry question. Following on from the Theme Week, children apply knowledge to produce a written outcome in subsequent English lessons. Links with other curriculum subjects are made as and when appropriate.



Theme Weeks allow the children to become fully immersed in the foundation subjects, such as history or geography, or may allow for extended time to be given to a piece of art work, or a DT project. Each Theme Week will have a specific focus and the organisation may be different each time.

Additional weeks in the term are referred to as Core Weeks. These are what may be considered the more traditional organisation of a school week. Each year group will have a daily maths and a daily English session. There is a planned afternoon of science to ensure appropriate coverage of the National Curriculum objectives for Science. PE is part of the week, as is Computing.

