EYFS FOUNDATIONAL KNOWLEDGE FOR NATIONAL CURRICULUM SUBJECTS

| Art & | Computing | Design | Geography | History | Languages | Music | Physical | PSHE | RE | Science |
|--------------|-----------------|--------------|---------------|----------------|-------------------|--------------|----------------------|-------------------|-------------|---------------|
| Design | | Technology | | | | | Education | | | |
| There are | An algorithm is | There are | We live in | Some people | In England, the | There are | There are | There are | There are | Objects are |
| famous | a set of | healthy and | England | are famous for | main spoken | famous | different forms of | different | important | made of |
| artists. | instructions. | unhealthy | which is part | things they | language is | musicians | exercise. | feelings and | festivals | different |
| | | foods. | of the | have done in | English. | and songs. | | emotions and | and | materials and |
| Art can be | That clicking | | United | the past. | | | Doing exercise | these might | celebration | these |
| produced | on/pressing an | Some food | Kingdom. | | This is spoken in | There are | keeps our bodies | make us act in | S. | materials |
| through | app will make | comes from | | Children have | other places | different | healthy. | different ways. | | have |
| different | that program | the ground. | There are | their own past | around the | musical | | | Different | different |
| media. | start. | | other | experiences | world. | genres. | Warming up | Other people | people | properties. |
| | | Some food | countries in | and know | | | makes sure our | have feelings. | celebrate | |
| Art can be | We use | products are | our world | about past | In France, the | Musical | bodies are ready | | different | Wood comes |
| used to | technology in | made by | that are | experiences of | main spoken | instruments | for exercise. | Not all families | events in | from trees. |
| express | our everyday | combining | different to | people close | language is | make | | are the same as | different | Stone comes |
| ideas and | lives. | ingredients | our own. | to them. | French. | different | Doing exercise | their own. | ways. | from the |
| feelings. | | and cooking | | | | sounds. | makes the heart | | | ground. |
| | To ask | or chilling | There are | The past is | There are many | | beat faster. | All children | Christmas | Plastic is |
| Red, blue | permission | them. | four seasons | anytime | other languages | Music can | | have the right | and Easter | made in a |
| and yellow | before they go | | and the | before today. | that are spoken | evoke | Resting our | to feel safe. | are | factory. |
| are the | online. | There are | weather | | everywhere. | different | bodies is | | Christian | |
| primary | | different | changes | There are | | feelings and | important. | There are | festivals. | There are |
| colours and | To make sure | tools to cut | throughout | important | Language is | emotions. | | trusted adults | | different |
| these can be | an adult knows | things. | the year and | events the | used to | | There are team | they can talk to. | Diwali is a | living things |
| mixed to | what they are | | daily. | happened in | communicate. | Simple songs | sports which | | Hindu | (plants, |
| make | doing online. | There are | | the past. | | and rhymes. | involve people | Keeping clean is | festival. | animals, |
| secondary | | different | A map is a | | Speaking, | | working together. | important for | | humans). |
| colours. | Technology | ways to join | representati | | listening, | | | staying healthy. | | |
| | can provide us | things. | on of a | | reading and | | Sport can be for | | | Living things |
| Art can be | with | | place. | | writing are | | fun or be | Some things are | | grow and die. |
| displayed in | information. | Products are | | | means of | | competitive. | dangerous. | | |
| a gallery or | | made for a | | | communication. | | | _ | | Exercise and |
| museum. | | purpose. | | | | | Sports require | Rules are made | | eating well |
| | | | | | | | different skills and | to keep people | | keeps us |
| | | There are | | | | | use different | safe. | | healthy. |
| | | famous | | | | | equipment. | | | |
| | | designers. | | | | | | | | |