

Welcome to Hamble Primary School

Wednesday 8th May 2024



Our Vision

Every child is a
unique child

A sense of
belonging

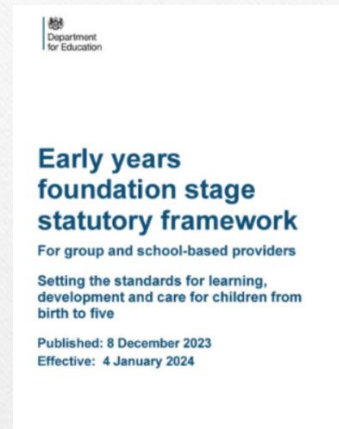
An inspiring,
challenging
environment

Rich learning
opportunities.

Provide a safe
environment

Stimulating
resources

What is the Early Years Foundation Stage?



- The Early Years Foundation Stage are the stages of education for children from birth to the end of the reception year.
- It is based on the recognition that children learn best through play and active learning.





Creating and Thinking Critically Thinking



Within the theme of Learning and Development there are seven areas. All areas are connected to one another and are equally important.

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

Personal, Social and Emotional Development

Being confident to speak to others about own needs, opinions and interests.

Initiating conversations.

Playing in a group and elaborating on ideas.



Being aware of boundaries and behavioural expectations within the setting.



Being confident to try new activities and show independence, resilience and perseverance in the face of a challenge.

Managing their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Communication and Language

Listening and responding to others.

Talking about why things may happen.



Asking questions to deepen their own knowledge.

Responding to instructions

Expressing their own ideas and feelings about their experiences.

Physical Development

Experimenting different ways of moving.

Holding a pencil effectively in preparation for fluent writing.

Using a range of small tools, including scissors, paintbrushes and cutlery.

Demonstrating balance and coordination.



Negotiating space.

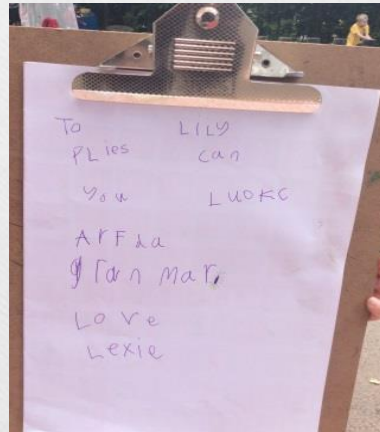
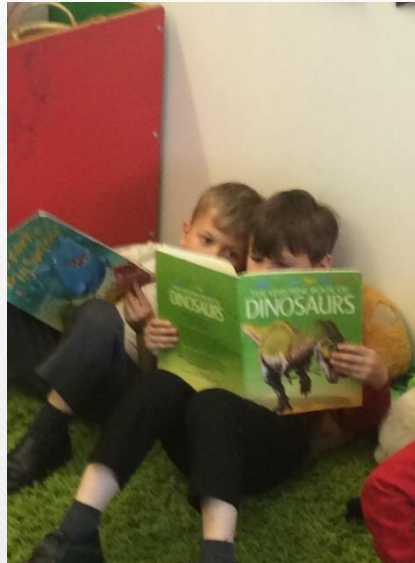
Literacy

Reading

Beginning to read words and sentences

Enjoying a range of books

Retelling and sharing favourite stories with friends.



Writing

Writing recognisable letters.

Writing meaningful sentences

Spelling words by identifying sounds in them and representing the sounds with a letter or letters.

Mathematics

Having a deep understanding of number to 10, including the composition of each number.



Exploring and representing patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.



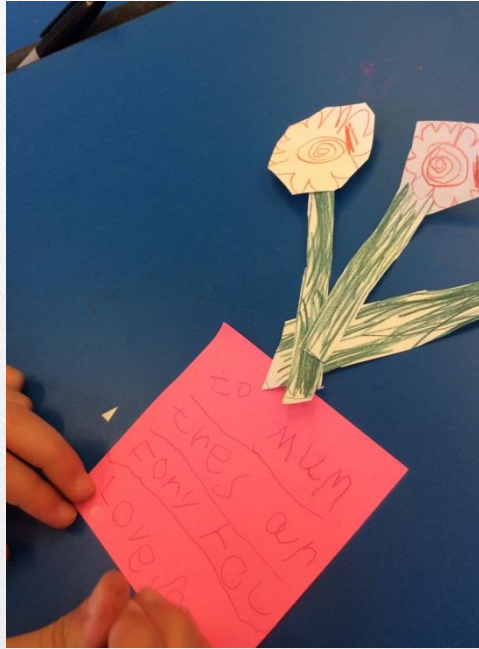
Verbally counting beyond 20, recognising the pattern of the counting system.

Understanding of the World

Talking about special events for family and friends

Enjoying joining in with family customs and routines

Understanding the past through settings, characters and events encountered in books read in class and storytelling.



Showing care and concern about the environment.

Exploring the natural world around them, making observations and drawing pictures of animals and plants.

Expressive Arts and Design



Safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Sharing their creations, explaining the process they have used.

Singing a range of well-known nursery rhymes and songs.

Performing songs, rhymes, poems and stories with others.

Curriculum Information



Curriculum and Policies

Hamble Overarching Curriculum Statement



[Hamble Primary Curriculum Statement.pdf](#)



[National Curriculum - Primary](#)

Hamble Curriculum Threads



[Curriculum Threads.pdf](#)

This overview demonstrates our commitment to a recursive curriculum, in which key knowledge is built on throughout a child's time at Hamble Primary. There are some key threads woven through our curriculum which have been deliberately selected based on our school aims and values and the geographical location of the school. Our key threads are: democracy, equality, and environment and sustainability. We have also chosen to study places that are located near to a river, to link with our own location on the River Hamble.

Life in Early Years at Hamble Primary School



[Early Years Foundation Stage Statement](#)



[EYFS Curriculum Overview.pdf](#)



[EYFS Curriculum Aspirations.pdf](#)



[EYFS Foundational Knowledge for National Curriculum Subjects.pdf](#)

Curriculum and Policies

Year Group Curriculum Overviews

[Home](#) >> [Curriculum](#) >> [Year Group Curriculum Overviews](#)

EYFS



Hamble Primary EYFS Curriculum Overview.pdf



Hamble Primary EYFS Curriculum Aspirations.pdf



EYFS Foundational Knowledge for National Curriculum Subjects.pdf

Year 1



Year 1 Curriculum overview.pdf

Year 2



Year 2 Curriculum overview.pdf



A Day in Year R at Hamble Primary School...

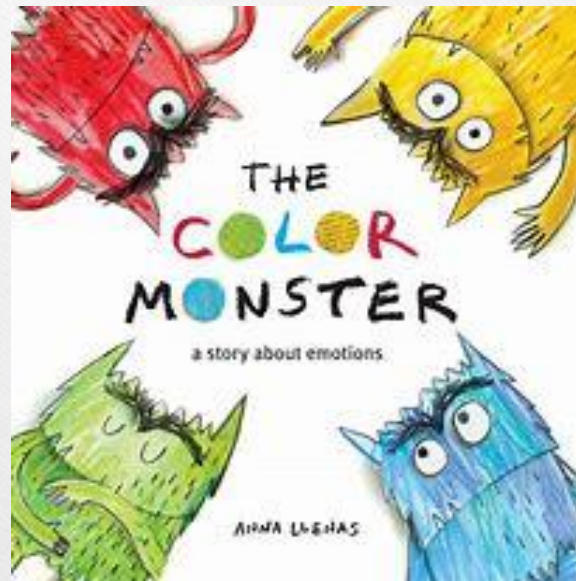
Early Morning Activities



When the children arrive in school they will put their things away and then have the opportunity to explore a range of activities.

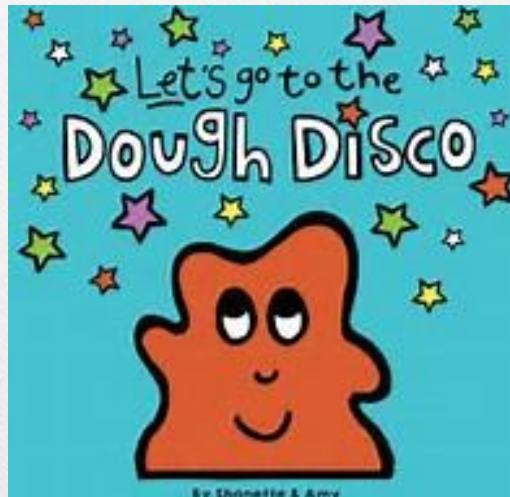


Talk Time



We have dedicated times for the children to simply talk as a group, share ideas, feelings and any news.

Funky Fingers



In Funky Fingers, we provide opportunities for the children to develop their gross and fine motor skills in preparation to become fluent writers.

Maths Meeting

Numberblocks
Series 1, Episode 3: Two



Recognition of numbers.

Children learning and remember numbers by sight.



Children interacting and supporting each other by playing games.



Phonics

Phonics is the recommended strategy through which children should be taught to learn to read.

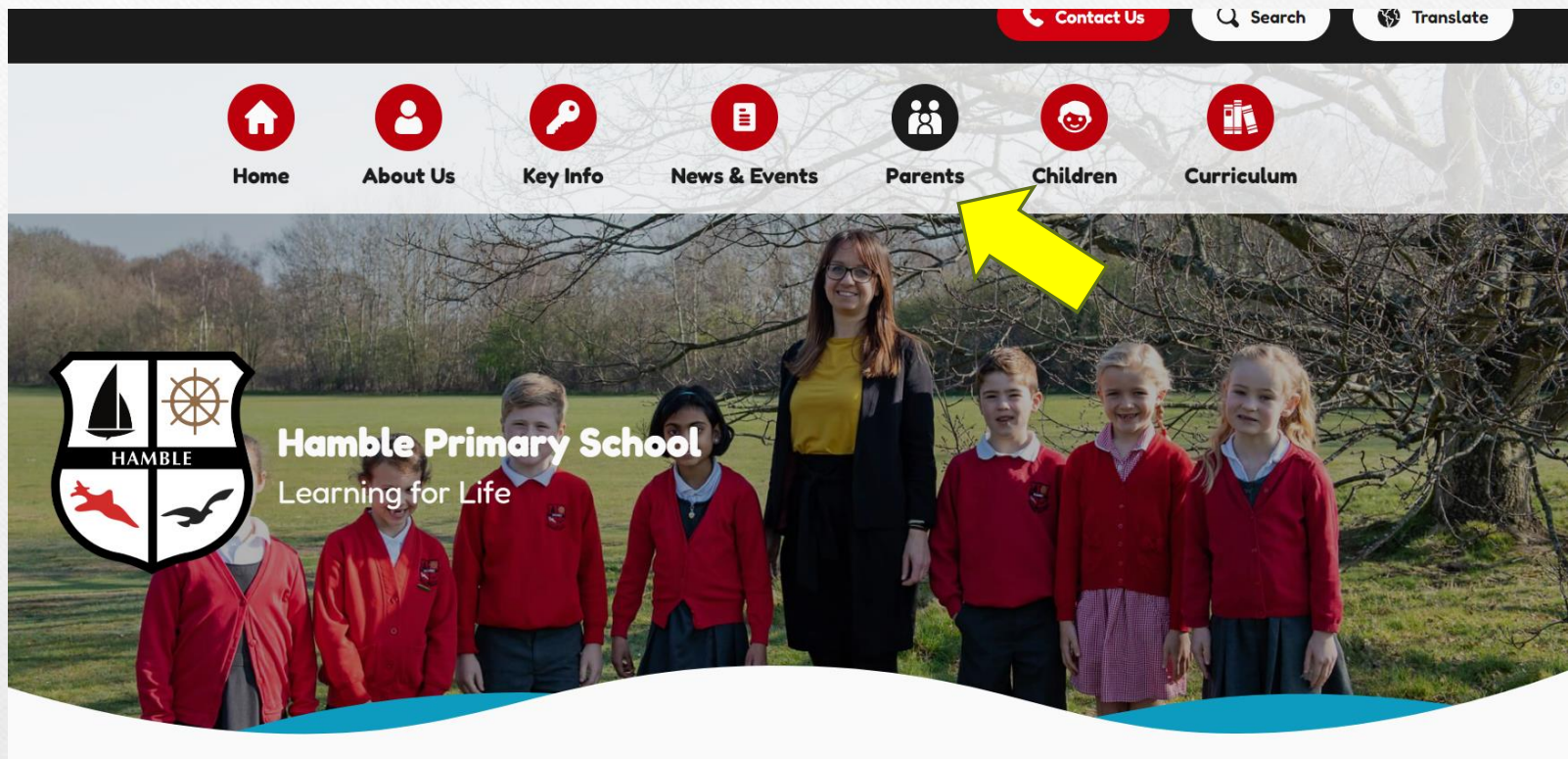
As a school we use the complete phonics programme Little Wandle Letters and Sounds Revised.



To help establish a love of reading:

- whole class reading sessions
- sharing stories

Phonics



Phonics

Phonics information and how to help to help your child at home

[Home](#) >> [Parents](#) >> [Phonics information and how to help to help your child at home](#)

At Hamble, we follow the Little Wandle Letter and Sounds Revised phonics programme. This page outlines what is taught when, as well as having some handy guides and links to further resources from the Little Wandle website.

If you have any further questions about phonics or how to support your child at home, please let us know and we will be happy to help. You can also access the 'For Parents' section on the Little Wandle website:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonics Curriculum Overview



Phonics Progression Reception-and-Year-1.pdf

'How to...' guides



Pronunciation_guide_Year_R_Autumn_1.pdf



Pronunciation_guide_Year_R_Autumn_2.pdf



Busy Bee



The
importance of
play



Motivate



Support



Busy Bee



Inspire



Encourage



Challenge

Lunch



Lunch choices:

- Red (meat)
- Green (vegetarian)
- Blue (jacket potato)
- Yellow (bring their own lunch)

Nut free school



Please ensure if your child has any allergies or dietary needs, that you register this with HC3S as soon as possible.



Google Classroom

Google classroom

- Google classroom is an online learning platform where we can share with you, 'WOW' moments.
 - We aim to work with you in partnership to ensure your child reaches their full potential.
-
- We encourage your contributions from home, these can be made by yourselves and other family members.

Uniform



None of our school uniform needs to carry the Hamble Primary School Logo.

Grey jumpers or cardigans are only for Year 6 pupils.



Please remember to name each piece of your child's uniform. If any is lost it will usually come straight back to you if named!

Shakespeare



P.E Kit

Each child is assigned a house.
Their P.E kit will need to be in their
house colour.

Curie



Beethoven



DaVinci

Additional items your child will need.

- We will provide your child with a book bag; they will get these on their home visit.
 - P.E kit in on the first day of each term.
-
- Fruit will be provided each day.
 - Named water bottle everyday.
 - Milk is an option - www.coolmilk.com



Outdoor Learning

Every Friday, we have 'Forest Fridays'. This is our outdoor learning session.

They will need:

- Wellies
- Long-sleeved tops
- Long trousers
- Jumpers
- Waterproof clothing- either an all in one or separate trousers and coat.
- Hat- suitable for the current weather.



School Nursing Text Message Advice Service

Advice for parents and carers of children 5-19 in Hampshire

We can help you with all kinds of things, like:



THIS IS NOT AN EMERGENCY SERVICE

For urgent attention please contact your GP or call 111 or 999

We support messaging from UK mobile numbers only, which will be charged at your normal rate.

**Hampshire
Healthy
Families**

Today's Health, Tomorrow's Future

For all things health and families in Hampshire.



School Readiness : Hampshire Healthy Families

Southern Health NHS Foundation Trust and Barnados are working together to deliver the Healthy Child Programme throughout Hampshire. This website provides details for access to health visiting and school nursing services, workshops for healthy eating and support with post-natal

www.hampshirehealthyfamilies.org.uk

Barnados have been commissioned to provide the school nursing service. They have three support options that are available to parents to explore 'School readiness'

- A pre-recorded, non-interactive Webinar that parents can watch in their own time
- A one off, interactive "School Readiness" Workshop lasting 1½ hours which is bookable through Eventbrite
- A "School Readiness" Course, comprising of 4 weekly sessions, each lasting 1½ hours. Again, this is bookable through Eventbrite.

All these options are free and can be accessed via the Hampshire Healthy Families Website at <https://www.hampshirehealthyfamilies.org.uk/school-readiness>

Thank you!

Please do not forget the settling in sessions:

Group A - Children born between 1 September 2019 and 31 December 2019

- Wednesday 26th June 9:15am-10:00am
- Wednesday 3rd July 9:15am-10:00am
- Wednesday 10th July 9:15-10:00am

Group B - Children born between 1 January 2020 and 30 April 2020

- Thursday 27th June 9:15-10:00am
- Monday 1st July 9:15-10:00am
- Wednesday 10th July 9:15-10:00am

Group C - Children born between 1 May 2020 and 31 August 2020

- Friday 28th June 9:15-10:00am
- Friday 5th July 9:15-10:00am
- Wednesday 10th July 9:15-10:00am