

School Council

16.10.19 2.45pm Octopus Room

Agenda:

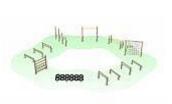
- Welcome and outline role of School Council
- Distribute badges
- Discussion about outdoor play equipment
- Next school meeting date and agenda

In attendance:

Led by: Mrs Hewitt

Meerkats:	Leopards: Alba McDougall
Owls: Martha Hart	Flamingos: Anabel Mildenhall
Penguins: Joseph Mays	Rhinos: Isaac Cumberland
Kangaroos: Harvey Marchbank	Pandas: Bradley Kiely-Hilliard
Koalas: Louie Rutherford	Dolphins: Emma Romero
Giraffes: Matty Smith	Elephants:

- What are the roles and responsibilities of the School Council? Children shared their ideas.
- o To express both their own views and those of other children.
- o To communicate their feelings to adults and provide a voice for the members of their class.
- To attend regular meetings.
- To be a good role model.
- To help make positive changes and make school a better place for the children.
 - Badges distributed and a reminder that they need to look after them carefully, for example if they take them off their jumpers when they are to be washed.
 - Mrs Hewitt showed children the Fawns website and explained that we would like the School Council's help in choosing which equipment to buy for outside. We visited the proposed area and discussed what would be suitable. Children made a shortlist of 8 items, pending price and risk assessments/safety which need to be considered.
 - After discussion the children chose the following items that they would like to be considered for our trail equipment:



Reflex Health Trek Fitness Trail £3952.00



Full Log Walk £439.00



Rope Weaver Crossing £556.00



Tyre Twister £312.00



Pull-up Bars £376.00



Twist Rope Net £1547.00



Rope Tunnel £1364.00



Cabin Climber £3179.00

- Children discussed the above options carefully and considered health and safety, for example choosing a trail that was a circuit as opposed to the others which could encourage racing and therefore cause children to take less care/rush and potentially hurt themselves. They were careful to consider accessibility for all ages and how safe the younger/smaller children would feel on some of the equipment. They tried to choose a range of items that would ensure exercise for different parts of the body, for example some involving upper body strength and others that were more about core strength or balance.
- Meeting closed at 3.20pm (end of school day). Next meeting to be after half-term.