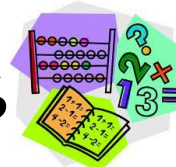




# Maths Masterclass



Year R: Spring 2

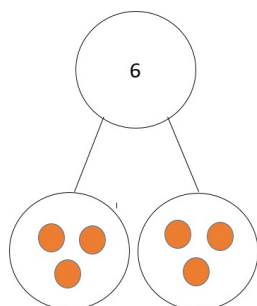
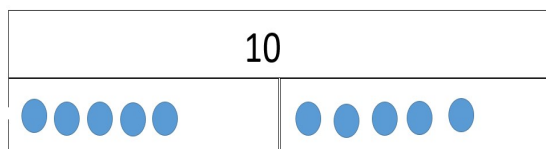
Alongside the half-termly curriculum information, we will be including additional information about the maths learning that your child will be undertaking over the coming weeks. This includes some of the methods used in school to show you how we teach maths and make it easier for you to support your child with their learning.

## Halving

This half term, the children will be introduced to the concept of halving. To do this they will be showed a variety of ways including using concrete resources to support them such as buttons, Lego, cars and counting toys; anything we can find in the classroom!



As well as using concrete resources, we will be introducing the children to using pictorial methods such as cherry models and bar models. This will consist of the children having a number, and then by drawing dots, they need to halve it equally into the models.



## Number Bonds and Number Recognition

The children have been doing lots of practise with their number bonds to 5 and to 10. This consists of playing games such as 'Hit the Button', [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/quick-fire-maths). The children have been using their fingers to support them with finding the answer and eventually becoming confident in knowing the answers straight away.

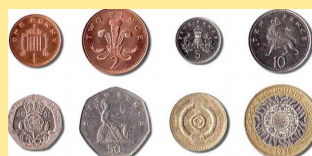
We have also been doing lots of subitising numbers. This is about numbers being represented in a pictorial way and for the children to say the value without having to count. One of the ways you can support your children with this is by watching Number Blocks on CBeebies.



## Money

We are going to be teaching the children about the concept of money. This will consist of the children being confident in recognising the different coins as well as beginning to have an understanding of their value.

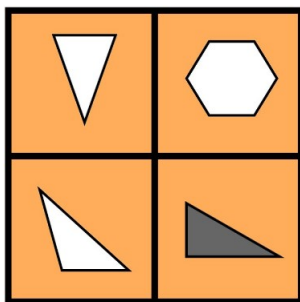
The children will use games to support them with recognition and ordering of the coins. We will be setting up shops for the children to use money which will support them to relate their learning to their everyday experiences.





# Maths at Home

## Family Challenge!



What can you see in this picture?

Which one doesn't belong? Can you describe what you can see? There is more than one correct answer!



Please try to do 10-15 minutes of Numbots practice as often as possible to support fluency in number recognition and number bonds!

Ask your class teacher at the end of the day or contact [admin@hamble-pri.hants.sch.uk](mailto:admin@hamble-pri.hants.sch.uk) if you need a password reminder.

## Maths Outside

### Who can spot the most 3D shapes?

When out and about, can you spot any 3D shapes? Can you name the 3D shape?

## Mastering Number

In Mastering Number, we are looking at subitising.

Show the children different amounts of toys / food / objects and ask the children how many there are.

Remember, subitising means not to count!

## Time

The children will be learning about time in regards to thinking about what they do at different points in the day. This gives children opportunities to talk about their routine and to have a clear understanding of the different times of the day.

You can have a discussion with your child about their school day or a typical weekend day, including what do they do as part of their routine in the morning and afternoon and how their routine is different at opposite ends of the day.