



Maths Masterclass



Year R: Autumn 1

Welcome to our maths newsletter! This will include additional information about the maths learning that your child will be undertaking over the coming weeks. This includes some of the methods used in school to show you how we teach maths and make it easier to support your child with their learning.

Counting

The children will be taught how to use different resources to support them with their counting up to 10.

We will also be working on ordering numbers and number recognition.

We use a lot of counting songs to support the children's learning. Please feel free to listen to these at home!

<https://www.youtube.com/watch?v=HkkYaj0m6cg>

<https://www.youtube.com/watch?v=6RfIKqkvHTY>



With number recognition, we use lots of concrete resources to create the number. You can use Lego, trains, sticks, buttons or anything you can find at home!



Here are some questions you can ask your children when counting or ordering the number.

What number comes next? Which number is missing? What number can you see? Can you spot the number...?

One more and one less

The children will be finding out one more and one less with a number up to 10, by using concrete resources.

We will use counting toys, loose parts and objects from around the classroom to either add one more or take one away to find one less. Children will be encouraged to count how many they have for their final result.

Here is a Numberblocks video which can support the children in finding one more.

<https://shorturl.at/fQU58>

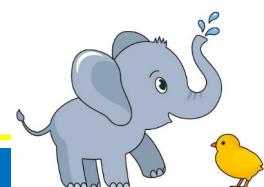


Big and Small

This unit is about teaching the children the difference between big and small. It allows the children to compare objects and order them from biggest to smallest.

You can use any objects from around the house to support the children's learning. Please encourage the children to use the vocabulary when comparing objects; *big, small, bigger, smaller, biggest, smallest, order*.

<https://www.youtube.com/watch?v=ipCjtvHgd4I>



Big

Small