

Maths Masterclass

Year 4: Autumn 1

Welcome back to another Maths Masterclass Newsletter. We hope you are enjoying our Maths Newsletters. We have included the key coverage and some strategies that we use for teaching maths in class, alongside some online resources and activities for your child to try at home. We hope this helps with supporting your child at home and celebrating their success.

Place Value

We will start the year by practising our times tables using a Numberlink board. We will play games and make sure we are improving our rapid recall of all key facts.



We will be counting forwards and backwards through zero, this will include



negative numbers. We will then focus on four digit numbers and ensure we understand the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)

We will also be ordering and comparing numbers beyond 1000 and finding 1000 more or less than a given number

At home you could play some games involving 4 digit numbers. What does this number represent? Who can find the...? There are some games online that you could play—https://www.topmarks.co.uk/maths-games/7-11-years/place-value

Addition and Subtraction

We will be developing our addition and subtraction skills men- tally and when using formal written methods. We will be build-	7349
ing on our knowledge from Year 3 and working with 4 digit numbers.	+6785
At home you could give your child some 3 digit and 4 digit num- bers to add and subtract. Ask them to teach you the method	14134
that they have been learning at school.	111



Maths at Home



Measures

In measures, we will be revisiting our knowledge about perimeter and extending this to working out the area of various shapes.



We will be solving problems and answering reasoning questions involving area and perimeter.

At home you could use a ruler and measure the perimeter of different household objects? What is the perimeter of the chopping board? What is the perimeter of a book?

Reasoning

You may have heard the teachers talking to you about developing your child's reasoning skills. This is when you are able to apply mathematical concepts in a range of ways and explain what they mean. Here is an example for you to discus





Please try to spend 10-15 minutes practising times tables as often as possible to support fluency. Fast recall of times tables really helps children when they solve problems and do more complex maths!

Our next battle will be running from

4th September—11th September Having trouble logging on? Send us an email at admin@hamble-pri.hants.sch.uk



Geometry

In geometry, we will be comparing angles and identifying whether they are acute, obtuse or right angles. We will then classify the shapes according to the angles that they contain. Is it a quadrilateral? Is it a triangle?



At home you could search for different types of angles. Can you draw them?

