

# Maths Masterclass



We hope you are enjoying our Maths Newsletters. This is a great opportunity to share lots of great resources for when you are supporting your child at home and celebrate the successes of your children. We have included the strategies that we are teaching in class, alongside some online resources and activities for your child to try at home.

#### Place Value

This term the children will be working with numbers between 100 and 1000. At home, try counting forwards and backwards from any given number. You could use some of the counting songs that you can find on YouTube.

We will be identifying a range of three-digit numbers, what each digit represents in terms of their



value of hundreds, tens or ones, before comparing and ordering these on a number line.



We will also be working on counting in multiples of 3,4, 6s, 25 and 100. We use a counting stick at school, although this can be represented in a range of ways at home too. E.g.



Throughout this half term, we will be reintroducing the children to Numberlink boards. These are a popular maths resource that we use to support the learning of counting in multiples and times tables. We have attached a 'How To Use Guide' along with a sample of one for you to use.



### Family challenge

Zach makes a three-digit number with a digit sum of 14. The tens digit is the largest.

What three digit cards did he have? Can you think of more than one combination?



#### Reasoning

You may have heard the teachers talking to you about developing your child's reasoning skills. This is when you are able to apply mathematical concepts in a range of ways, being able to explain what they mean clearly. Here is an example for you to discuss:

How are these words related to time? Discuss.		9 3 8 odx 4 7 6 5 10 10 10 10 10 10 10 10 10 10
Noon	Hands	Hour

Second

Minute Fortnight



## Maths at Home



#### Maths website to support parents and Maths problem solving at home.



A range of maths games, problems and articles on all areas of maths. Parents can select either 'Stage 1' or 'Stage 2' to support and consolidate mathematical concepts. These usually tie in with the Key Stage of your child. https://nrich.maths.org/frontpage Each problem has a difficulty rating with 3 stars being the hardest.

### Raising the profile of Maths



A good understanding of everyday maths will help your child with the important tasks such as making decisions and understanding information. It will also help them develop lifelong skills. Whilst you are at home you could play maths related games to help engage your child. For example, there are so many 'undercover' maths games that can help your child learn and practise a range of basic skills such as Monopoly, Dominoes, Four in a row, Scrabble and general card games.



Please try to spend 10-15 minutes on times tables as often as possible to support fluency. Fast recall of times tables really helps children when they solve problems and do more complex maths!

Each half term we will be running a battle between the classes in every year group. Our next battle will be running from Monday 4th September — Monday 16th October.

Having trouble logging on? Pop us an email at admin@hamble-pri.hants.sch.uk and we can try and assist.

YEAR 3: Winning class: Will we be seeing your class and name on the next newsletter? Let's BATTLE!





