

Year 4: Summer 1

Welcome back to another Maths Masterclass Newsletter. We hope you are enjoying our Maths Newsletters. We have included the key coverage and some strategies that we use for teaching maths in class, alongside some online resources and activities for your child to try at home. We hope this helps with supporting your child at home and celebrating their success.

Addition and Subtraction

This half term, we will focus on solving different problems. These will include different problems that involve multiple steps in order to solve them. This will include unpicking worded problems. We will also be looking at some missing number calculations which the children are exposed to everyday in our arithmetic time.

For example:

- 234 = 178

For this, we know that we can use the inverse and do 178 + 234 as these are the 2 parts and we are missing the whole.

234 - ____ = 178

For this, we have the whole and we have one of the parts but we are missing the other part. So this time, we can do 234 - 178 to calculate our missing number.

$178 + _ = 234$ or $_ + 178 = 234$ For both of these, we can use the inverse again and $d_2 234 + 178$. Again we have an af the

and do 234 - 178. Again, we have one of the parts and the whole, but we are missing the other part. By subtracting the part we have from the whole, we will find our miss-

ing number.

<u>Measure - Time</u>

In our measure learning this half term, we will be focusing on time. This includes reading and writing time on analogue and digital clocks. We will then progress onto solving problems that involve converting hours to minutes and minutes to seconds. We will also think about converting years to months and weeks to days.

Some key things to ask your child: How many seconds are in a minute? How many minutes in an hour? How many minutes in half an hour? How many minutes in a quarter of an hour or three-quarters of an hour? How many days in a week? How many months in a year? Do they know the number of days in different months?

You can help by telling the time using clocks at home too!



- The tens digit is more than 0 but less than 2.
- The ones digit is the same as 20 17.



Maths at Home



Maths website to support parents and maths problem-solving at home



Nrich has a range of maths games, problems and articles on all areas of maths. Parents can select either 'Stage 1' or 'Stage 2' to support and consolidate mathematical concepts. These usually tie in with the Key Stage of your child. https://nrich.maths.org/frontpage Each problem has a difficulty rating

Each problem has a difficulty rating with 3 stars being the hardest.

Raising the profile of Maths



A good understanding of everyday maths will help your child with the important tasks such as making decisions and understanding information. It will also help them develop lifelong skills. Whilst you are at home you could play maths related games to help engage your child. For example, there are so many 'undercover' maths games that can help your child learn and practise a range of basic skills such as Monopoly, Dominoes, Four in a row, Scrabble and general card games.



Please try to spend 10-15 minutes practising times tables as often as possible to support fluency. Fast recall of times tables really helps children when they solve problems and do more complex maths!

YEAR 4: Each half term we will be running Will we be seeing battles between the classes in every Winning class: your class year group weekly and one for over the PENGUINS! and name on whole half term. the next Lots of excellent newsletter? Our next battle will be running from determination Monday 17th April — Thursday with times tables Let's BATTLE! 25th May. across Year 4. Well done to all. Having trouble logging on? Pop us an email keep it up! at admin@hamble-pri.hants.sch.uk and we can try to assist.