

LANGUAGES SKILLS ASSESSMENT PROGRESSION STATEMENTS

EYFS Early Learning Goals	<p>Literacy: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate (where appropriate) key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Understanding the World: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>
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STATEMENT		YEAR 3	YEAR 4	YEAR 5	YEAR 6
Be proficient in communicating ideas for different purposes, in spoken and written forms.	Literacy	Recognise and understand some familiar words in written form. Read aloud in chorus from a known text. Write some familiar words using a model and some from memory.	Read and understand familiar written phrases. Follow a short text while listening and reading. Read a wider range of words, phrases and sentences aloud. Write some familiar words and phrases without help.	Read and understand some of the main points from a text. Write words, phrases and a few sentences using a model.	Read aloud from a text with good expression. Read and understand the main points and some detail from a written passage. Write several sentences from memory. Develop a short text using a model.
	Oracy	Listen to and respond to familiar spoken words and phrases. Communicate with others using simple words, phrases and short sentences. Use correct pronunciation in spoken work.	Listen to and identify words and short phrases. Communicate by asking and answering a wider range of questions. Memorise and present a short text.	Pick out some detail from short spoken passages. Take part in short conversations. Make a short presentation using a model.	Listen and understand the main points and some detail from a short spoken passage. Give a presentation in a clear audible voice. Converse briefly without prompts.
	Knowledge about Language: Phonics	Identify specific sounds/phonemes in words, including rhyming sounds, and how sounds are represented in the written form.	Apply phonic knowledge of the language to support reading and writing.	Notice and understand which graphemes are not pronounced, with links to verb agreement and suffixes.	Recognise patterns in the foreign language. Notice and match agreements.
	Knowledge about Language: Grammar	Identify main word classes and recognise question forms and negatives. Know about gender and the word order for adjectival phrases.	Recognise word classes and understand their function. Recognise and apply simple agreements. Understand rules for gender, nouns (singular and plural), verbs (1 st /3 rd persons), how to form the negative. Use question forms.	Recognise patterns in simple sentences. Apply knowledge of rules when changing a sentence, including negative form. Use gender, adjectives, and possessive pronouns correctly. Identify and begin to use conjugation of present tense verb and future tense.	Be able to form questions for authentic use. Use gender and tenses accurately in own work. Use a variety of adverbs confidently.

	Knowledge about Language: Morphology and Etymology	Notice the spelling of familiar words and affixes.	Spell words by adding prefixes and suffixes. Investigate the origin of some English and French words.	Develop knowledge about prefixes and suffixes, silent letters and homophones when spelling and link this to the origin of some French words.	Use knowledge of root words, patterns and affixes in French as clues to read unknown words and predict unknown vocabulary.
Make connections between the culture of the country where the language is spoken and other countries.		Locate countries where French is spoken. Identify social conventions at home and in other cultures.	Know and talk about celebrations in other cultures. Compare aspects of daily life abroad.	Identify similarities and differences in everyday life in contrasting localities. Recognise how the culture of a country is represented in the UK and the native country.	Demonstrate understanding of and respect for cultural diversity. Present information about an aspect of another country.