

### Links with other subject areas

The teaching and learning in French runs parallel to the 'knowledge about language' elements of the English Curriculum, with children learning about the phonics, grammar and word-building parts (morphology) in French as they do with English.

### Celebrating language

We are proud to welcome a number of children for whom English is additional language and these children are encouraged to share their language and culture within their classes and beyond. A number of books in children's home languages are available for them to enjoy and to support their continued learning of their language. Story books in French are used to enhance the delivery of the statutory curriculum.

### Research Base:

Alex Quigley: Closing the Vocabulary Gap  
Consultation with Wildern School  
The Primary Languages Network

# Teaching and Learning in Languages



Hamble Primary School

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By working together we help our  
children to succeed.

At Hamble Primary School we are committed to providing the best possible educational outcomes for all children. During their time here, children will learn French as the main focus of the study of a language. Alongside this, children will build up knowledge of language in general, by spotting patterns in words from many languages using clues from the etymology and morphology. This approach to language learning compliments the work done in Word Study sessions (see 'Word Study and Spelling' Subject Information Leaflet).

Language learning at Hamble focuses on **specific skills** and these are applied in the context of different topic-based units. The skills we teach are:

- **Be proficient** in communicating ideas for different purposes, in spoken and written forms.

This comes within the following areas:

- Literacy
- Oracy
- Knowledge about Language: Phonics
- Knowledge about Language: Grammar
- Knowledge about Language: Etymology and Morphology

- **Make connections** between the culture of the country where the language is spoken and other countries.

This is delivered through a programme of study designed by the Primary Languages Network.

## Languages Learning Journey at our School

Whilst language learning in Key Stage 1 is not statutory, children will start to build knowledge of language through their English learning and intercultural understanding through the study of different countries in Geography. Children will learn and share simple greetings of languages of children in their class.

### Year 3 and 4

Children will start to read using their acquired phonic knowledge of French and how this differs to English. They will learn that nouns have a gender in French and start to use different verb forms in simple sentences. They will learn to ask and respond to questions in spoken and written form. They will notice familiar parts of words and how English have borrowed lots of words from the French language. To develop their cultural understanding, children will learn which countries around the world speak French, and also make connections and comparisons between their daily life and celebrations.

### Year 5 and 6

Children read and understand more detailed passages and speak with more expression and fluency. They will become more independent at forming phrases accurately using different tenses and adding detail through adjectives and adverbs. They begin to converse independently, speaking confidently and understanding the main details of the conversation. Children notice and use their knowledge of patterns in the language to help them decode unfamiliar words. Cultural diversity is discussed and respected.