

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All classes have two day 'emergency' provision already set on Google Classroom. This includes key learning that the children missed during the partial closure of schools in Summer 2020.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. For example, in English the same key objectives will be taught, however access to texts may mean that children at home cannot use the same book as a stimulus to their work. Practical sessions in, for example, Science, Art, DT, Music and PE would be more theory-based.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Approximately 3 hours of work including time on continuous provision activities.
KS1 (Years 1 and 2)	Minimum of 3 hours
KS2 (Years 3, 4, 5 and 6)	Approximately 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children have been set up with an account on Google Classroom. Work is set through this platform. Children in EYFS will receive work daily through Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has purchased Amazon fire tablets to lend to any children who do not have access to a device or are having to share devices. These can be requested by emailing admin@hamble-pri.hants.sch.uk or calling school on 02380 453298.

Use of guidance from the Department of Education is followed to attempt to provide devices that enable an internet connection (for example, routers or dongles) where this is an issue. In the case of this not working, paper copies of the work will be delivered to and collected from children.

How will my child be taught remotely?

We will use a mixture of the following teaching approaches:

- recorded lessons by our own staff
- recorded lessons available nationally (e.g. Oak National Academy lessons, BBC Bitesize)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- written instructions and tasks uploaded to Google Classroom
- live assemblies/class meetings

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is important that your child accesses learning at home while they are not in school.

We would expect parents to:

- ensure that their child has access to Google Classroom and can find the work set each day
- help set a routine up with your child so that they know what is happening each day
- assist their child in reading the task (if needed) and support them in completing tasks should they need it (tasks are designed so that the children can be as independent as possible)
- not print anything – exercise books and stationery has been provided to every child which they can use to complete their work
- help upload photos of the work done if this is needed and if the child cannot do this independently
- remind your child to take screen breaks
- contact school if there is any issue with the work being set or with any questions

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Google classroom will be checked daily by staff and work will be returned.
- some work will have comments attached to it – these are visible by accessing the work on Google Classroom
- if we have any concerns about the work, parents will be phoned by a member of school staff or this will be raised in the phone calls home

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Teachers will continue to make assessments on the work done as they would normally in school and records are kept as to which tasks have been completed and which have not, to inform our planning of any 'catch up' work on the return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- if your child has EHCP (Educational Health Care Plan), they are welcome to attend school.
- for children who receive individualised provision in school, we will try to replicate this at home. This will be overseen by the SENCo and will include activities such as their precision teaching interventions and scaffolding of the year group tasks
- EYFS provision will be put onto Tapestry and will include a mixture of direct instruction (such as for Phonics and Maths) and continuous provision activities to incorporate aspects the Early Learning Goals and promote characteristics of effective learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case of self-isolation, the work will be as set out above.

School will make contact with the family to check on their health and remind them that if illness (either of the child or a family member) means they cannot access work then school will be understanding about this.